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Hanna Uscka-Wehlou

Some combinatorial problems related to  
digital straight lines with irrational slopes  
and to balanced aperiodic words

KTH, 2 December 2009



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## Items:

Mechanical words and digital lines

A short introduction to continued fractions

Some combinatorics on continued fraction elements

Questions and problems



## Items:

Mechanical words and digital lines

A short introduction to continued fractions

Some combinatorics on continued fraction elements

Questions and problems



# 1

## Words and lines



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# 1.1

# Words



## Finite words

$A$  - alphabet (a set of symbols)

$A^*$  - the set of finite words over  $A$

$(A^*, +)$  - is a **monoid** :

- **concatenation**  $(+)$  is **associative**  $(u+v)+w=u+(v+w)$

101010+1111=1010101111

- the empty word  $\varepsilon$  is the **neutral element**

$(A^*, +)$  is called the **free monoid** on the set  $A$ .

- no inverse operation, no commutativity





## Infinite words

$A$  - alphabet (a set of symbols)

$A^\omega$  - the set of right infinite words over  $A$

For example, if  $A=\{1,2\}$ , then the words are:

$$w: \mathbf{N}^+ \rightarrow \{1, 2\}$$

$$w = w(1)w(2)w(3) \cdots \in \{1, 2\}^\omega$$



## Sturmian words

The word  $w$  is called a **factor** of a word  $u$  if there exist words  $x, y$  such that  $u = x + w + y$ .

1222 is a factor of 000122211113213110101001

10101 is a factor of 101010101010101

ABCD A is a factor of CBBBDACADBCA ABCDA

10101 is a factor of 10101



## Sturmian words

**Sturmian words** are infinite words which have exactly  $m+1$  different factors of length  $m$  for every natural  $m$ .



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1010100101001010100101001010100101001010010100...



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1010100101001010100101001010100101001010010100 ...

$m=4$

1010, 0101, 0010, 1001, 0100.



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$m=4$

1010, 0101, 0010, 1001, 0100.





## Balanced words (binary)

$n$  - the length of the word

$m$  - any positive natural number less than  $n$

Each  $m$ -letter long factor of this word can contain either  $k$  or  $k+1$  1's

An example:

$$n = 41$$

$$m = 16$$

10101001010010101001010010100101001010010100

7

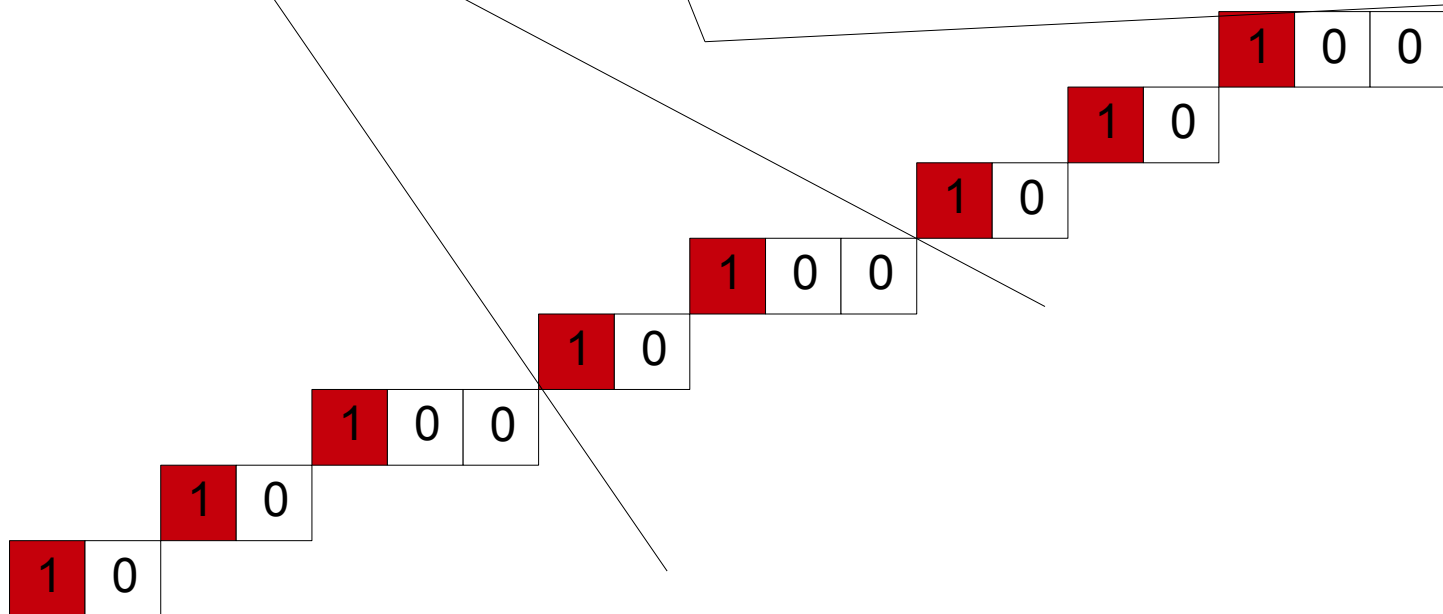
$$k = 6$$

6



## Balanced words give straight lines

10101001010010101001010010101001010010100





## Upper and lower mechanical, characteristic words

$$s'(a), s(a): \mathbf{N} \rightarrow \{0, 1\}$$

$$\forall n \in \mathbf{N} \quad s'_n(a) = \lceil a(n+1) \rceil - \lceil an \rceil,$$

$$s_n(a) = \lfloor a(n+1) \rfloor - \lfloor an \rfloor$$

$$c(a): \mathbf{N}^+ \rightarrow \{0, 1\}$$

$$\forall n \in \mathbf{N}^+ \quad c_n(a) = \lfloor a(n+1) \rfloor - \lfloor an \rfloor$$



## Sturmian words : different characterizations

**Theorem** Let  $s$  be an infinite word.  
The following are equivalent:

- $s$  is Sturmian;
- $s$  is balanced and aperiodic;
- $s$  is irrational (lower or upper)  
mechanical.



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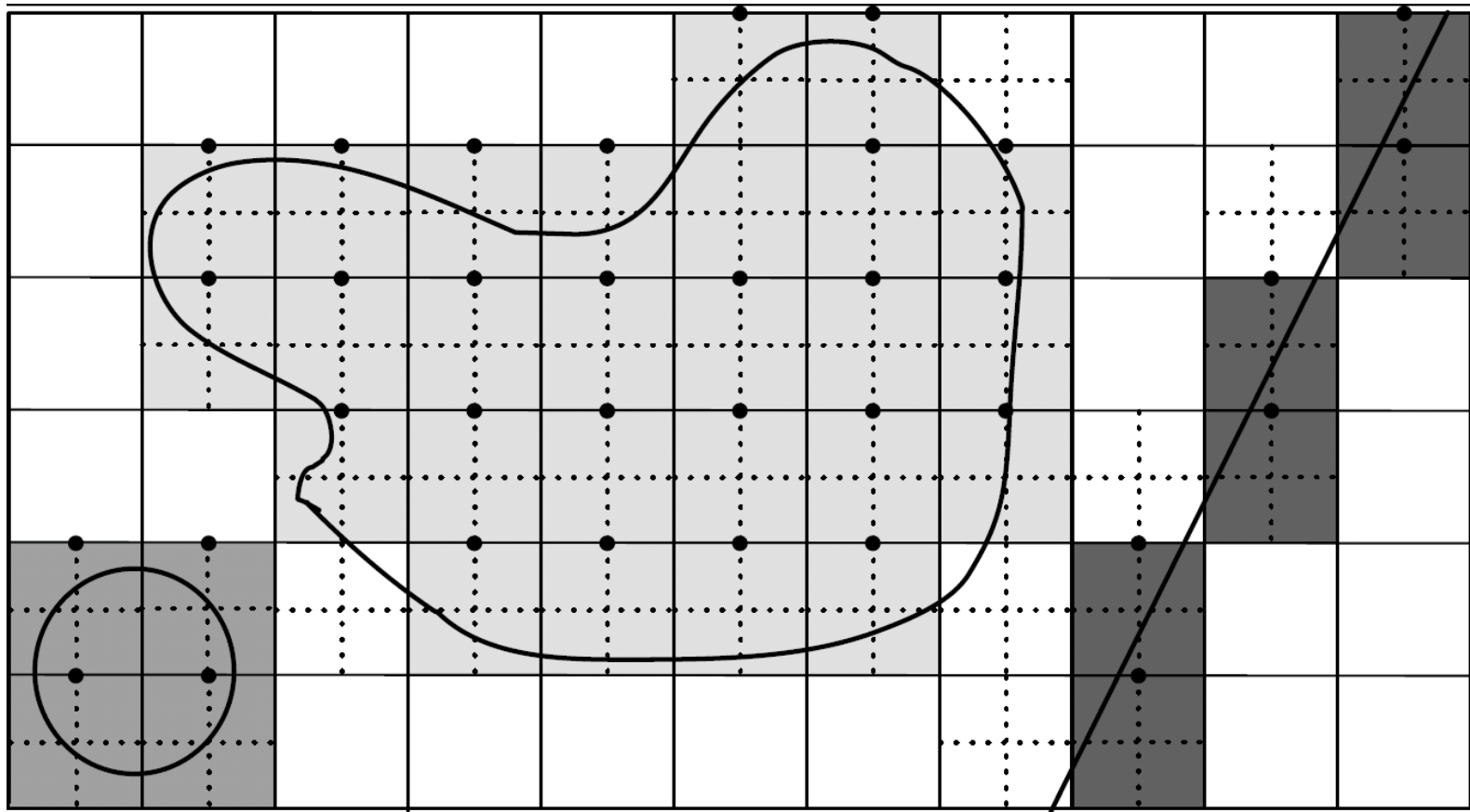
# 1.2

## Lines



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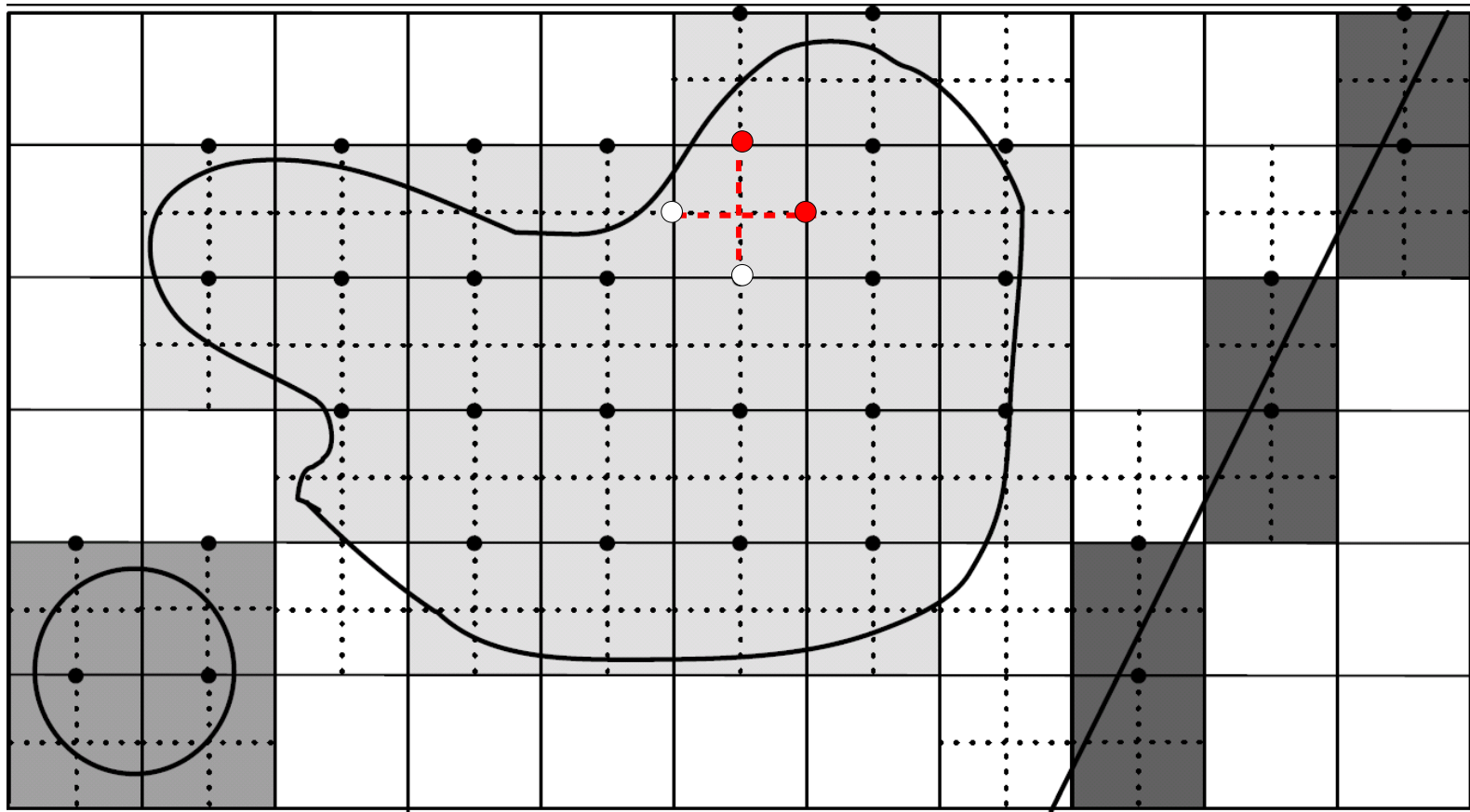
## Digital geometry - R'-digitization





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## Digital geometry - R'-digitization





The arithmetical expression of the  $R'$ -digitization of the line  $y = ax$  for irrational positive  $a$  less than 1 :

$$D_{R'}(y = ax) = \{(k, \lceil ak \rceil); k \in \mathbf{Z}\}$$

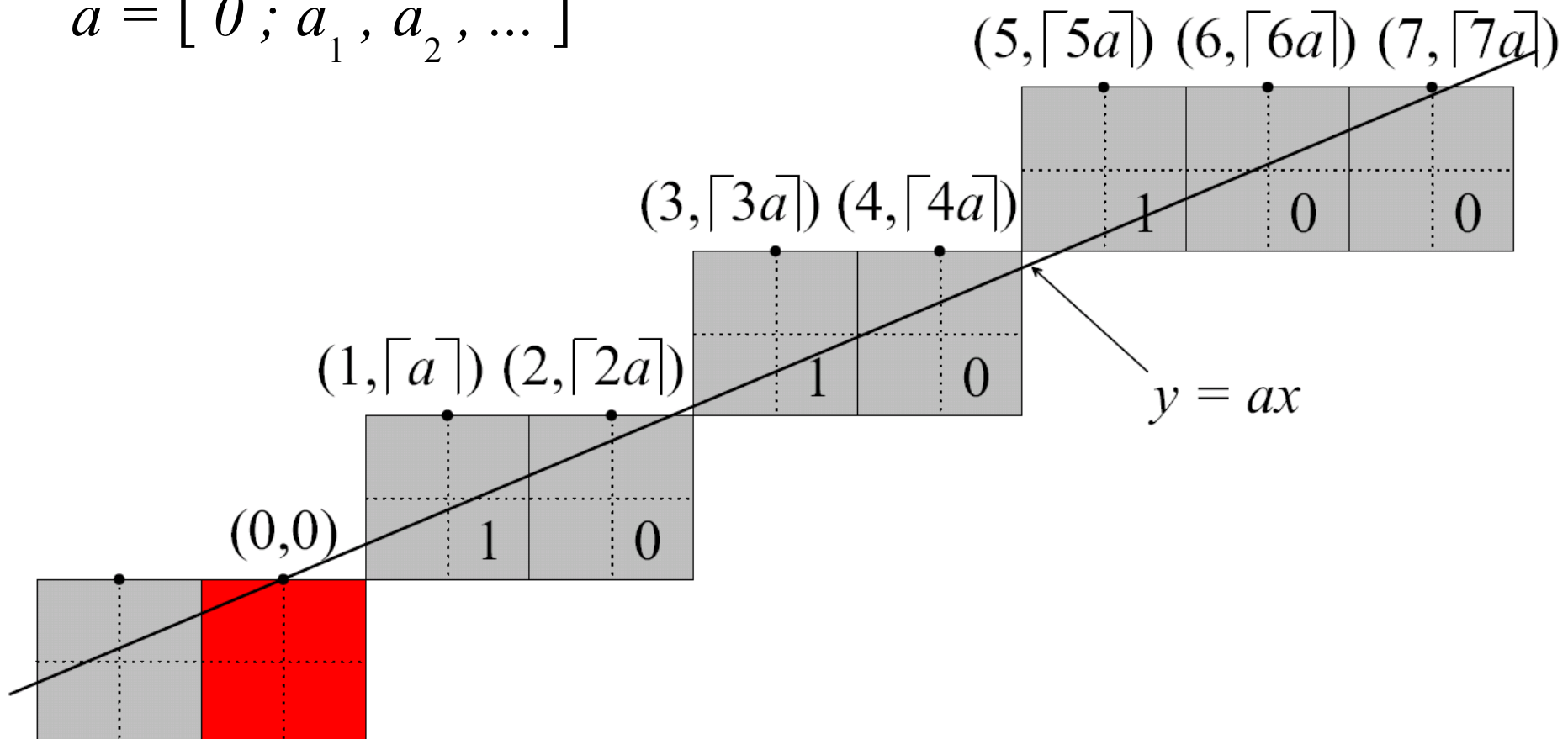




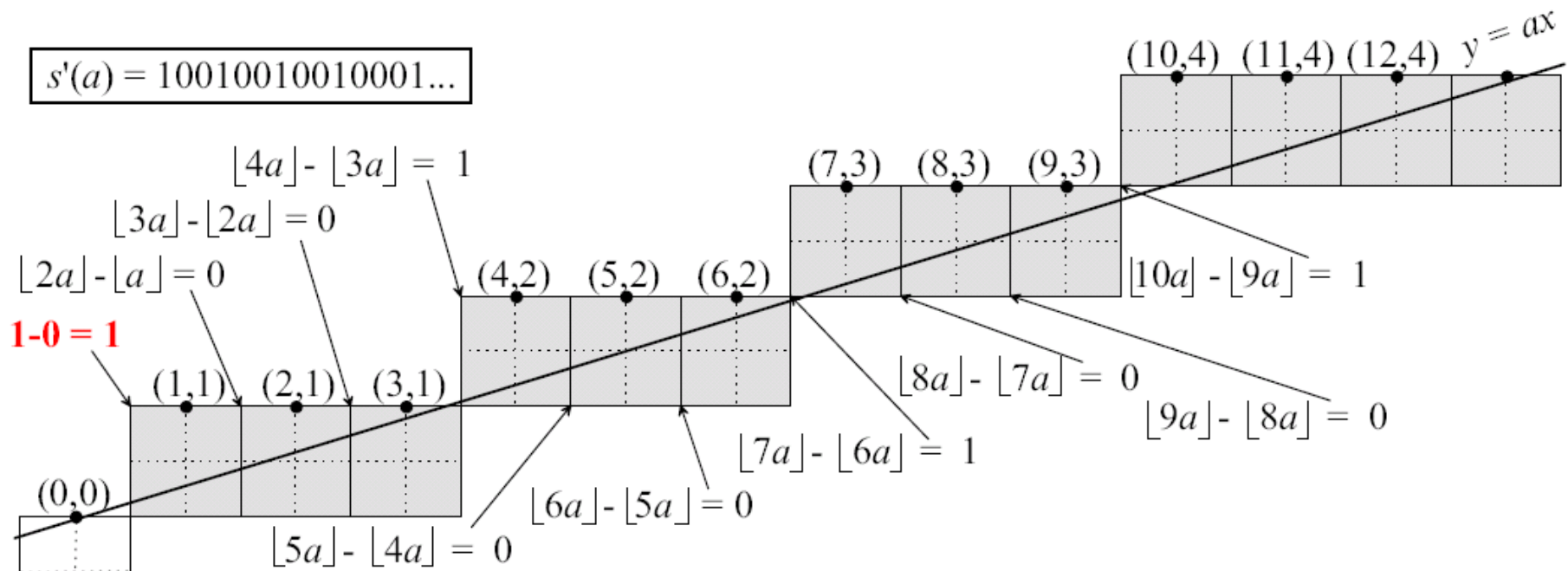
## Digital geometry - straight lines

The  $R'$ -digital line  $y = ax$  with irrational slope

$$a = [0; a_1, a_2, \dots]$$

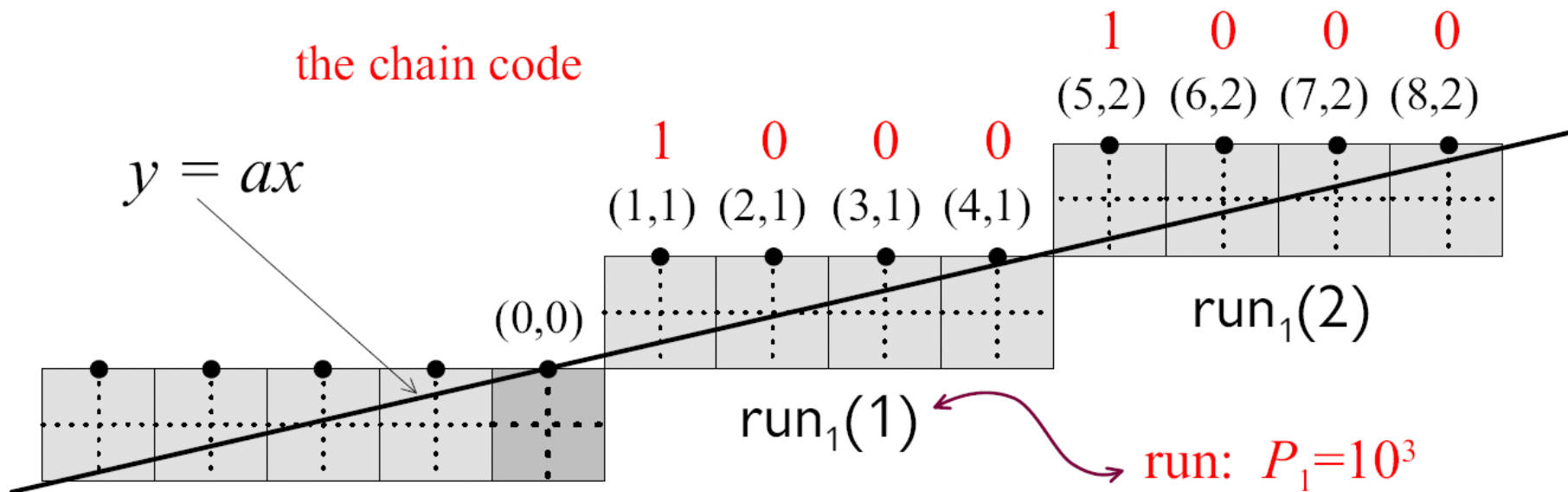


The  $R'$ -digital line  $y = ax$  with slope  $a = [0; a_1, a_2, \dots]$  and the corresponding upper mechanical word  $s'(a)$ :





## Digital geometry - the concept of run





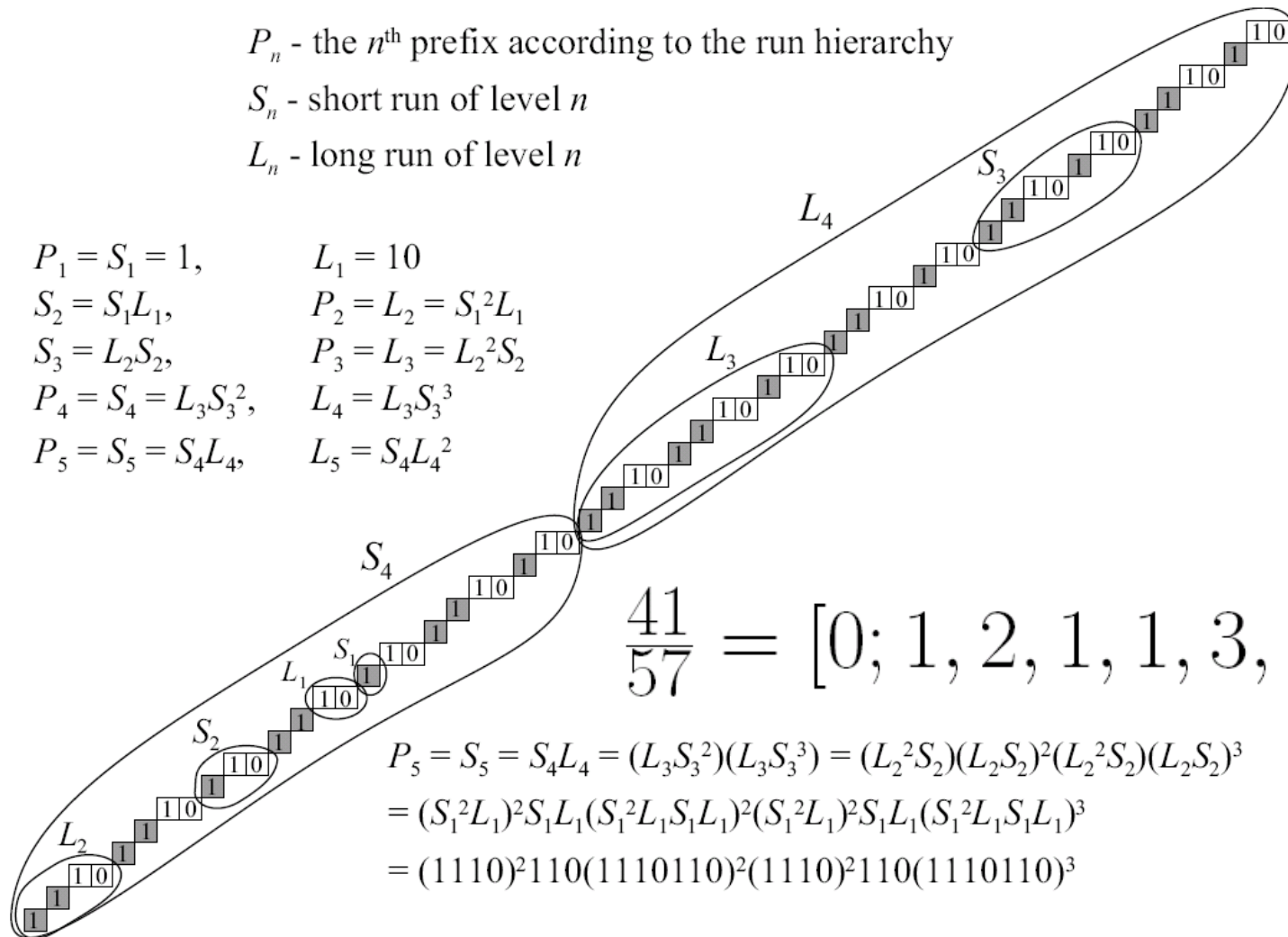
# Digital geometry - the concept of run

$P_n$  - the  $n^{\text{th}}$  prefix according to the run hierarchy

$S_n$  - short run of level  $n$

$L_n$  - long run of level  $n$

$$\begin{aligned} P_1 &= S_1 = 1, & L_1 &= 10 \\ S_2 &= S_1 L_1, & P_2 &= L_2 = S_1^2 L_1 \\ S_3 &= L_2 S_2, & P_3 &= L_3 = L_2^2 S_2 \\ P_4 &= S_4 = L_3 S_3^2, & L_4 &= L_3 S_3^3 \\ P_5 &= S_5 = S_4 L_4, & L_5 &= S_4 L_4^2 \end{aligned}$$



$$\frac{41}{57} = [0; 1, 2, 1, 1, 3, 1, 1]$$

$$\begin{aligned} P_5 &= S_5 = S_4 L_4 = (L_3 S_3^2)(L_3 S_3^3) = (L_2^2 S_2)(L_2 S_2)^2 (L_2^2 S_2)(L_2 S_2)^3 \\ &= (S_1^2 L_1)^2 S_1 L_1 (S_1^2 L_1 S_1 L_1)^2 (S_1^2 L_1)^2 S_1 L_1 (S_1^2 L_1 S_1 L_1)^3 \\ &= (1110)^2 110 (1110110)^2 (1110)^2 110 (1110110)^3 \end{aligned}$$



## Digital geometry - the concept of run

Two run lengths on level 1:  $\text{runs}_1$   $S_1=10^m$  and  $L_1=10^{m+1}$

$S_1$ 

1	0	0	0	0	0	0	0
---	---	---	---	---	---	---	---

$L_1$ 

1	0	0	0	0	0	0	0
---	---	---	---	---	---	---	---

Two run lengths on level 2:  $\text{runs}_2$   $S_2=S_1L_1^k$  and  $L_2=S_1L_1^{k+1}$   
or  $S_2=S_1^kL_1$  and  $L_2=S_1^{k+1}L_1$

Two run lengths on level  $n$ :  $\text{runs}_n$   $S_n=S_{n-1}L_{n-1}^l$  and  $L_n=S_{n-1}L_{n-1}^{l+1}$   
or  $S_n=S_{n-1}^lL_{n-1}$  and  $L_n=S_{n-1}^{l+1}L_{n-1}$   
or  $S_n=L_{n-1}S_{n-1}^l$  and  $L_n=L_{n-1}S_{n-1}^{l+1}$   
or  $S_n=L_{n-1}^lS_{n-1}$  and  $L_n=L_{n-1}^{l+1}S_{n-1}$



## Hierarchy of runs - runs on level $k+1$

$$L_k S_k^m$$

$$S_k^m L_k$$

$$L_k^m S_k$$

$$S_k L_k^m$$



## Three questions. About:

the run length on level  $k+1$

the main run on level  $k$

the first run on level  $k$



# Continued fractions





## Continued fractions - notation

$$a = \frac{1}{a_1 + \frac{1}{a_2 + \frac{1}{a_3 + \dots}}} = [0; a_1, a_2, a_3, \dots]$$



## Continued fractions - the CF-elements

$$\frac{1}{\frac{1}{a}} = \frac{1}{\left[ \frac{1}{a} \right] + \text{frac} \left( \frac{1}{a} \right)} = \frac{1}{\underbrace{\left[ \frac{1}{a} \right]}_{a_1} + \underbrace{\frac{1}{\left[ \frac{1}{\text{frac} \left( \frac{1}{a} \right)} \right]} + \text{frac} \left( \frac{1}{\text{frac} \left( \frac{1}{a} \right)} \right)}_{a_2}}$$



## Continued fractions - a definition

$$a = [a_0; a_1, a_2, a_3, \dots]$$

$$\begin{aligned} \alpha_0 &= a; & \text{for } n \geq 0 : \\ a_n &= \lfloor \alpha_n \rfloor, & \alpha_{n+1} = \frac{1}{\alpha_n - a_n} \\ & & = \frac{1}{\text{frac}(\alpha_n)} \end{aligned}$$



## Continued fractions - an example

$$\frac{13}{41} = \frac{1}{\frac{41}{13}} = \frac{1}{3 + \frac{2}{13}} = \frac{1}{3 + \frac{1}{\frac{13}{2}}} =$$

$$\frac{1}{3 + \frac{1}{6 + \frac{1}{2}}} = [0; 3, 6, 2].$$



## Continued fractions and decimal expansions

$$0.1111 \dots = \frac{1}{9} = [0; 9]$$

$$[0; 1, 1, 1, \dots] = \frac{\sqrt{5} - 1}{2} = 0.6180339887 \dots$$



## Periodicity of continued fractions

The CF-expansion of  $a$  is periodic

$a$  is a quadratic surd



## Quadratic surd (quadratic irrational) ...

... is an algebraic number of the second degree, i.e.:

is irrational and is a root of some equation

$$a_2x^2 + a_1x + a_0 = 0$$

with integer coefficients.

$$\frac{\sqrt{5} - 1}{2} \text{ is a root of } x^2 + x - 1 = 0$$



## Periodicity of continued fractions

$$[0; 1, 1, 1, 1, \dots] = ?$$

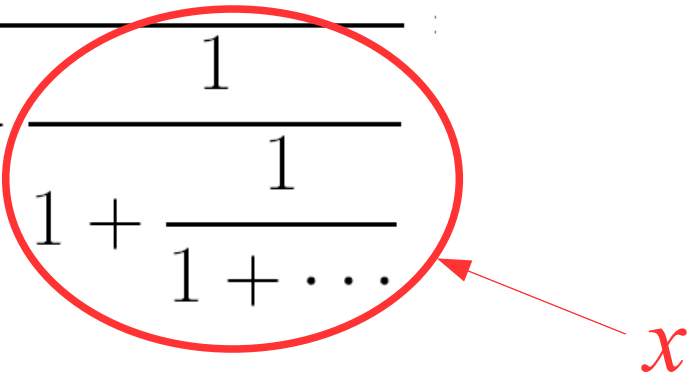
$$x = \frac{1}{1 + \frac{1}{1 + \frac{1}{1 + \dots}}}$$





## Periodicity of continued fractions

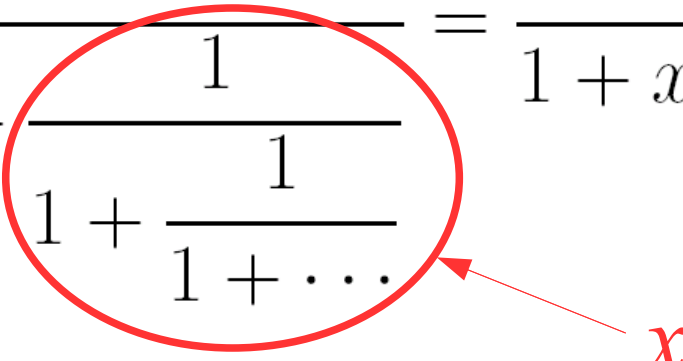
$$[0; 1, 1, 1, 1, \dots] = ?$$

$$x = \frac{1}{1 + \frac{1}{1 + \frac{1}{1 + \dots}}}$$




## Periodicity of continued fractions

$$[0; 1, 1, 1, 1, \dots] = ?$$

$$x = \frac{1}{1 + \frac{1}{1 + \frac{1}{1 + \dots}}} = \frac{1}{1 + x}$$
A red circle highlights the nested fraction part of the equation,  $\frac{1}{1 + \frac{1}{1 + \dots}}$ . A red arrow points from the variable  $x$  to this highlighted part, indicating that the entire fraction inside the circle is equal to  $x$ .



## Periodicity of continued fractions

$$[0; 1, 1, 1, 1, \dots] = ?$$

$$x = \frac{1}{1 + \frac{1}{1 + \frac{1}{1 + \dots}}} = \frac{1}{1 + x}$$

$$x = \frac{1}{1 + x} \Leftrightarrow x^2 + x - 1 = 0$$



## Periodicity of continued fractions

$$[0; 1, 1, 1, 1, \dots] = \frac{\sqrt{5} - 1}{2}$$

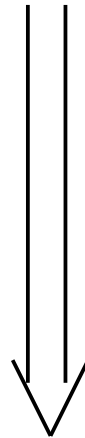
$$x = \frac{1}{1 + \frac{1}{1 + \frac{1}{1 + \dots}}} = \frac{1}{1 + x}$$

$$x = \frac{1}{1 + x} \Leftrightarrow x^2 + x - 1 = 0$$



## Periodicity of continued fractions

The CF-expansion of  $a$  is periodic



Euler 1737

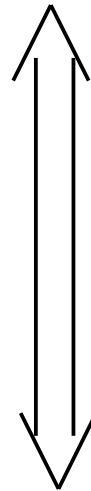
$a$  is a quadratic surd



## Periodicity of continued fractions

The CF-expansion of  $a$  is periodic

Lagrange 1770



Euler 1737

$a$  is a quadratic surd



## Continued fractions and decimal expansions

		CF-expansion	decimal expansion
finite		rational	rational
infinite	periodic	irrational (quadratic surd)	rational
	aperiodic	irrational (no quadratic surd)	irrational



## Continued fractions - periodic patterns (Euler 1737)

$$e-2 = [0; 1, 2, 1, 1, 4, 1, 1, 6, 1, \dots, 1, 2k, 1, \dots]$$





## Continued fractions - periodic patterns (Euler 1737)

$$e-2 = [0; \underbrace{1, 2, 1}, \underbrace{1, 4, 1}, \underbrace{1, 6, 1}, \dots, \underbrace{1, 2k, 1}, \dots]$$



## Continued fractions - periodic patterns (Euler 1737)

$$\begin{aligned} e-2 &= [0; \underbrace{1, 2, 1}, \underbrace{1, 4, 1}, \underbrace{1, 6, 1}, \dots, \underbrace{1, 2k, 1}, \dots] \\ &= [0; \overline{1, 2k, 1}]_{k=1}^{\infty} \end{aligned}$$



## Continued fractions - periodic patterns (Euler 1737)

$$e-2 = [0; \underbrace{1, 2, 1}, \underbrace{1, 4, 1}, \underbrace{1, 6, 1}, \dots, \underbrace{1, 2k, 1}, \dots]$$
$$= [0; \overline{1, 2k, 1}]_{k=1}^{\infty}$$

for  $k \geq 2$

$$\sqrt[n]{e} - 1 = [0; \overline{(2k-1)n-1, 1, 1}]_{k=1}^{\infty}$$



## Continued fractions - periodic patterns (Lambert 1761)

for  $k \geq 2$

$$\tan(1/k) = [0; k-1, \overline{1, (2n+1)k-2}]_{n=1}^{\infty}$$



## Continued fractions - periodic patterns (Lambert 1761)

for  $k \geq 2$

$$\tan(1/k) = [0; k-1, \overline{1, (2n+1)k-2}]_{n=1}^{\infty}$$

$$\tan(1/2) = [0; 1, 1, 4, 1, 8, 1, 12, 1, 16, \dots]$$



# Combinatorics on CFs



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## Important issues

Two **equivalence relations** on the set of slopes

A **new fixed point theorem** for words



## Important issues

Two **equivalence relations** on the set of slopes

A **new fixed point theorem** for words

A **new CF-description** (essential 1's, run hierarchy)





Two **equivalence relations** on the set of slopes

A **new CF-description** (essential 1's, run hierarchy)



## An informal introduction to the equivalence relations on CFs

$$a = [0; 1, a_2, 1, 1, a_5, 1, 1, a_8, a_9, 1, a_{11}, a_{12}, 1, 1, 1, a_{16}, a_{17}, \dots]$$




## An informal introduction to the equivalence relations on CFs

$$a = [0; 1, \textcolor{teal}{a_2}, 1, 1, a_5, 1, 1, a_8, a_9, 1, a_{11}, a_{12}, 1, 1, 1, a_{16}, a_{17}, \dots]$$




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$$a = [0; 1, a_2, 1, 1, a_5, 1, 1, a_8, a_9, 1, a_{11}, a_{12}, 1, 1, 1, a_{16}, a_{17}, \dots]$$



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$$a = [0; 1, a_2, 1, 1, a_5, 1, 1, a_8, a_9, 1, a_{11}, a_{12}, 1, 1, 1, a_{16}, a_{17}, \dots]$$



## An informal introduction to the equivalence relations on CFs

$$a = [0; 1, \underbrace{a_2}_{\text{blue}}, \underbrace{1, 1}_{\text{red}}, \underbrace{a_5}_{\text{blue}}, \underbrace{1, 1}_{\text{red}}, a_8, a_9, 1, a_{11}, a_{12}, 1, 1, 1, a_{16}, a_{17}, \dots]$$



## An informal introduction to the equivalence relations on CFs

$$a = [0; 1, \underbrace{a_2}_{\text{blue}}, \underbrace{1, 1}_{\text{red}}, \underbrace{a_5}_{\text{blue}}, \underbrace{1, 1}_{\text{red}}, \underbrace{a_8}_{\text{blue}}, a_9, 1, a_{11}, a_{12}, 1, 1, 1, a_{16}, a_{17}, \dots]$$



## An informal introduction to the equivalence relations on CFs

$$a = [0; 1, a_2, 1, 1, a_5, 1, 1, a_8, a_9, 1, a_{11}, a_{12}, 1, 1, 1, a_{16}, a_{17}, \dots]$$





## An informal introduction to the equivalence relations on CFs

$$a = [0; 1, a_2, 1, 1, a_5, 1, 1, a_8, a_9, 1, a_{11}, a_{12}, 1, 1, 1, a_{16}, a_{17}, \dots]$$



# An informal introduction to the equivalence relations on CFs

The diagram shows a sequence of elements:  $a = [0; 1, a_2, 1, 1, a_5, 1, 1, a_8, a_9, 1, a_{11}, a_{12}, 1, 1, 1, a_{16}, a_{17}, \dots]$ . The elements  $a_2, a_5, a_8, a_9, a_{12}$  are each enclosed in a blue circle. The elements  $1, 1, 1, a_{11}$  are each enclosed in a red circle. Three red arrows point downwards to the first, second, and fourth red circles, which correspond to the second, fifth, and tenth elements of the sequence.

$$a = [0; 1, a_2, 1, 1, a_5, 1, 1, a_8, a_9, 1, a_{11}, a_{12}, 1, 1, 1, a_{16}, a_{17}, \dots]$$



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$$a = [0; 1, a_2, 1, 1, a_5, 1, 1, a_8, a_9, 1, a_{11}, a_{12}, 1, 1, 1, a_{16}, a_{17}, \dots]$$



## An informal introduction to the equivalence relations on CFs

$a = [0; 1, a_2, 1, 1, a_5, 1, 1, a_8, a_9, 1, a_{11}, a_{12}, 1, 1, 1, a_{16}, a_{17}, \dots]$

The diagram illustrates a sequence of elements in a continued fraction expansion. The elements are grouped into pairs, with some pairs circled in blue and others in red. Red arrows point to the first element of each red-circled pair.

- Blue circles:  $a_2$ ,  $a_5$ ,  $a_8$ ,  $a_9$ ,  $a_{12}$
- Red circles:  $(1, 1)$ ,  $(1, 1)$ ,  $(1, a_{11})$ ,  $(1, 1)$ ,  $(1, a_{16})$
- Red arrows point to the first '1' in each of the five red-circled pairs.



## An informal introduction to the equivalence relations on CFs

The diagram illustrates a sequence of elements in a continued fraction expansion. The sequence is:  $a = [0; 1, a_2, 1, 1, a_5, 1, 1, a_8, a_9, 1, a_{11}, a_{12}, 1, 1, 1, a_{16}, a_{17}, \dots]$ . The elements are grouped into pairs:  $(a_2, 1)$ ,  $(1, a_5)$ ,  $(1, a_8)$ ,  $(1, a_{11})$ ,  $(1, a_{16})$ . Each pair is enclosed in a red circle. The elements  $a_2, a_5, a_8, a_{11}, a_{16}$  are also individually enclosed in blue circles. Red arrows point down to the first element of each pair: the first '1',  $a_5$ ,  $a_8$ ,  $a_{11}$ , and  $a_{16}$ .

$$a = [0; 1, a_2, 1, 1, a_5, 1, 1, a_8, a_9, 1, a_{11}, a_{12}, 1, 1, 1, a_{16}, a_{17}, \dots]$$



## An informal introduction to the equivalence relations on CFs

The diagram shows a sequence  $a = [0; 1, a_2, 1, 1, a_5, 1, 1, a_8, a_9, 1, a_{11}, a_{12}, 1, 1, 1, a_{16}, a_{17}, \dots]$ . Elements  $a_2, a_5, a_8, a_9, a_{12}, a_{17}$  are circled in blue. Elements  $1, 1, 1, 1, 1, 1, 1$  are circled in red. Red arrows point to the first, second, fourth, eighth, and ninth elements of the sequence.

$$a = [0; 1, a_2, 1, 1, a_5, 1, 1, a_8, a_9, 1, a_{11}, a_{12}, 1, 1, 1, a_{16}, a_{17}, \dots]$$

$$(b_k)_{k=1}^{\infty} = (b_1, b_2, b_3, b_4, b_5, b_6, b_7, b_8, b_9, b_{10}, b_{11}, b_{12}, \dots)$$



## An informal introduction to the equivalence relations on CFs

The diagram shows a sequence  $a = [0; 1, a_2, 1, 1, a_5, 1, 1, a_8, a_9, 1, a_{11}, a_{12}, 1, 1, 1, a_{16}, a_{17}, \dots]$ . Elements  $a_2, a_5, a_8, a_9, a_{11}, a_{12}, a_{16}, a_{17}$  are enclosed in blue circles, while the intervening '1's are enclosed in red circles. Five red arrows point down to the first, third, sixth, ninth, and twelfth elements of the sequence.

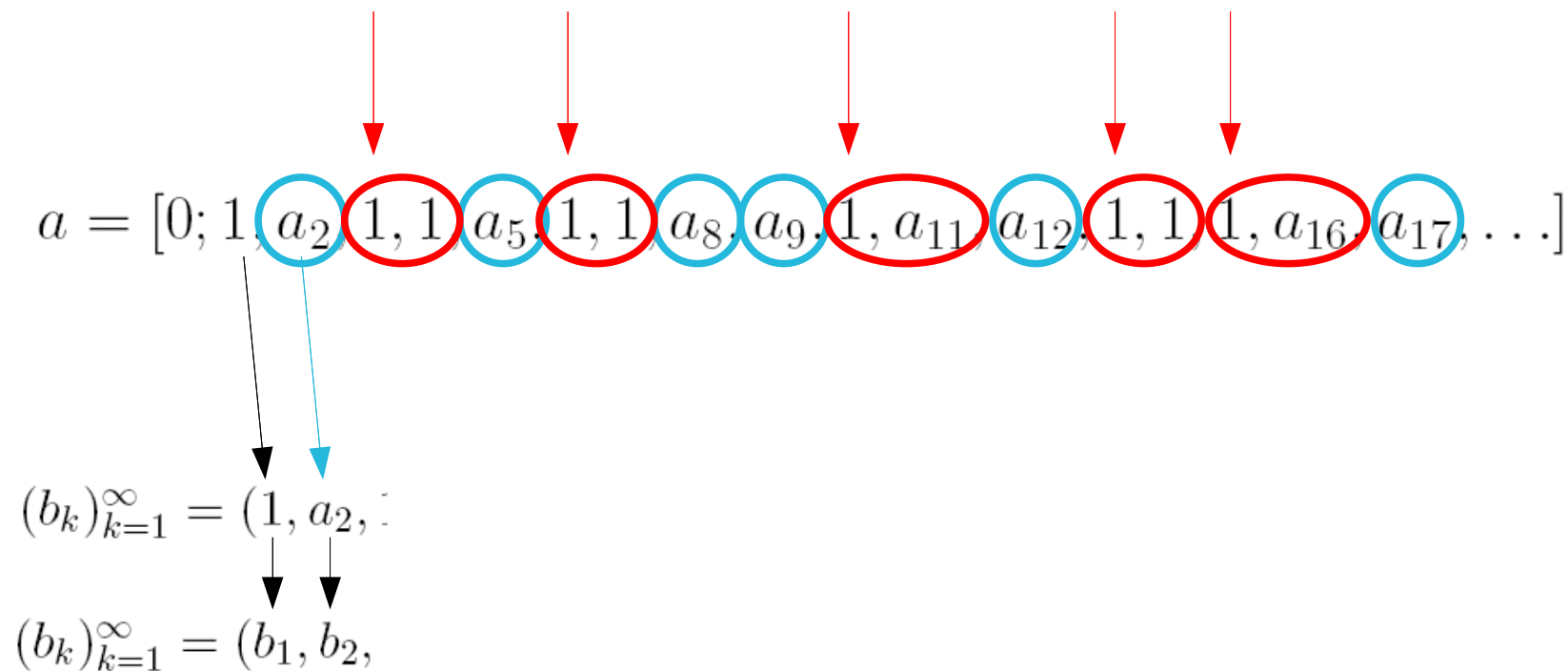
$$a = [0; 1, a_2, 1, 1, a_5, 1, 1, a_8, a_9, 1, a_{11}, a_{12}, 1, 1, 1, a_{16}, a_{17}, \dots]$$

$$(b_k)_{k=1}^{\infty} = (1,$$

$$(b_k)_{k=1}^{\infty} = (b_1,$$



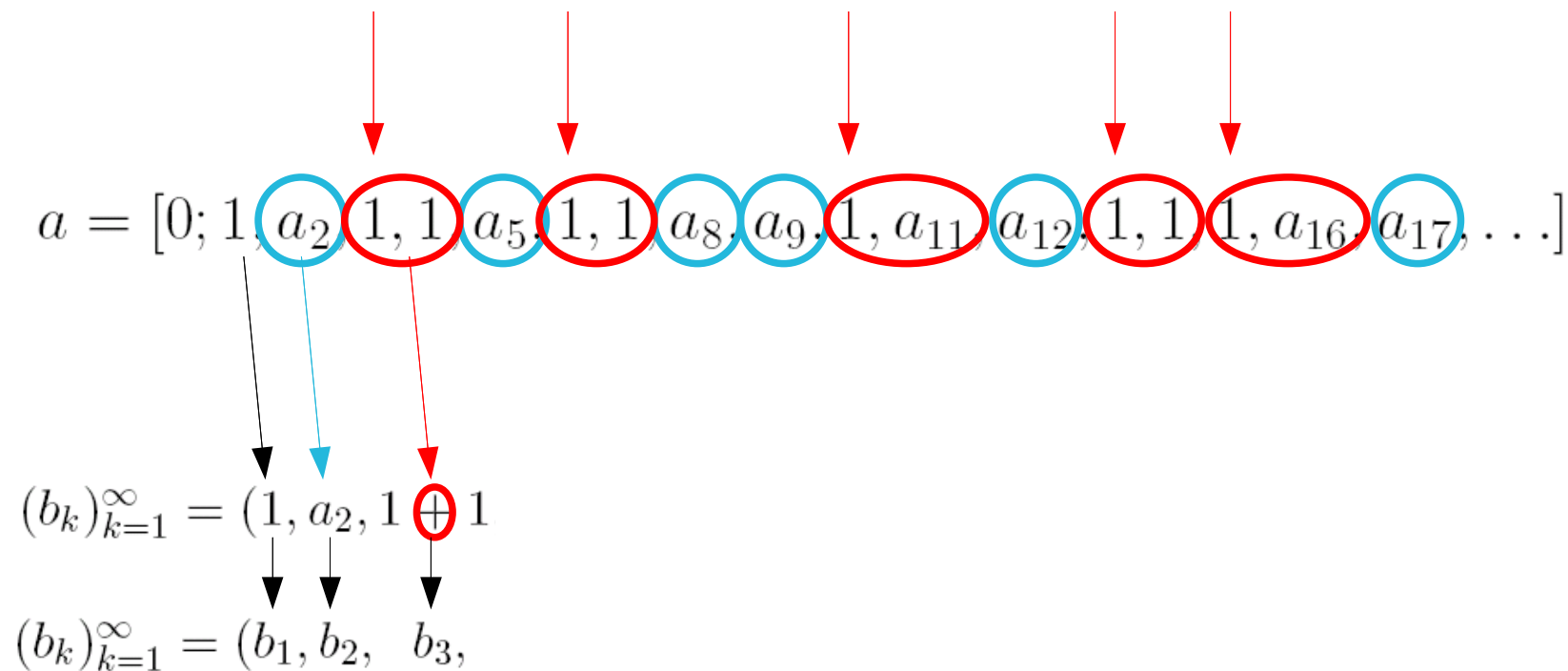
# An informal introduction to the equivalence relations on CFs





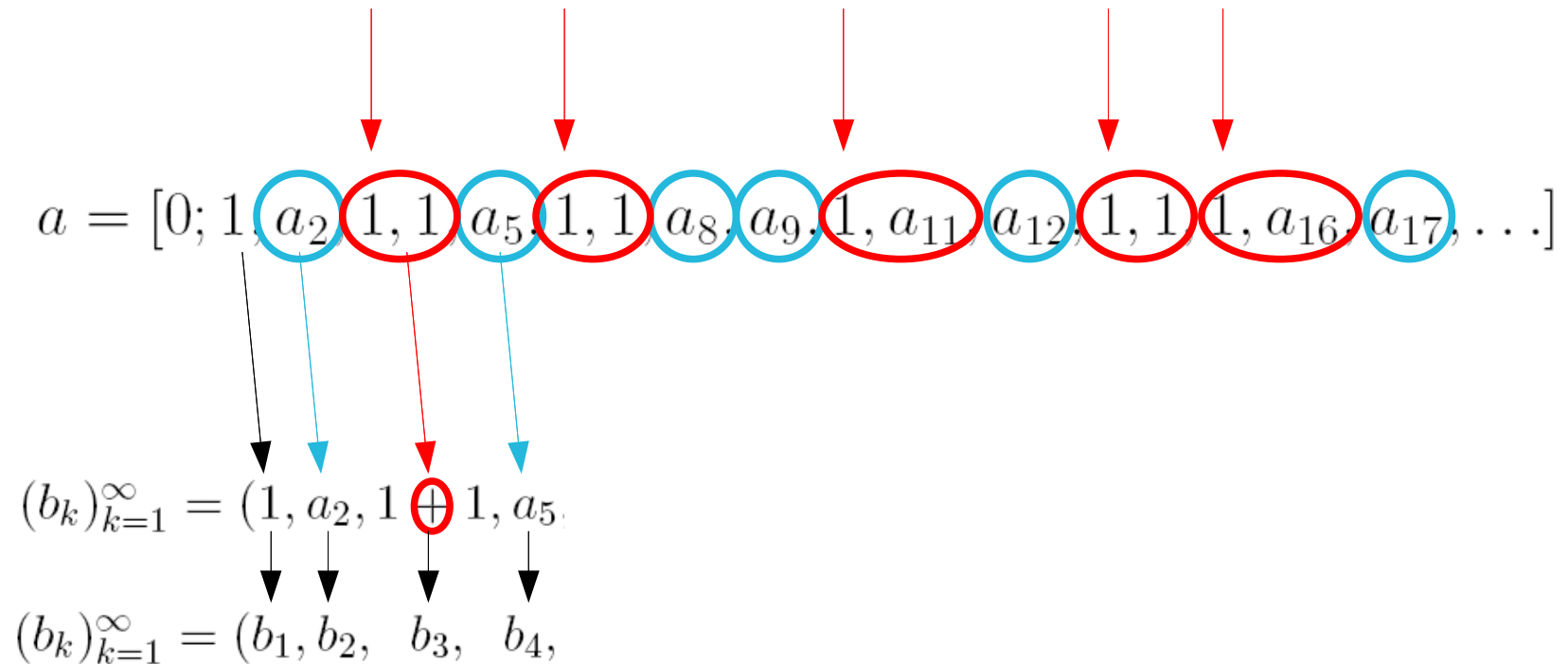


## An informal introduction to the equivalence relations on CFs



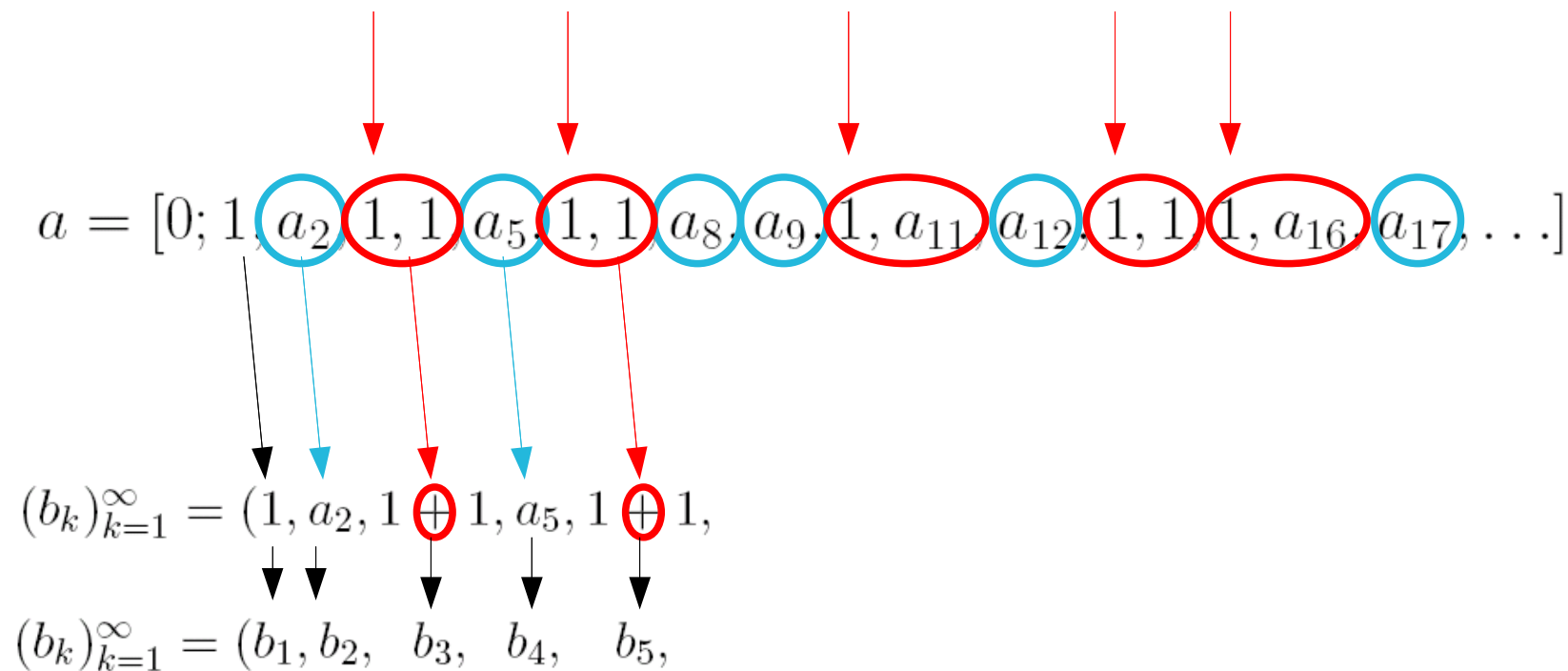


# An informal introduction to the equivalence relations on CFs



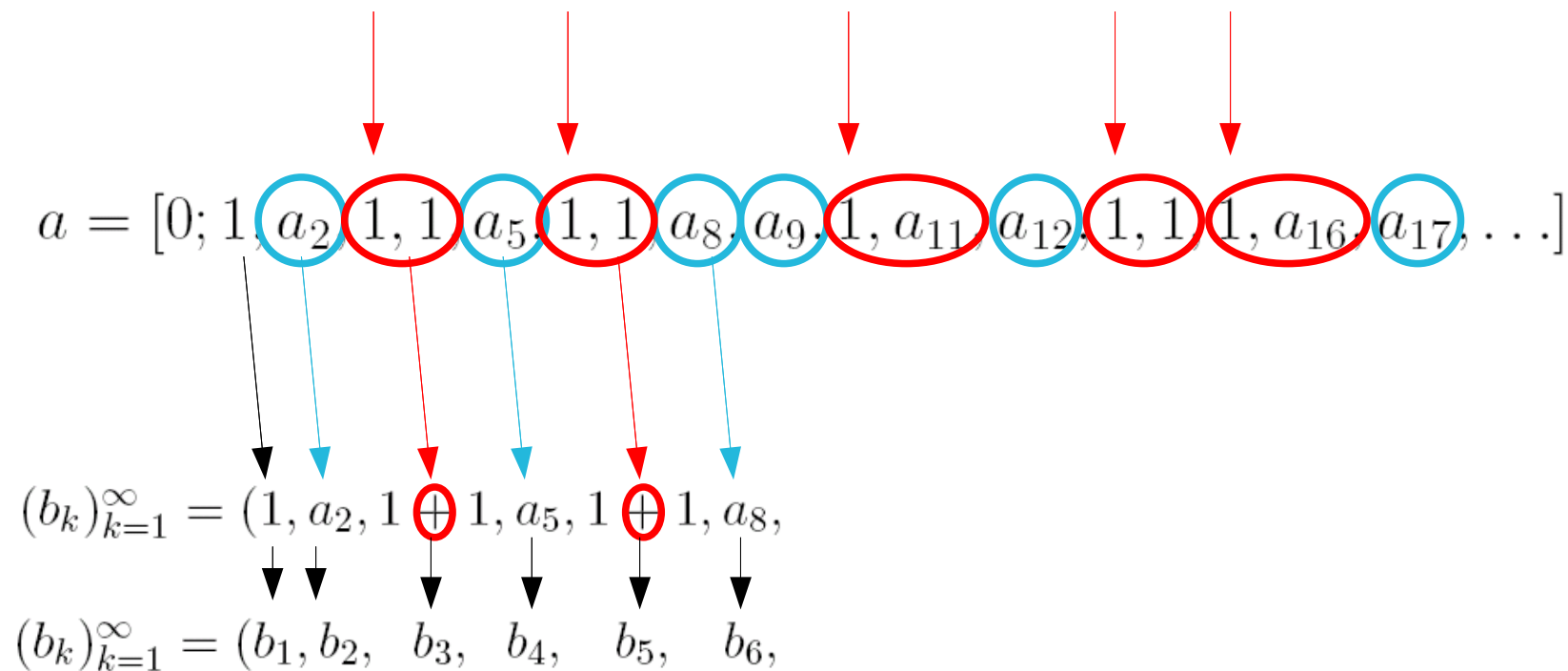


## An informal introduction to the equivalence relations on CFs



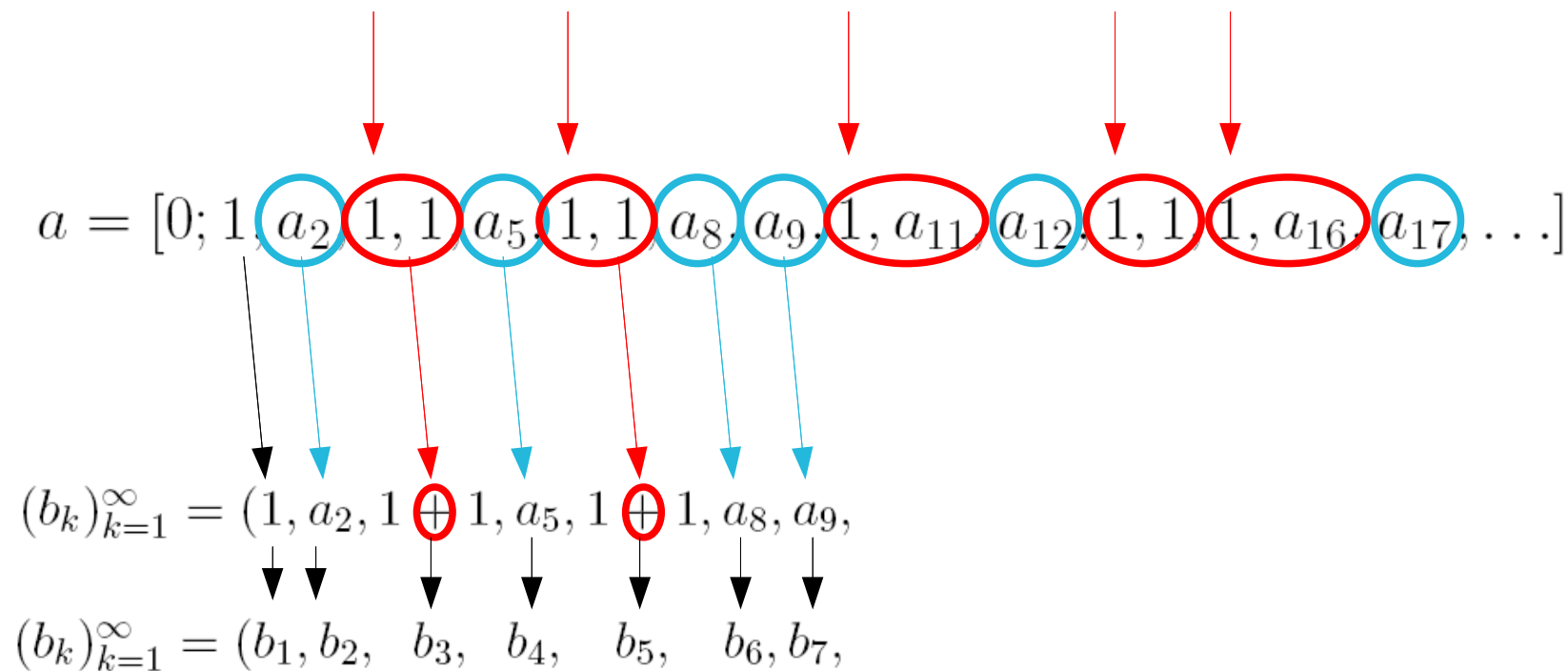


## An informal introduction to the equivalence relations on CFs



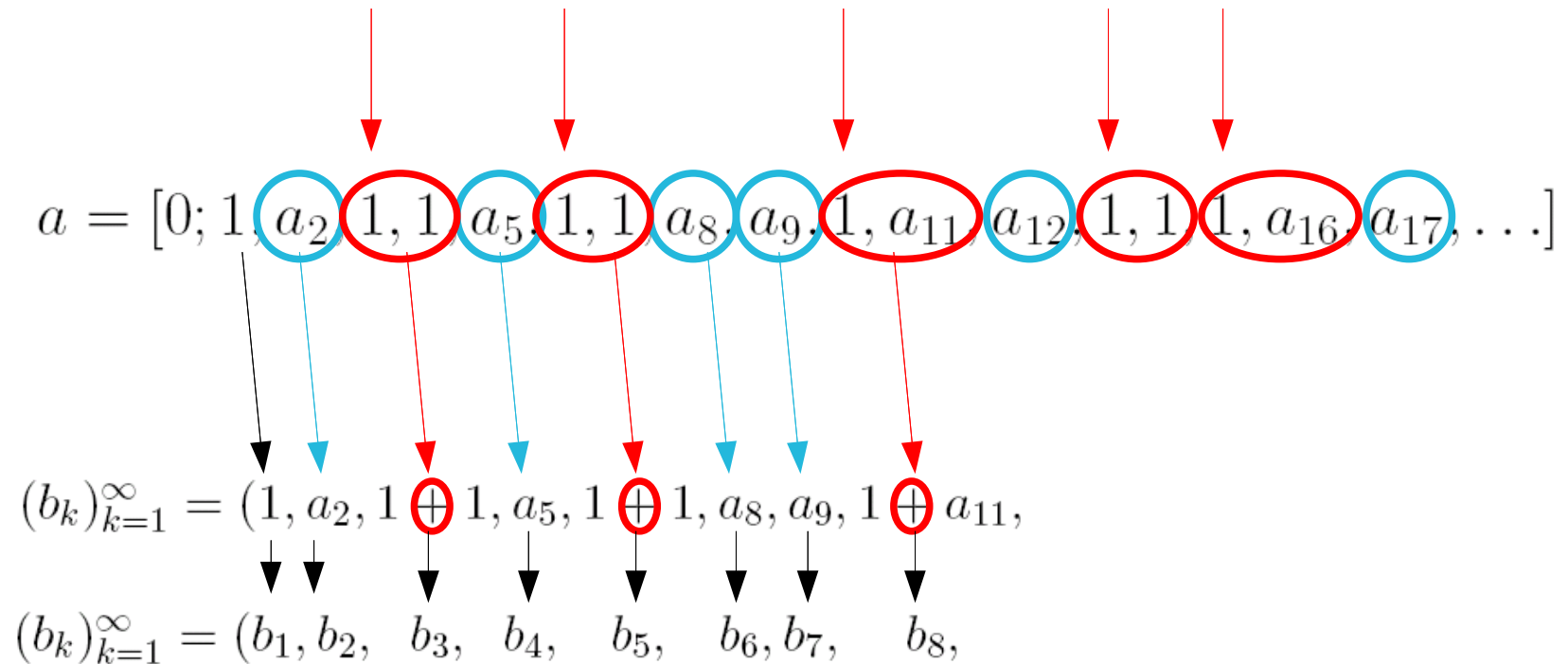


## An informal introduction to the equivalence relations on CFs



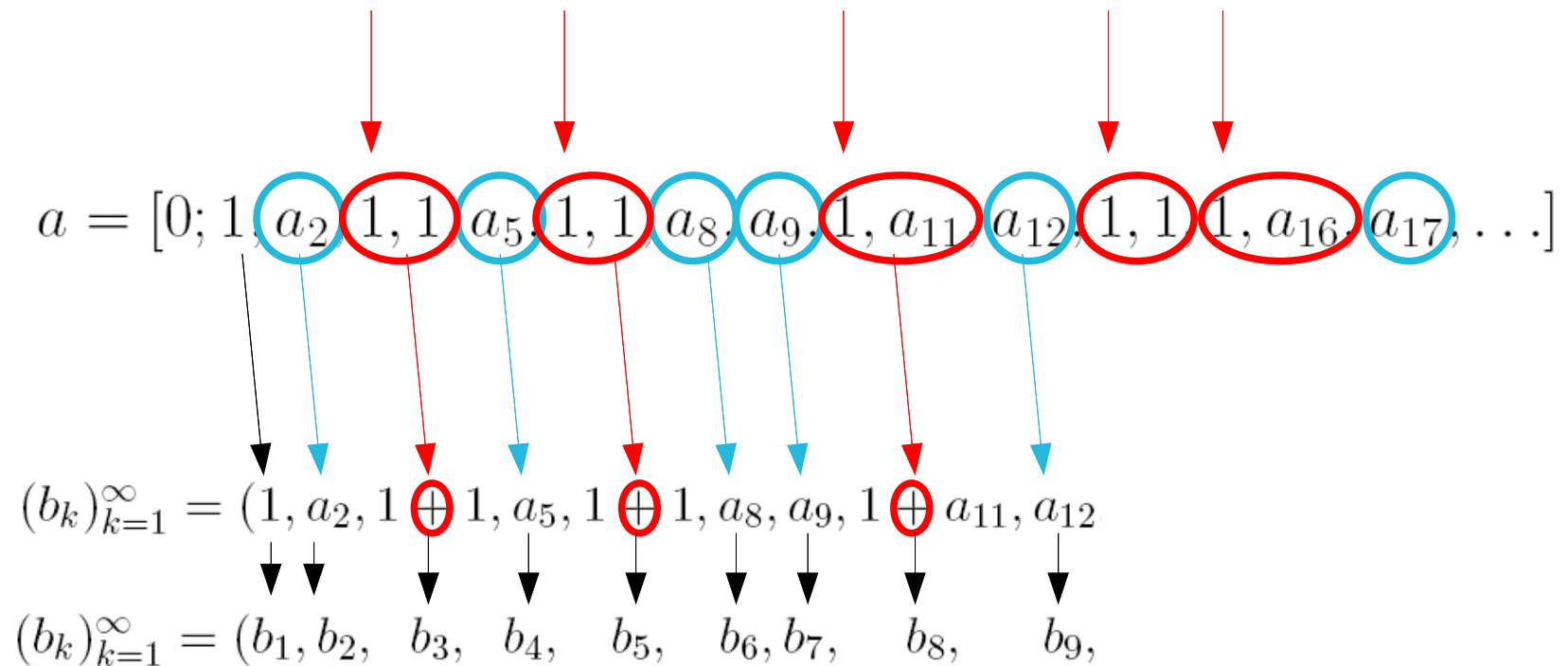


# An informal introduction to the equivalence relations on CFs



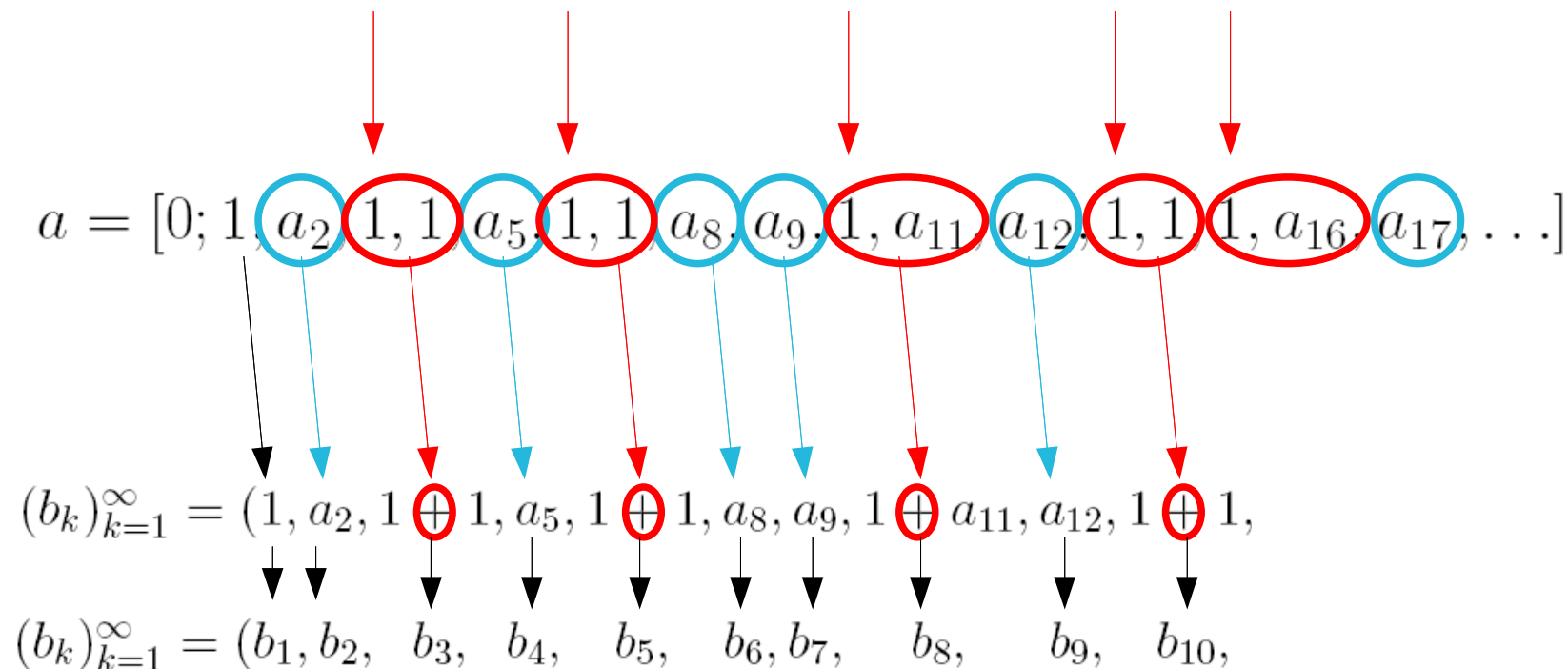


## An informal introduction to the equivalence relations on CFs





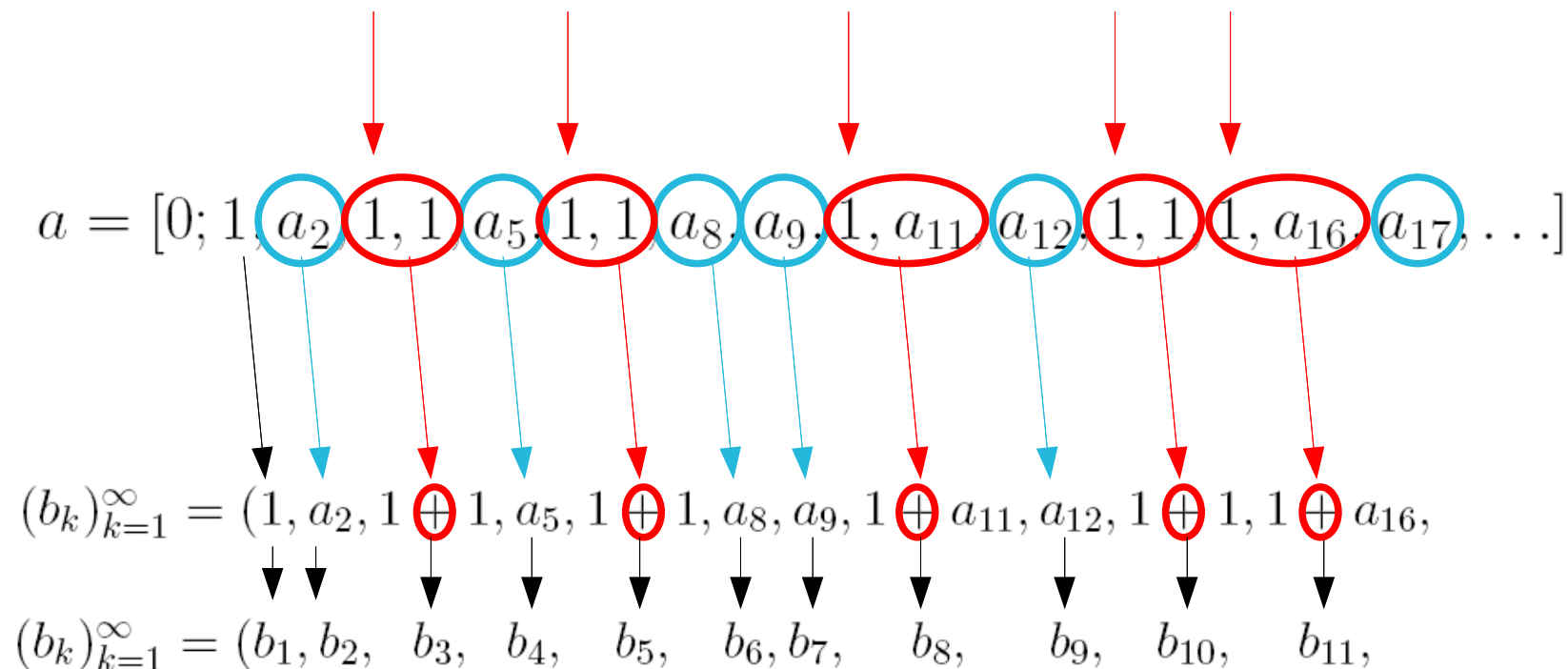
## An informal introduction to the equivalence relations on CFs





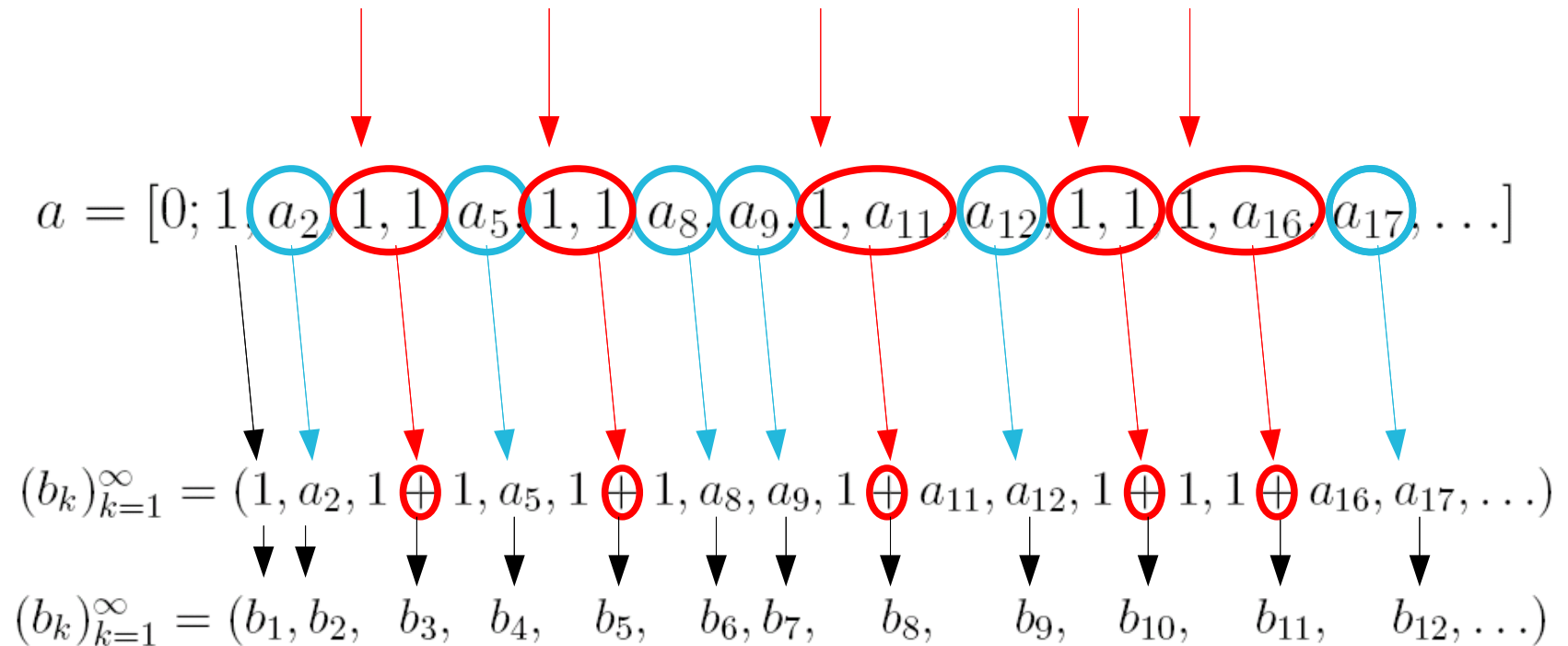


## An informal introduction to the equivalence relations on CFs



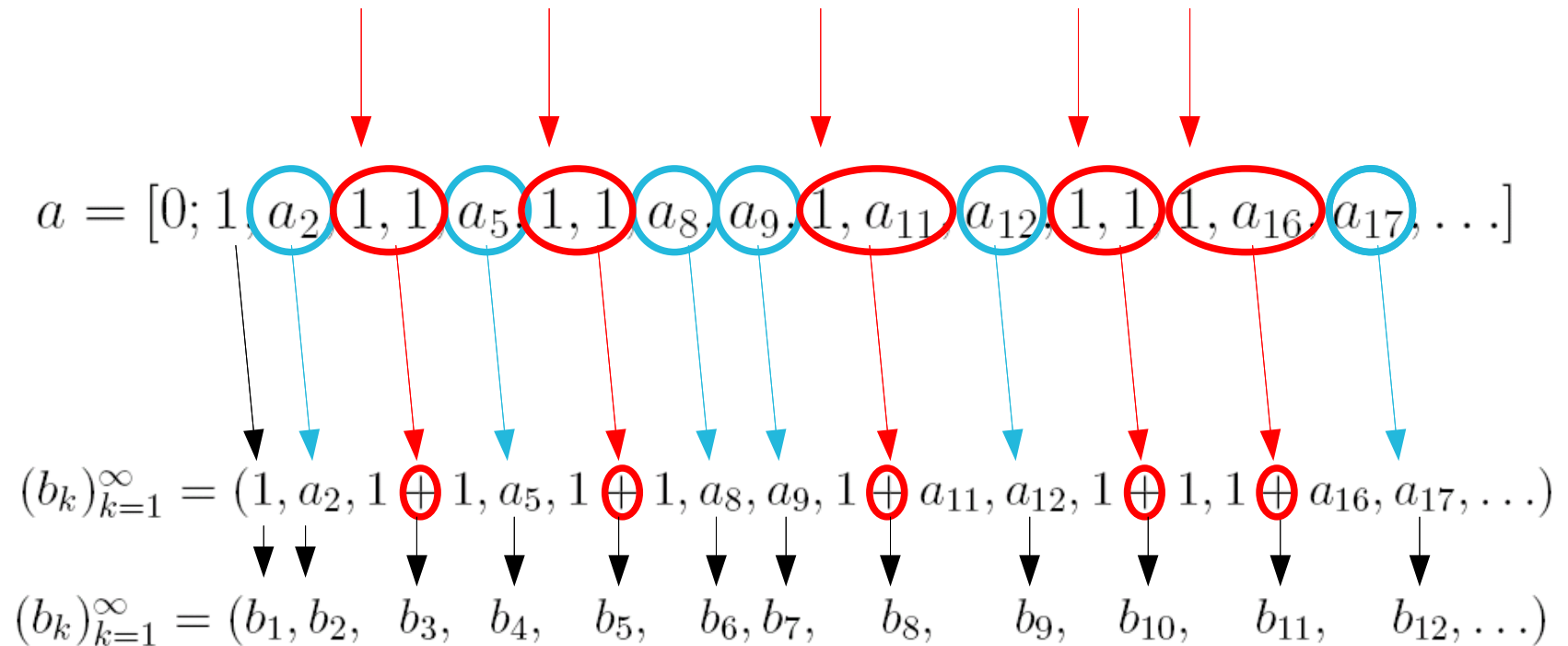


## An informal introduction to the equivalence relations on CFs





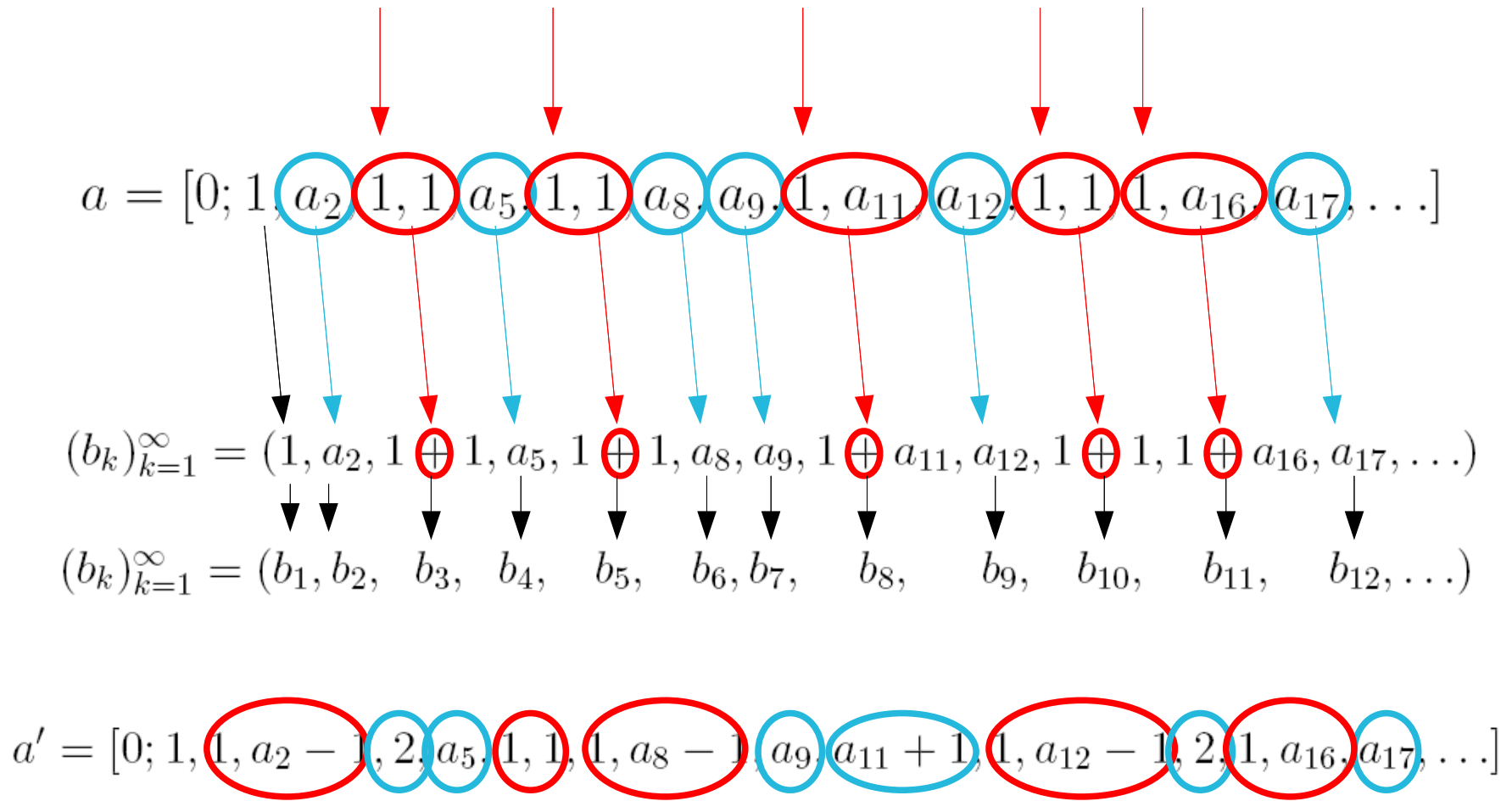
# An informal introduction to the equivalence relations on CFs



$$a' = [0; 1, 1, a_2 - 1, 2, a_5, 1, 1, 1, a_8 - 1, a_9, a_{11} + 1, 1, a_{12} - 1, 2, 1, a_{16}, a_{17}, \dots]$$

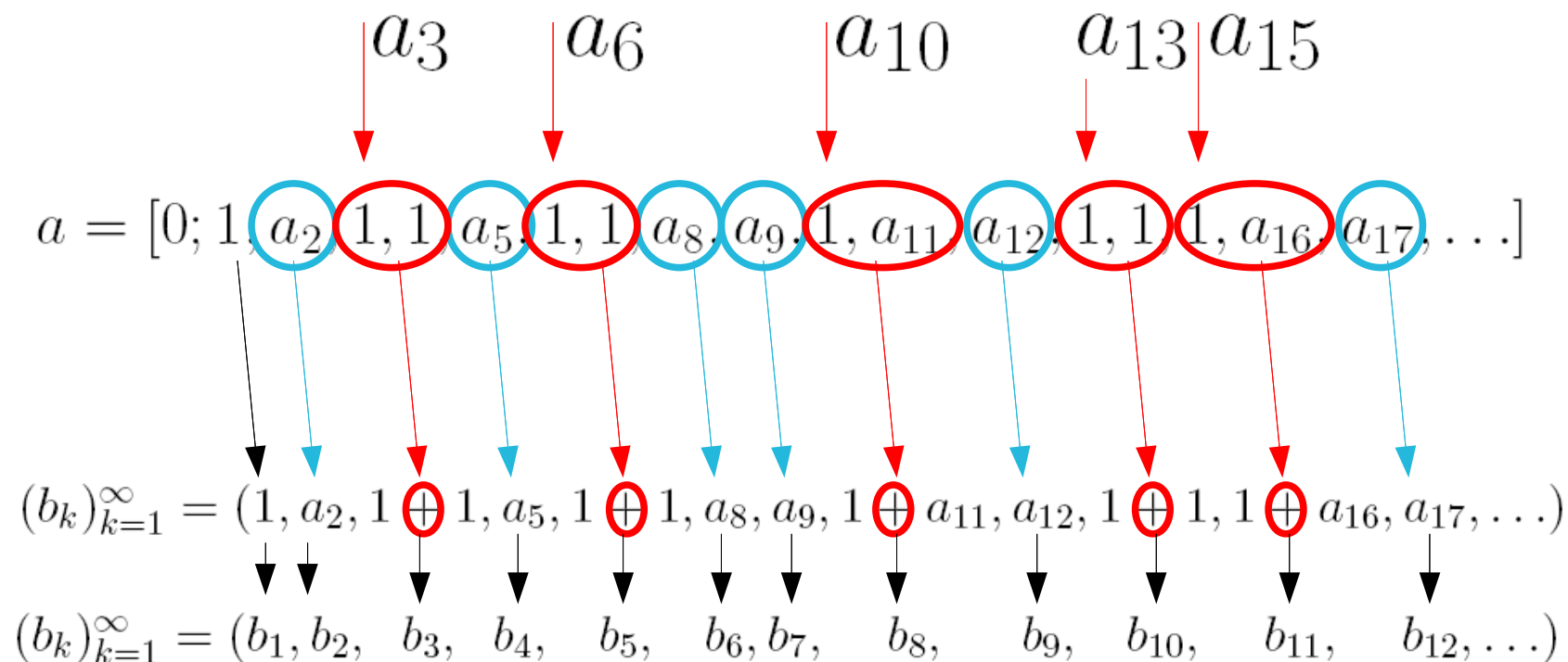


# An informal introduction to the equivalence relations on CFs





# An informal introduction to the equivalence relations on CFs



$$(s_k)_{k \in I} = (3, 6, 10, 13, 15, \dots)$$



## The index jump function

### The index jump function

$$a = [0; a_1, a_2, a_3, a_4, a_5, a_6, a_7, \dots]$$

$$i_a : \mathbf{N}^+ \rightarrow \mathbf{N}^+$$

$$i_a(1) = 1, \quad i_a(2) = 2, \quad \text{for } n \geq 2:$$

$$i_a(n+1) = i_a(n) + 1 + \delta_1(a_{i_a(n)})$$



## The index jump function: an example

$$\begin{array}{cccccccccccccccc}
 a = [0; & \overset{b_1}{1}, & \overset{b_2}{a_2}, & \overset{b_3}{\underline{1}}, & 1, & \overset{b_4}{a_5}, & \overset{b_5}{\underline{1}}, & 1, & \overset{b_6}{a_8}, & \overset{b_7}{a_9}, & \overset{b_8}{\underline{1}}, & a_{11}, & \overset{b_9}{a_{12}}, & \overset{b_{10}}{\underline{1}}, & 1, & \overset{b_{11}}{\underline{1}}, & a_{16}, & \overset{b_{12}}{a_{17}}, & \dots ] \\
 & \downarrow & \downarrow & \downarrow & & \downarrow & \downarrow & & \downarrow & \downarrow & \downarrow & & \downarrow & \downarrow & \downarrow & & \downarrow & & \downarrow & \dots \\
 (i_a(k))_{k \in \mathbf{N}^+} = & ( & 1, & 2, & 3, & & 5, & 6, & & 8, & 9, & 10, & & 12, & 13, & & 15, & & 17, & \dots )
 \end{array}$$

An **essential 1** is a CF-element equal to 1  
and indexed by a value of the index jump function.



## The index jump function - properties

Its values are positive integers

The function is increasing

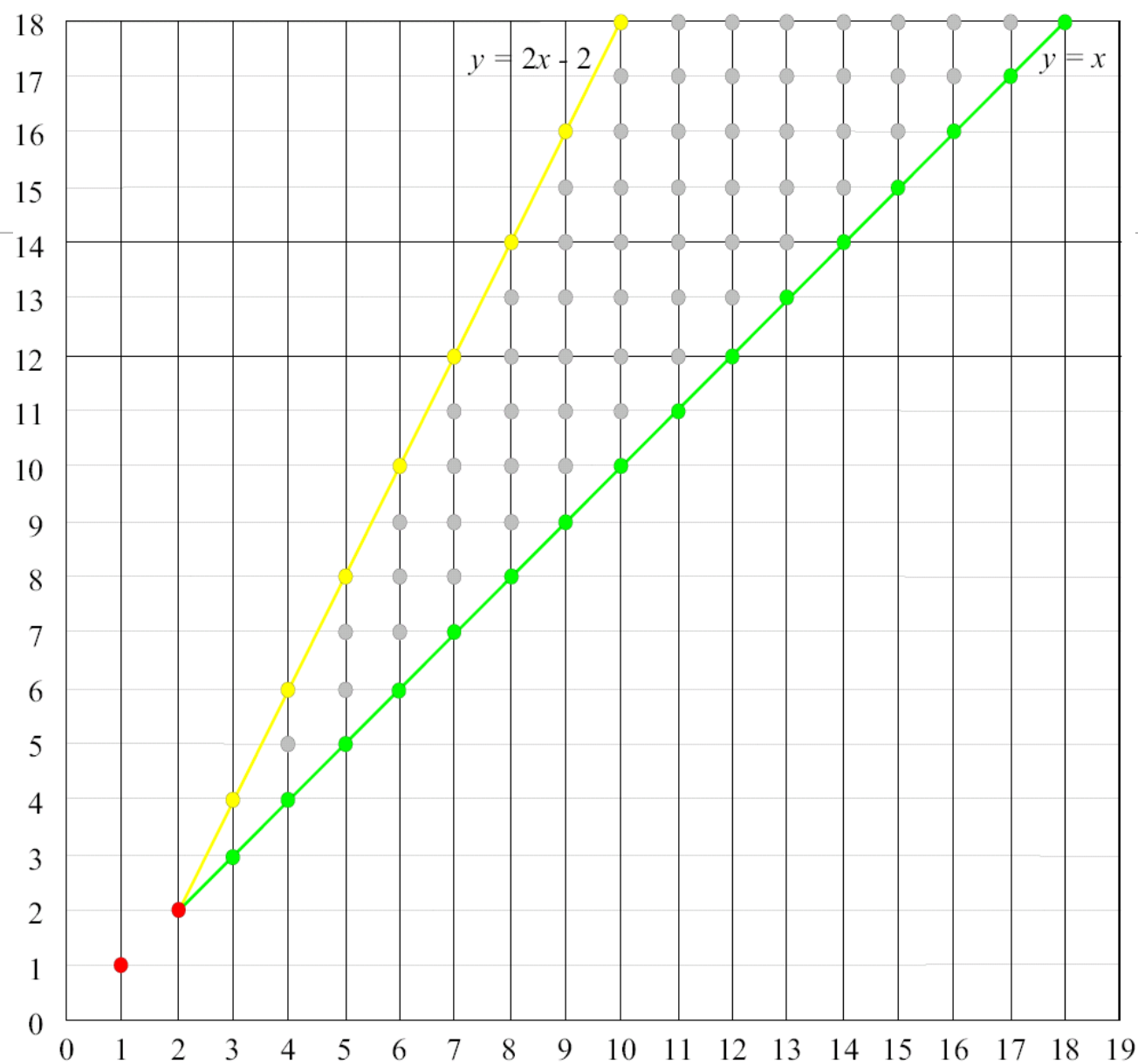
For each slope  $a$  and for each positive integer  $n$

$$i_a(n+1) - i_a(n) = 1 \quad \text{or} \quad i_a(n+1) - i_a(n) = 2$$



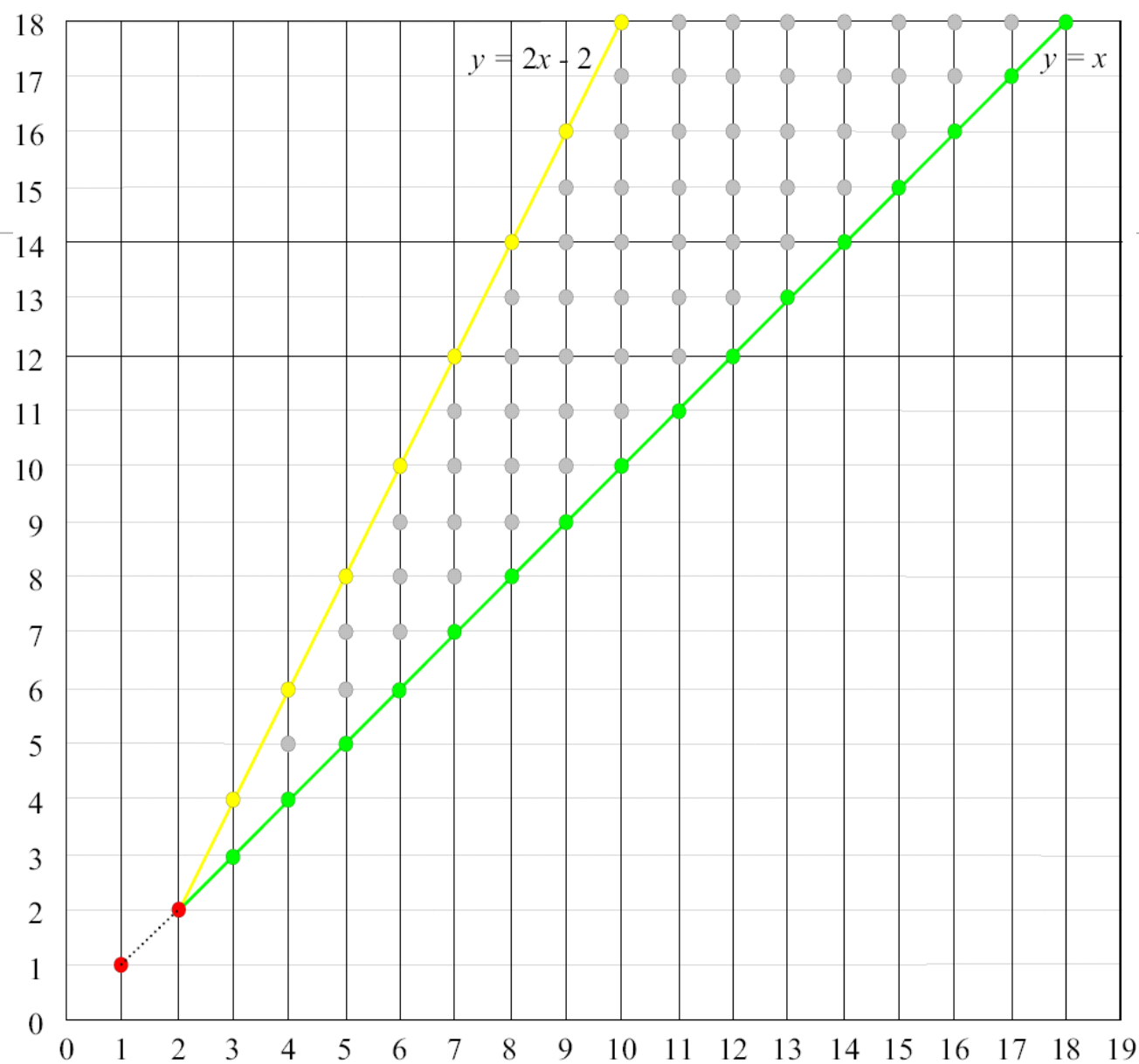


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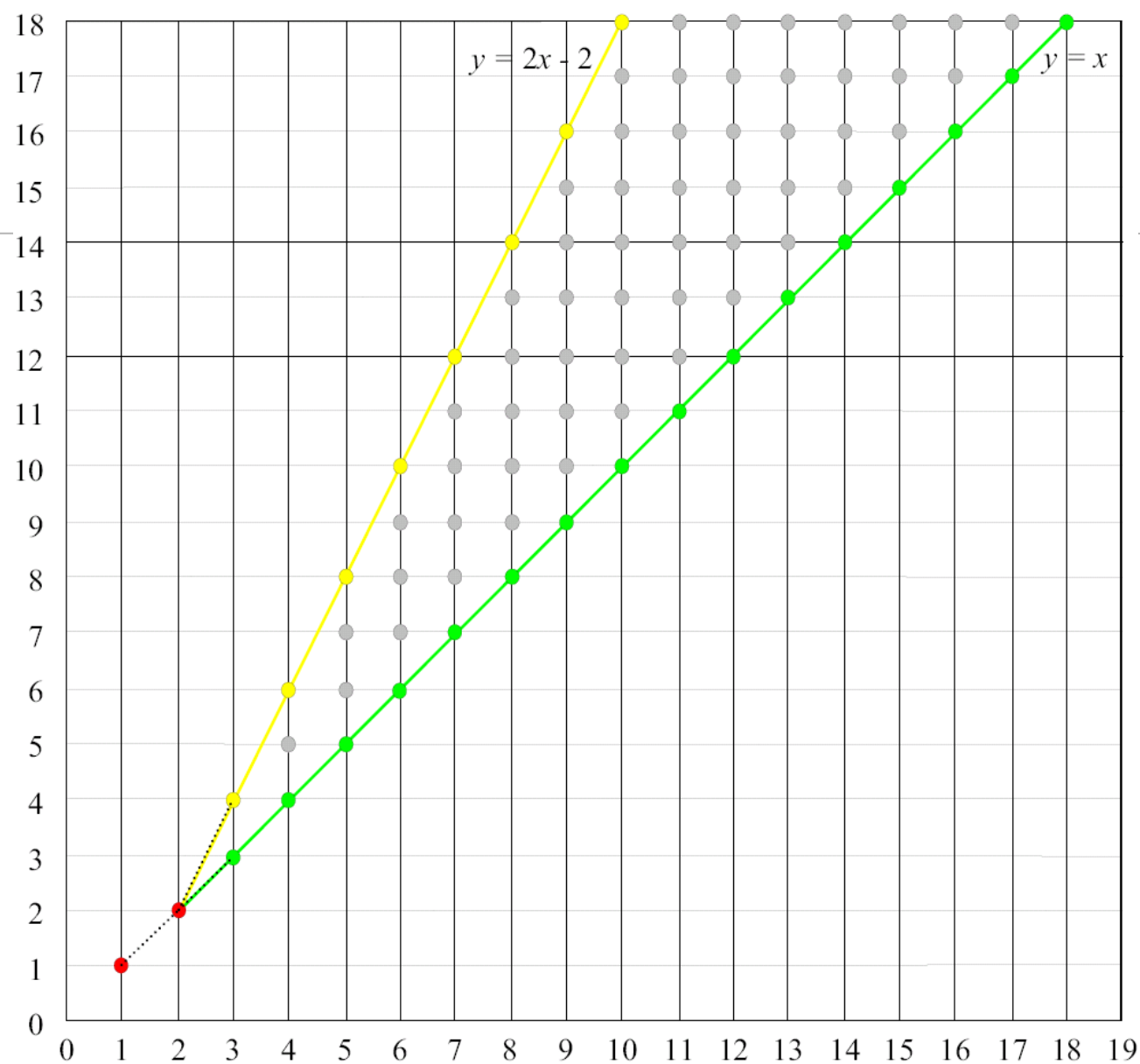


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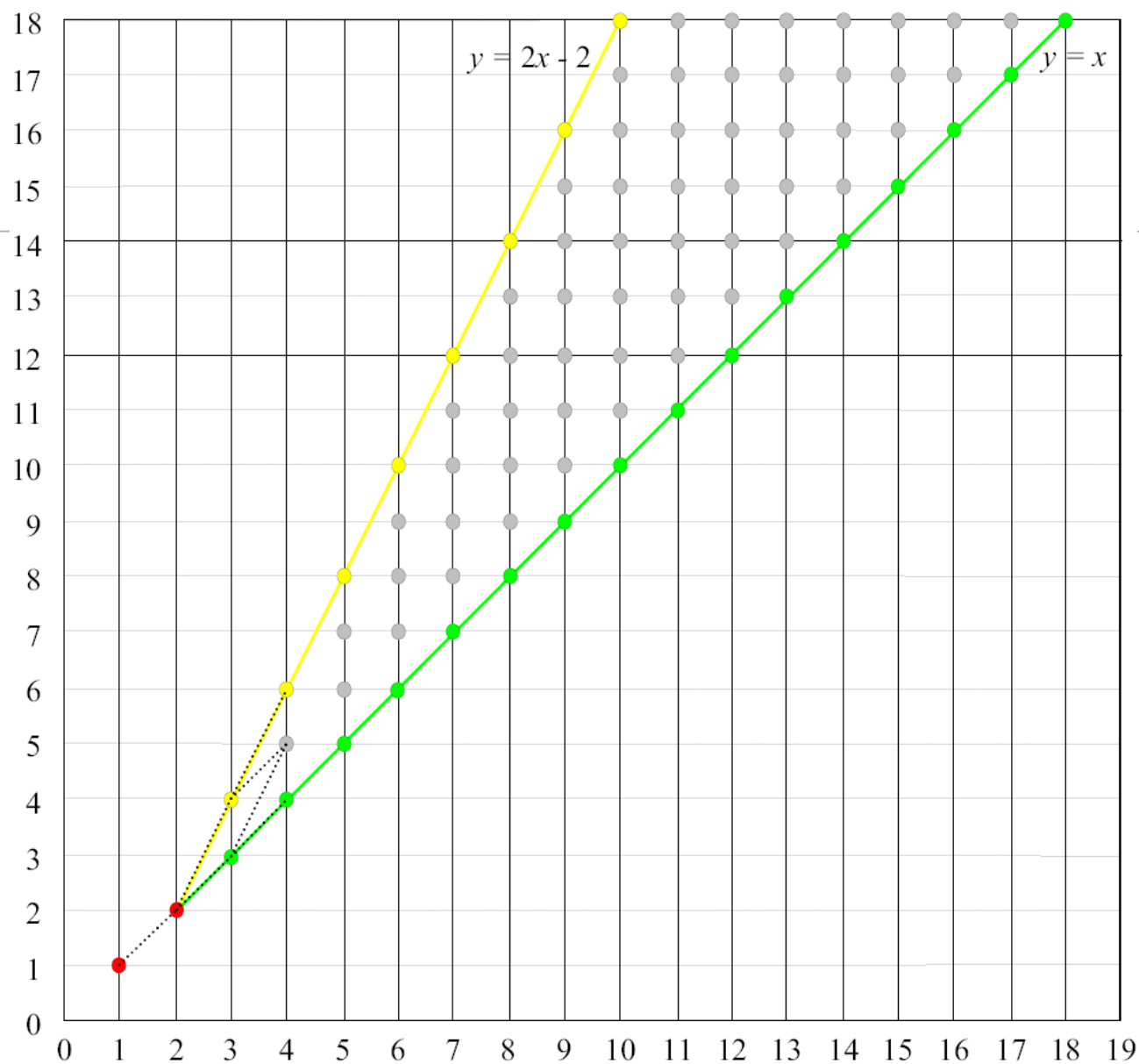


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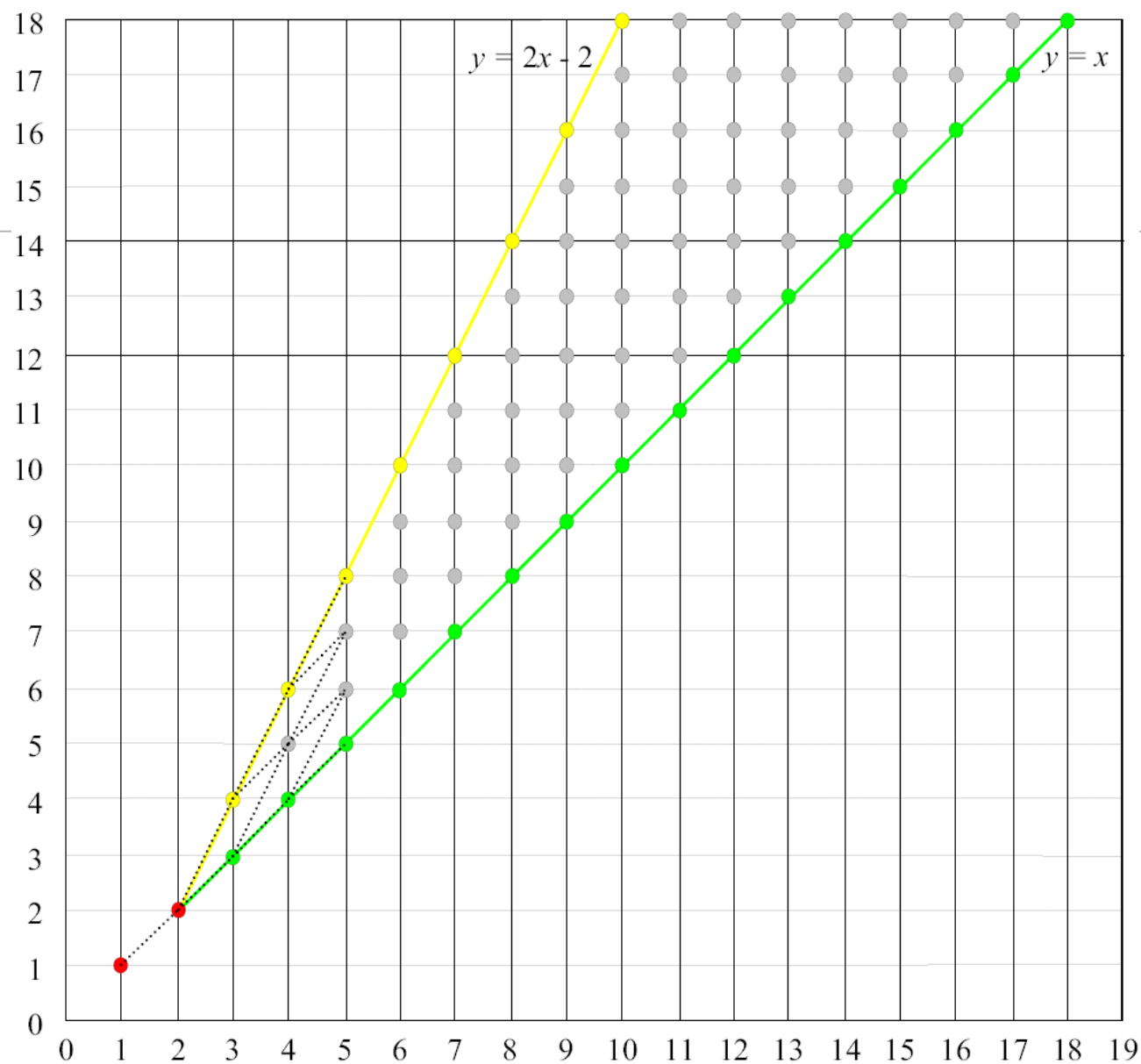


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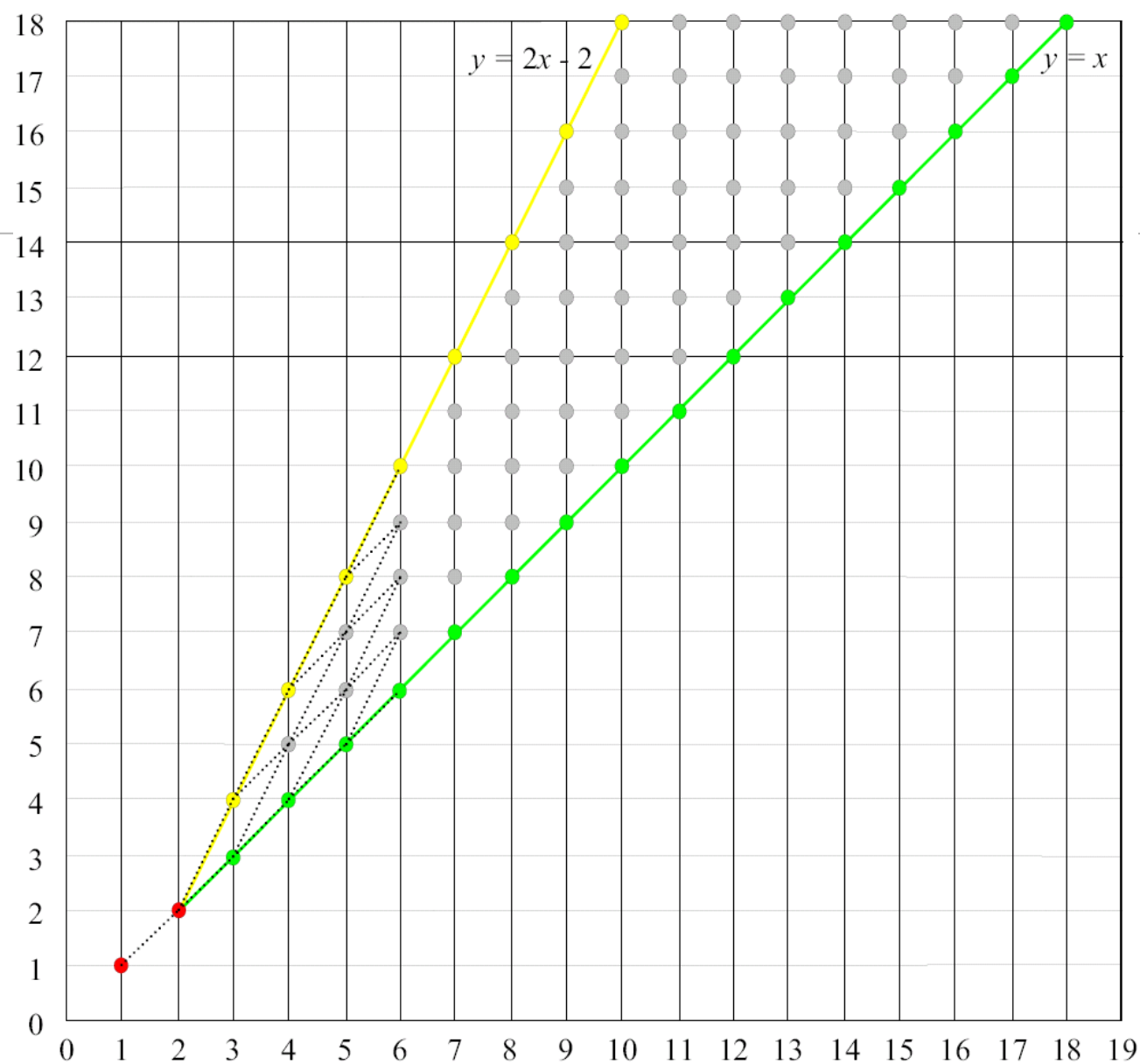


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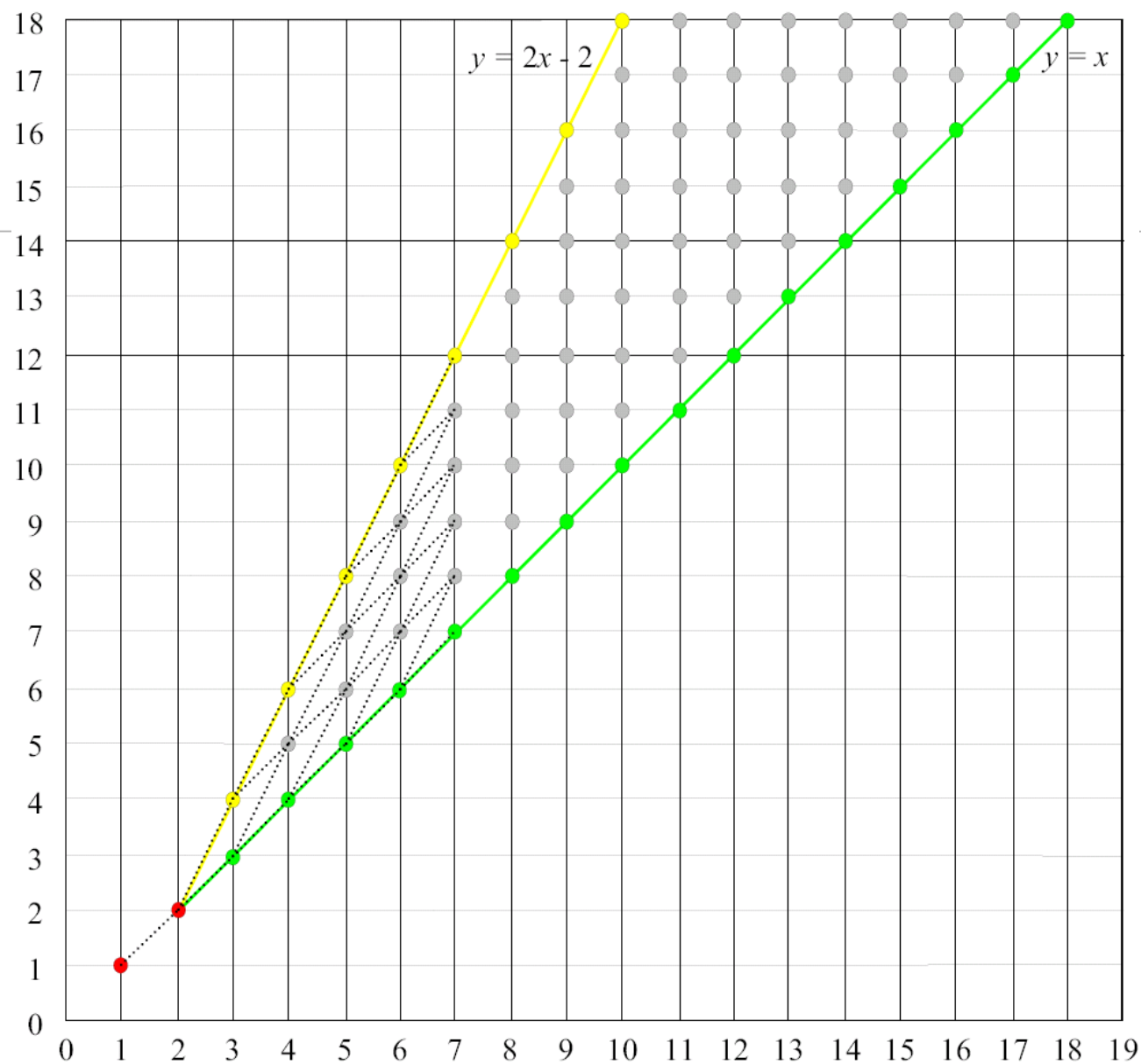


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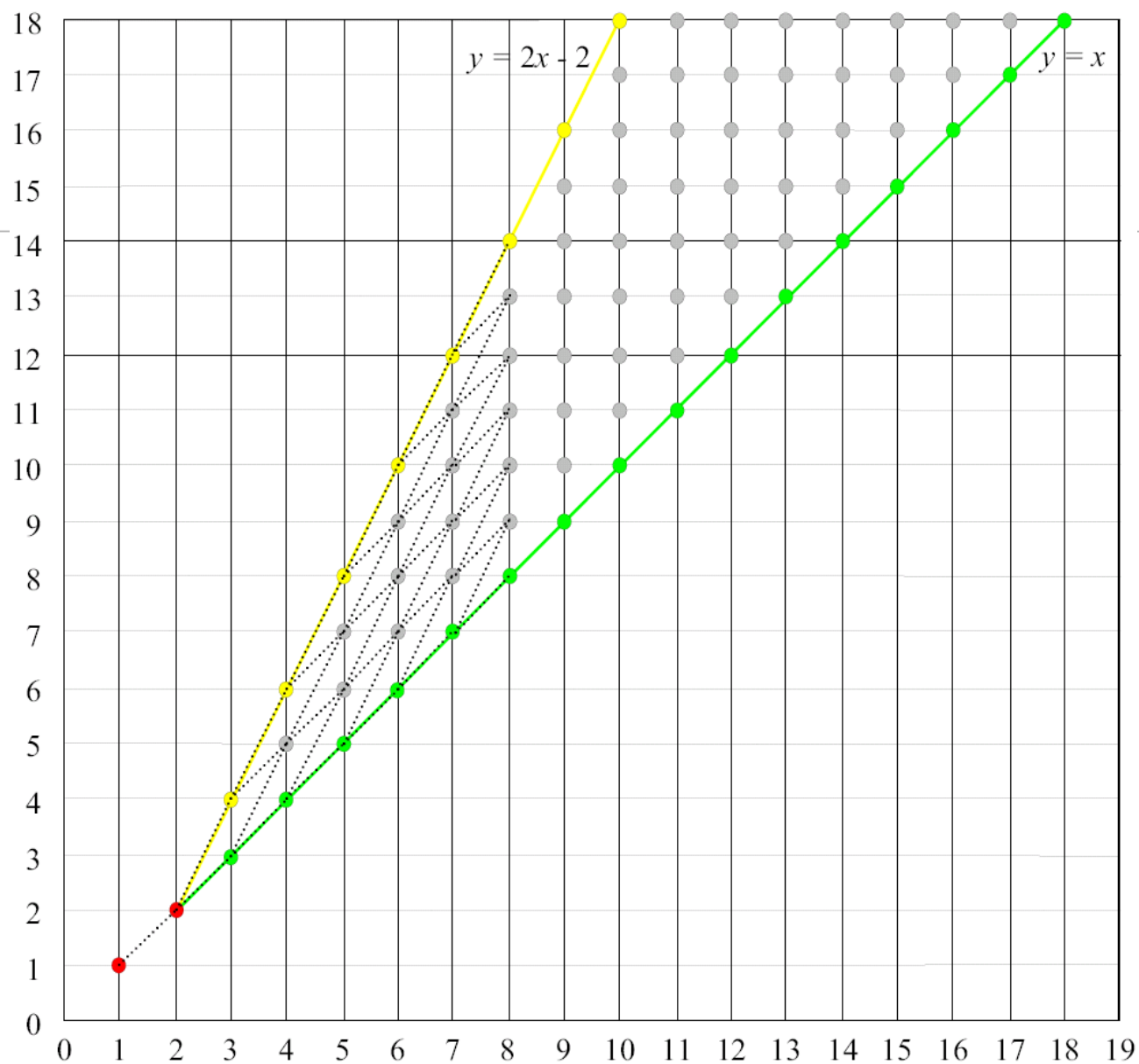


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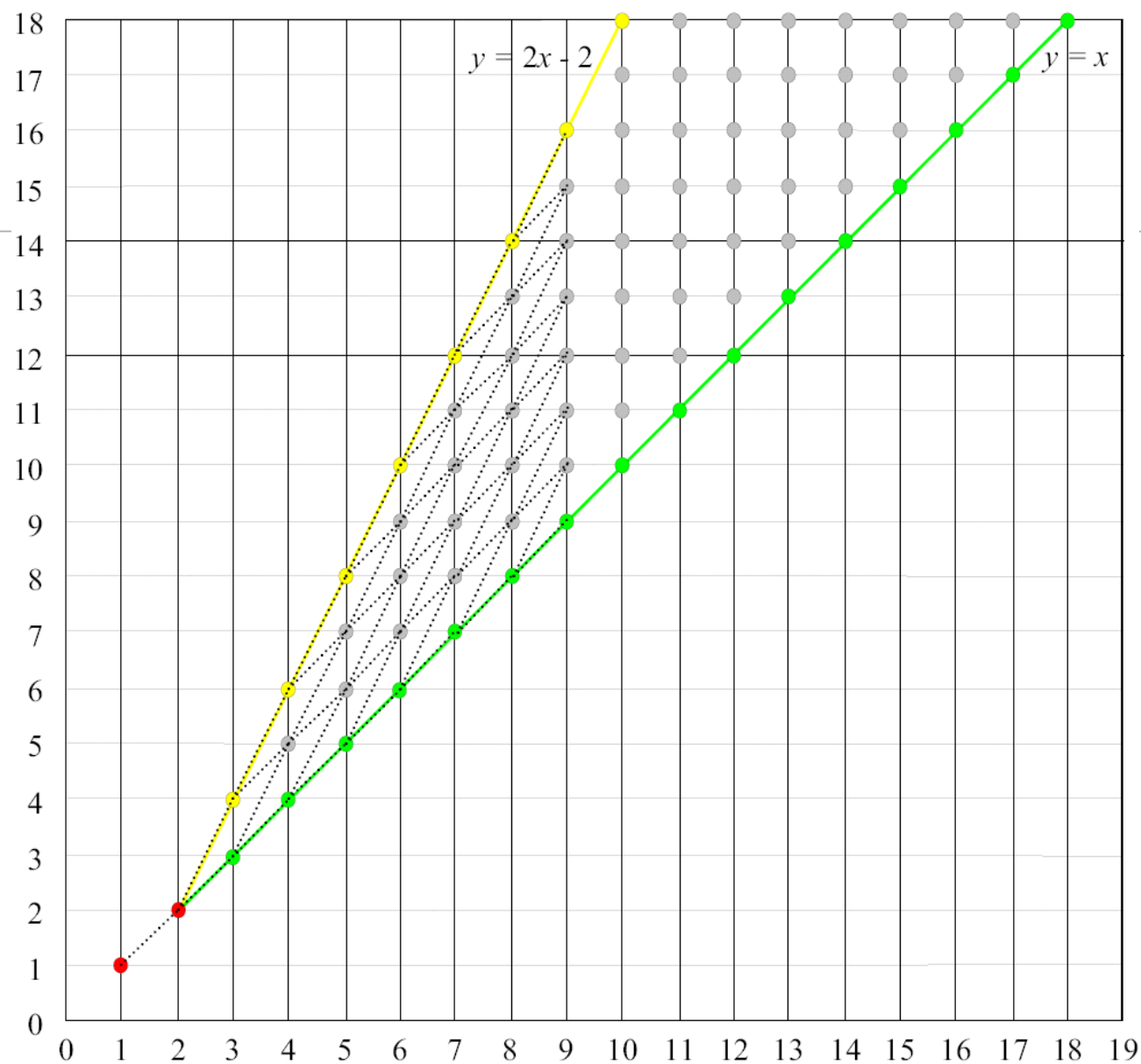
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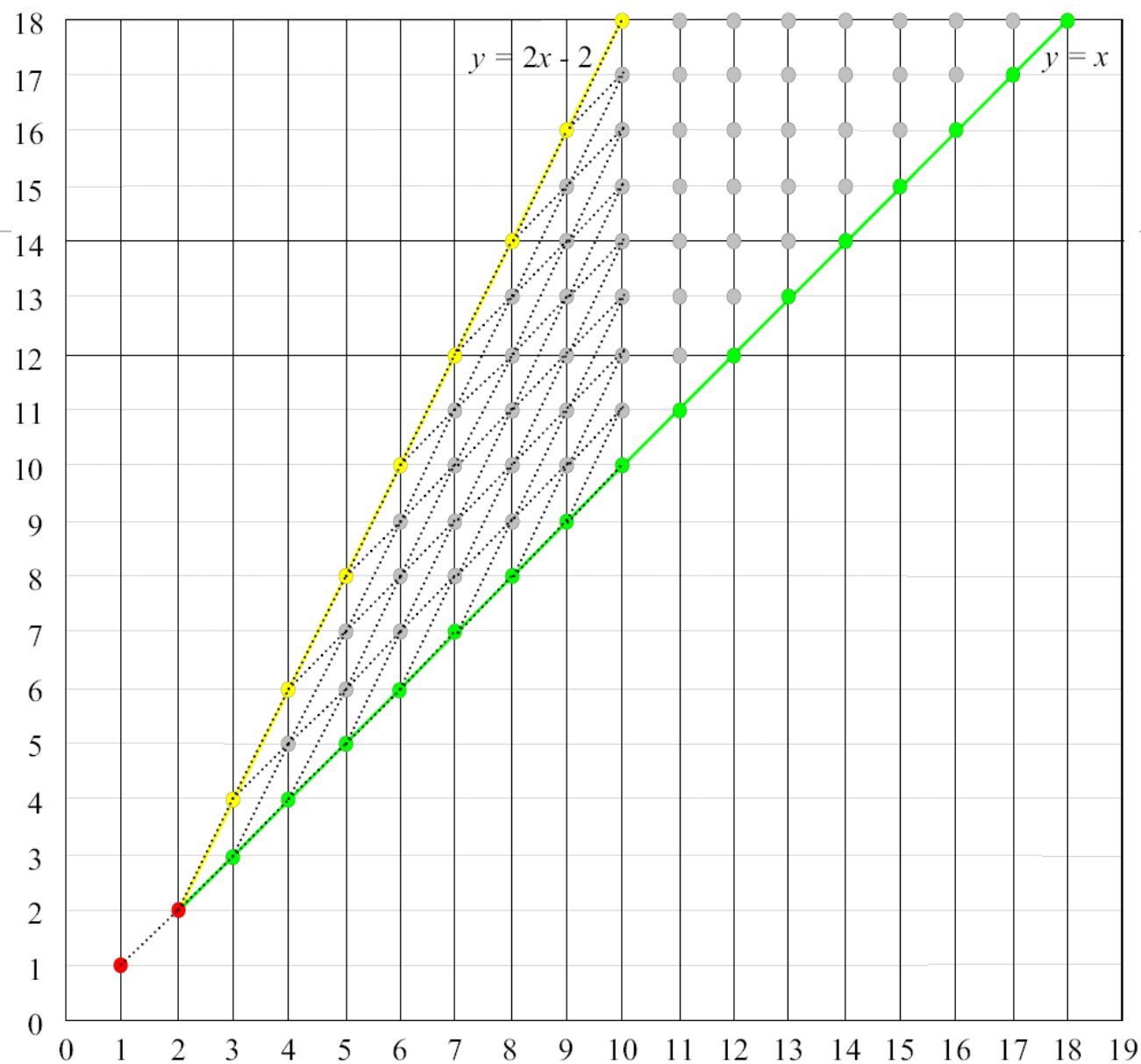


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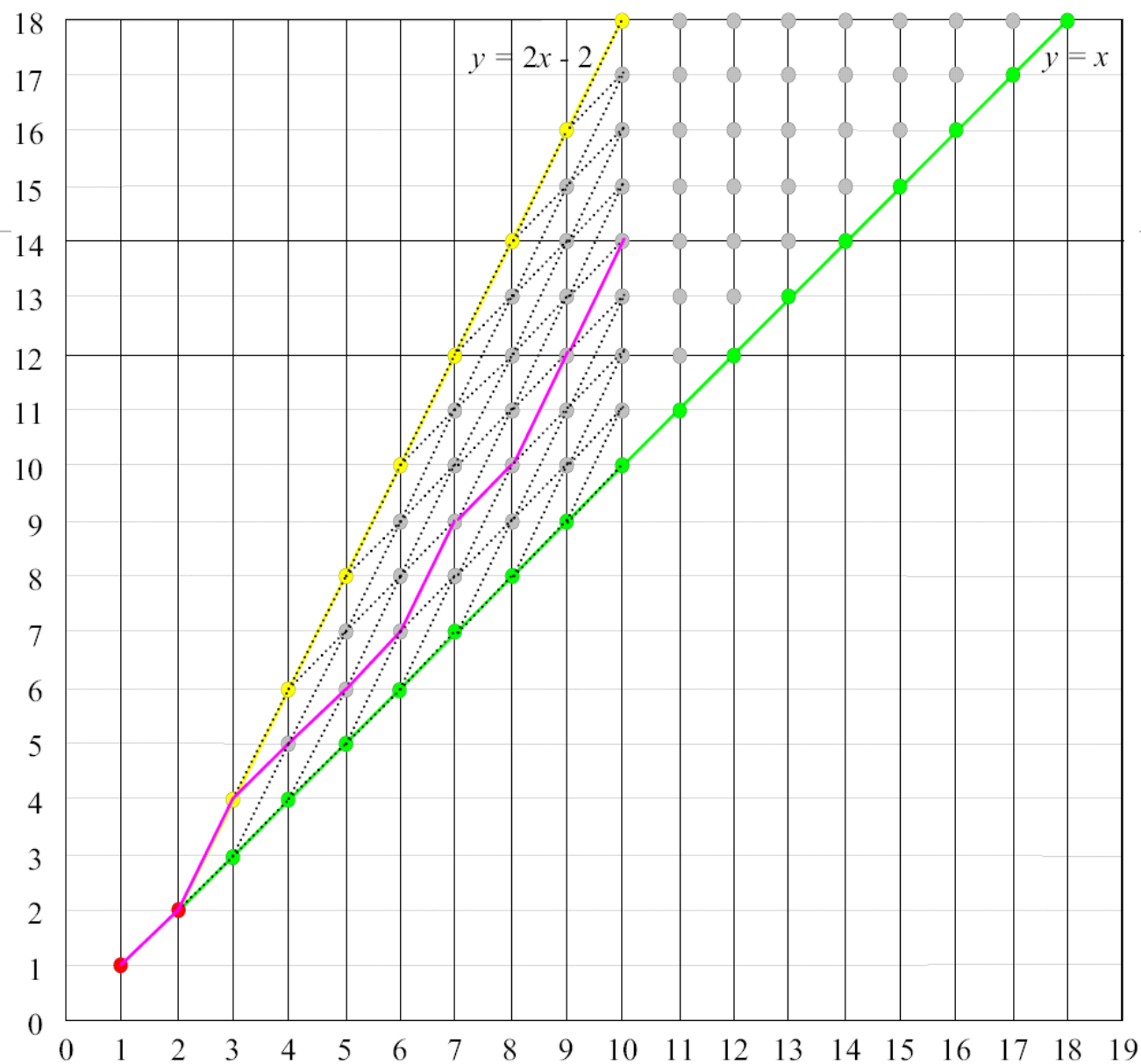


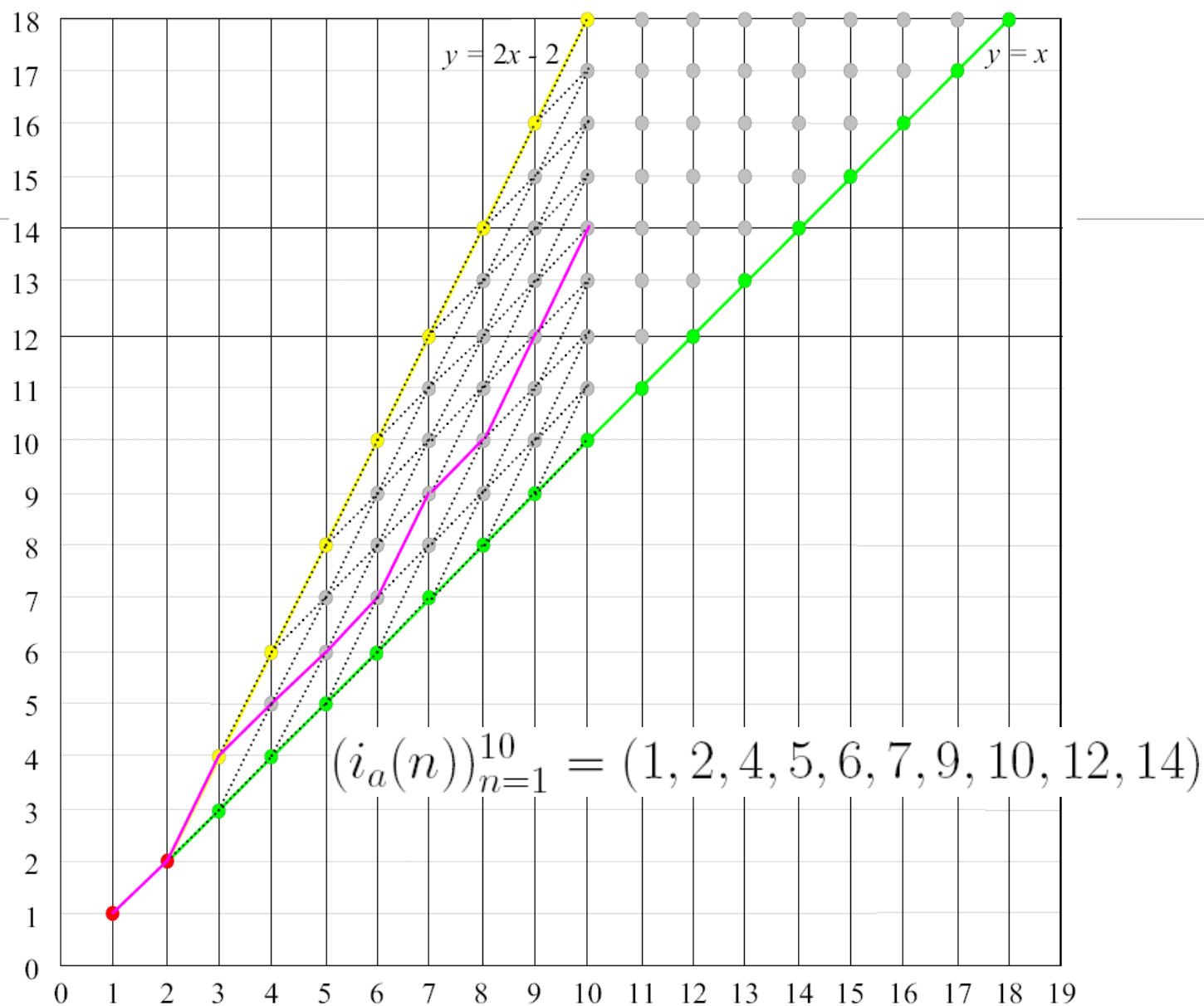
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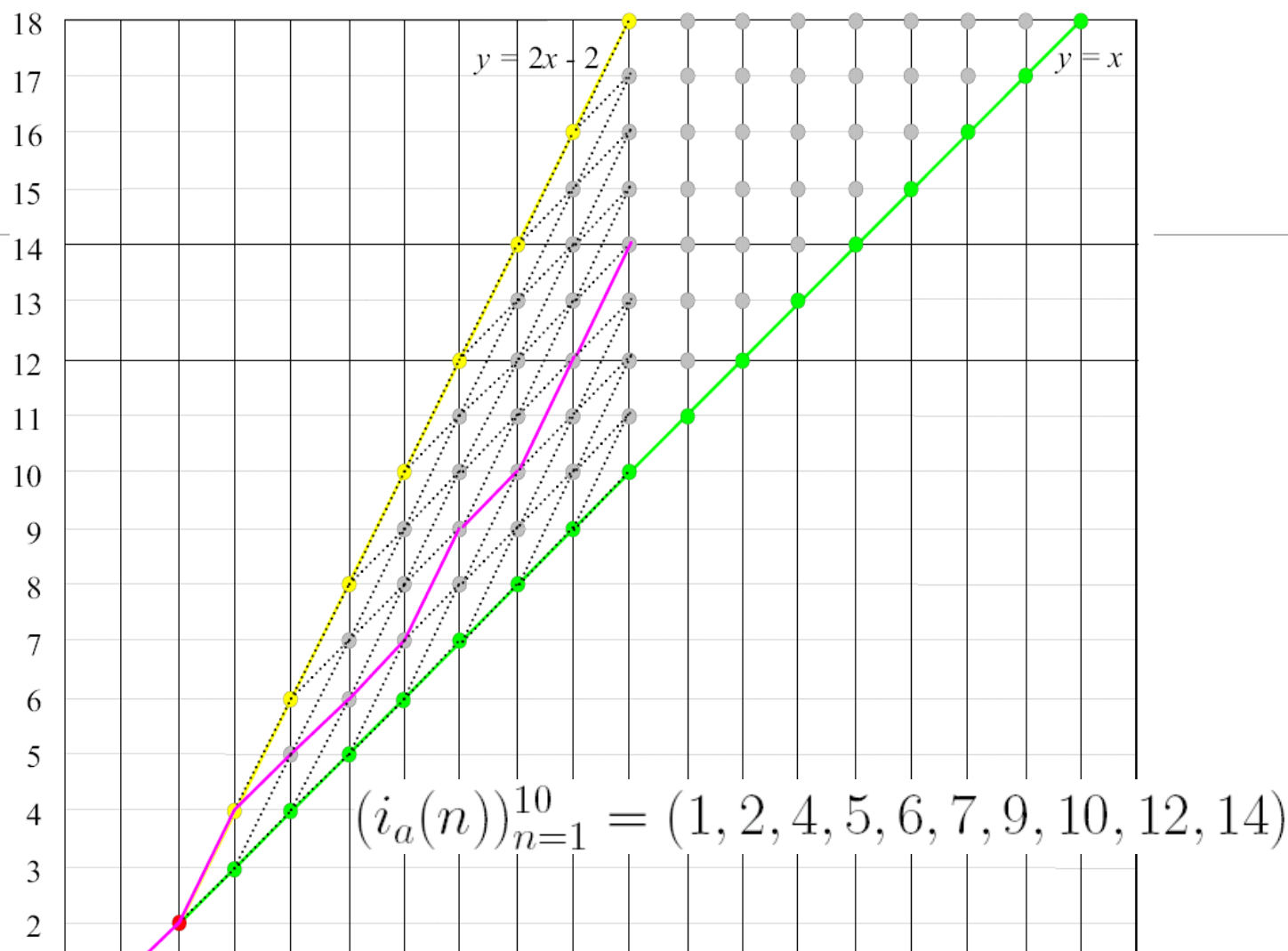




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$$a = [0; a_1, 1, a_3, a_4, a_5, a_6, 1, a_8, a_9, 1, a_{11}, 1, a_{13}, a_{14}, \dots]$$



How  $i_a(k+1)$  and  $a_{i_a(k+1)}$  describe the form of  $\text{run}_{k+1}$

$$a_{i_a(k+1)}$$

$$L_k S_k^m$$

$$S_k^m L_k$$

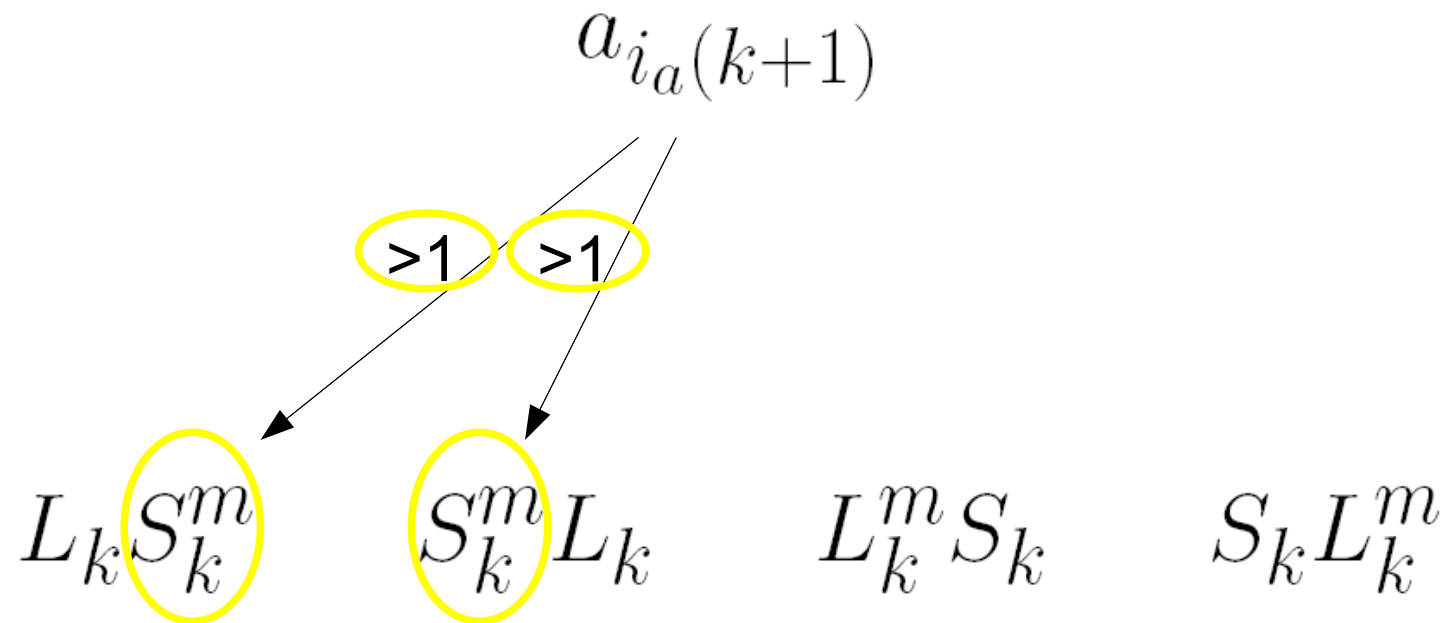
$$L_k^m S_k$$

$$S_k L_k^m$$

$$i_a(k+1)$$



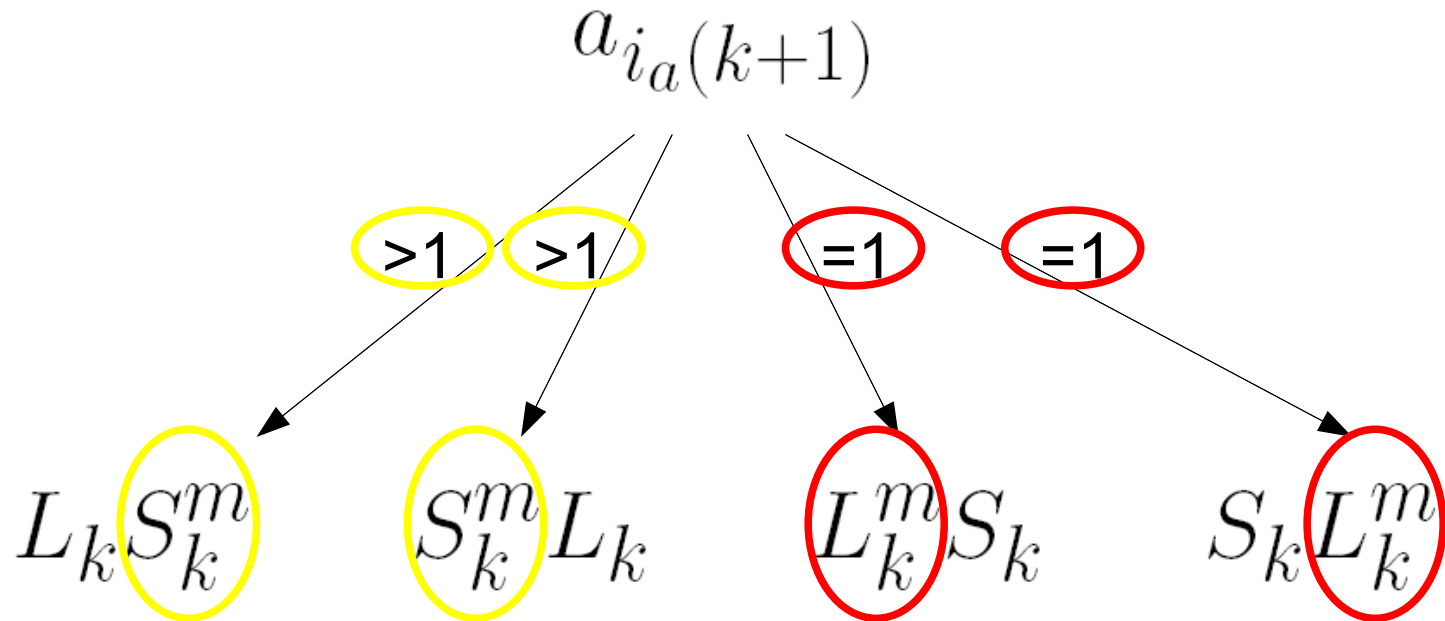
How  $i_a(k+1)$  and  $a_{i_a(k+1)}$  describe the form of  $\text{run}_{k+1}$



$$i_a(k+1)$$



How  $i_a(k+1)$  and  $a_{i_a(k+1)}$  describe the form of  $\text{run}_{k+1}$

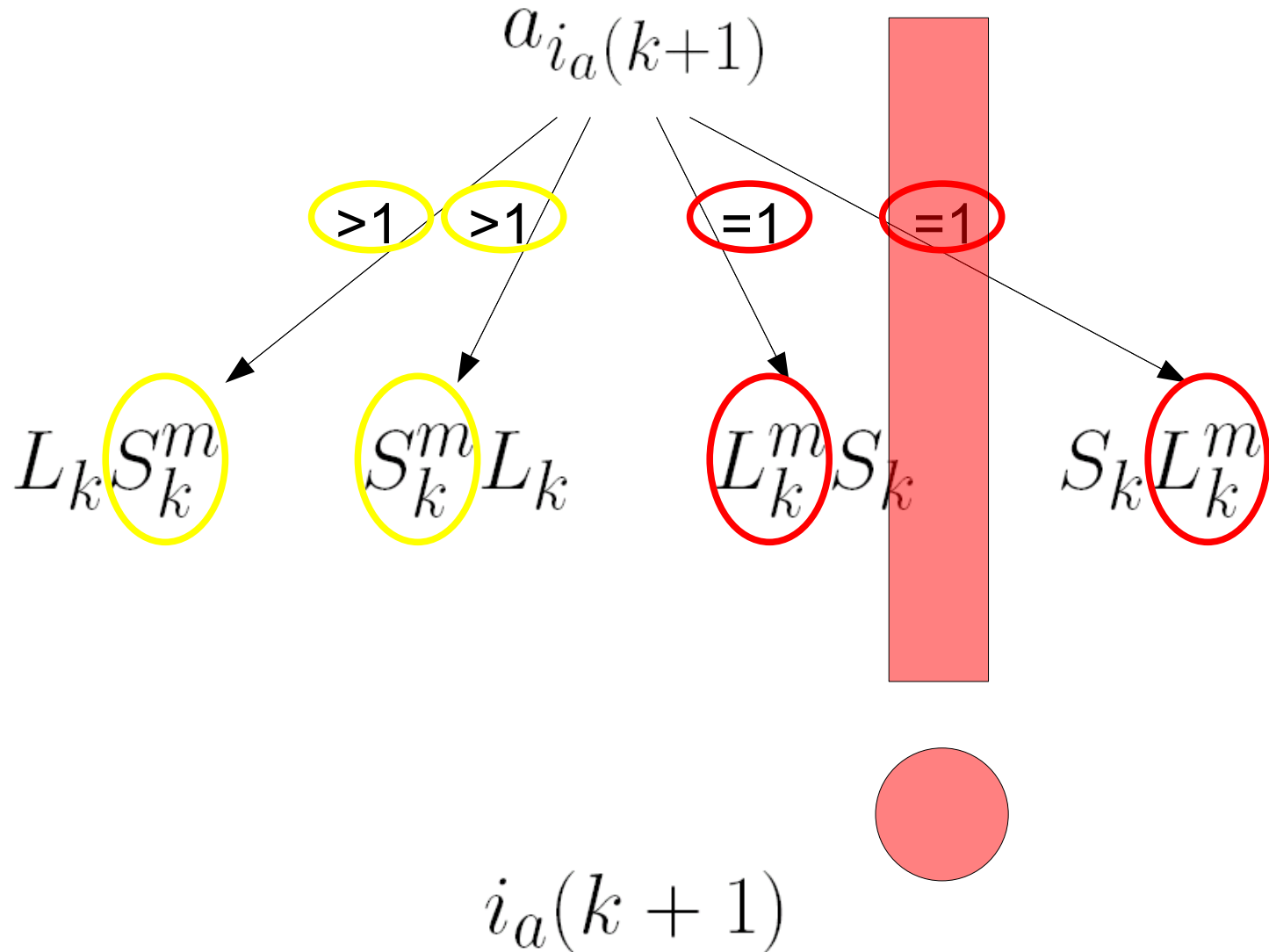


$i_a(k+1)$





How  $i_a(k+1)$  and  $a_{i_a(k+1)}$  describe the form of  $\text{run}_{k+1}$





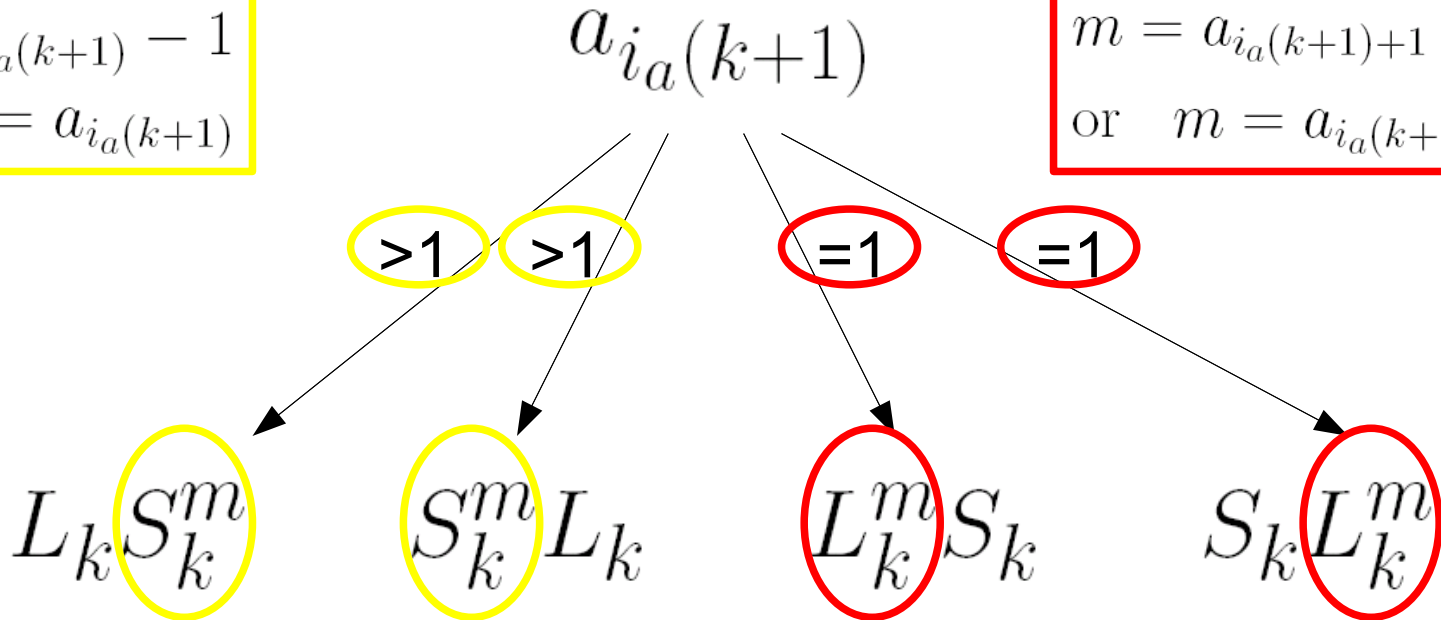
How  $i_a(k+1)$  and  $a_{i_a(k+1)}$  describe the form of  $\text{run}_{k+1}$

$$m = a_{i_a(k+1)} - 1$$

or  $m = a_{i_a(k+1)}$

$$m = a_{i_a(k+1)+1}$$

or  $m = a_{i_a(k+1)+1} + 1$



$$i_a(k+1)$$



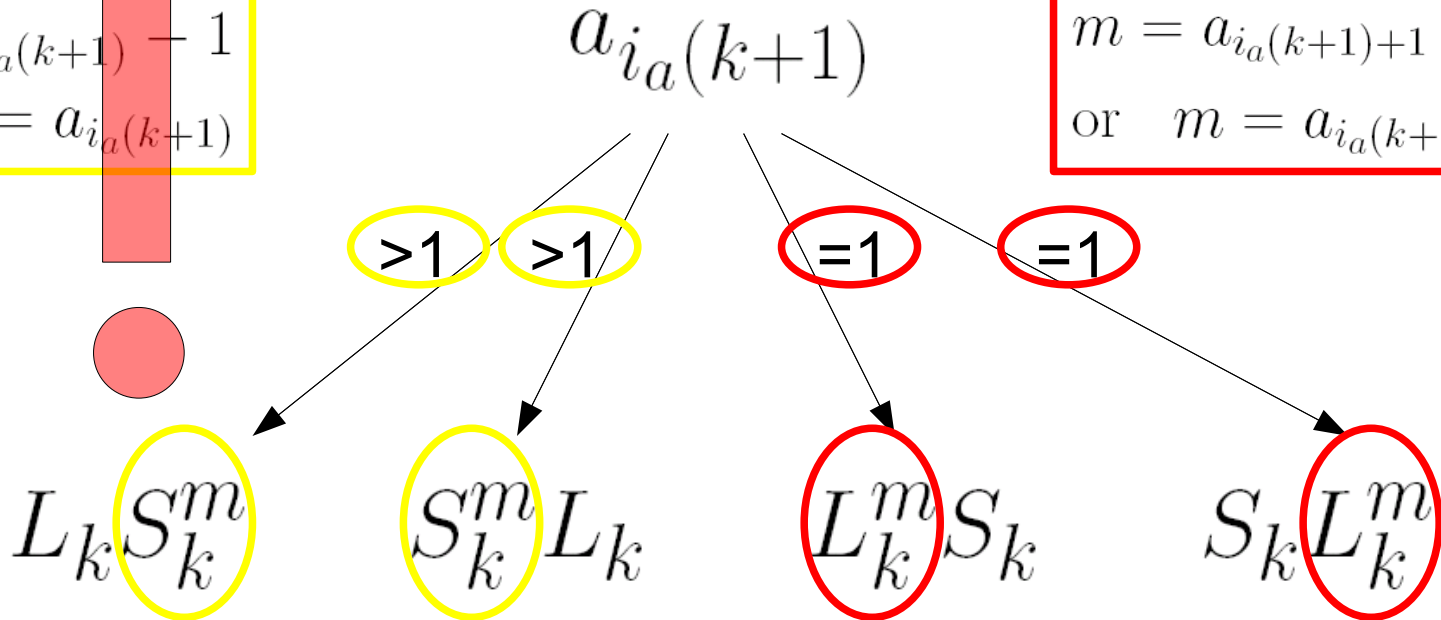
How  $i_a(k+1)$  and  $a_{i_a(k+1)}$  describe the form of  $\text{run}_{k+1}$

$$m = a_{i_a(k+1)} - 1$$

or  $m = a_{i_a(k+1)}$

$$m = a_{i_a(k+1)+1}$$

or  $m = a_{i_a(k+1)+1} + 1$



$$i_a(k+1)$$



The sequence of length specification for  $a$

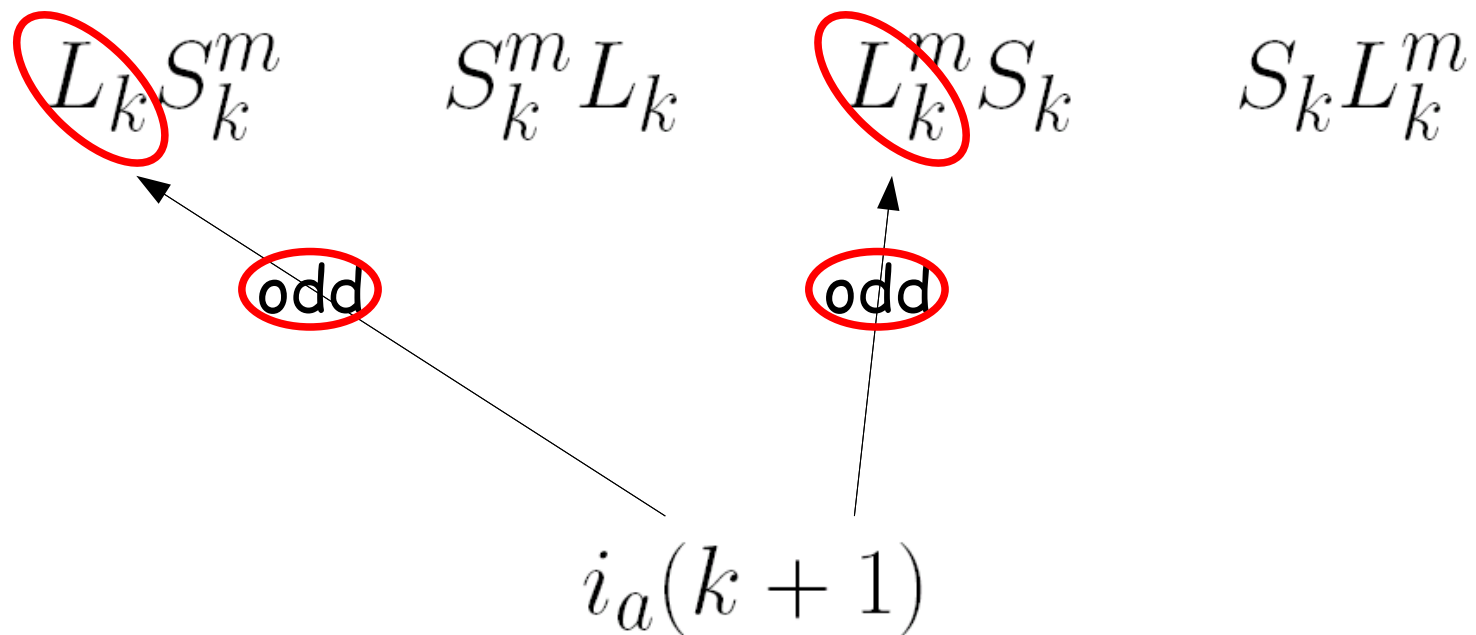
$b_1 = a_1$  and, for  $n \geq 2$ :

$$b_n = \begin{cases} a_{i_a(n)}, & a_{i_a(n)} \neq 1 \\ 1 + a_{i_a(n)+1}, & a_{i_a(n)} = 1 \end{cases}$$



How  $i_a(k+1)$  and  $a_{i_a(k+1)}$  describe the form of  $\text{run}_{k+1}$

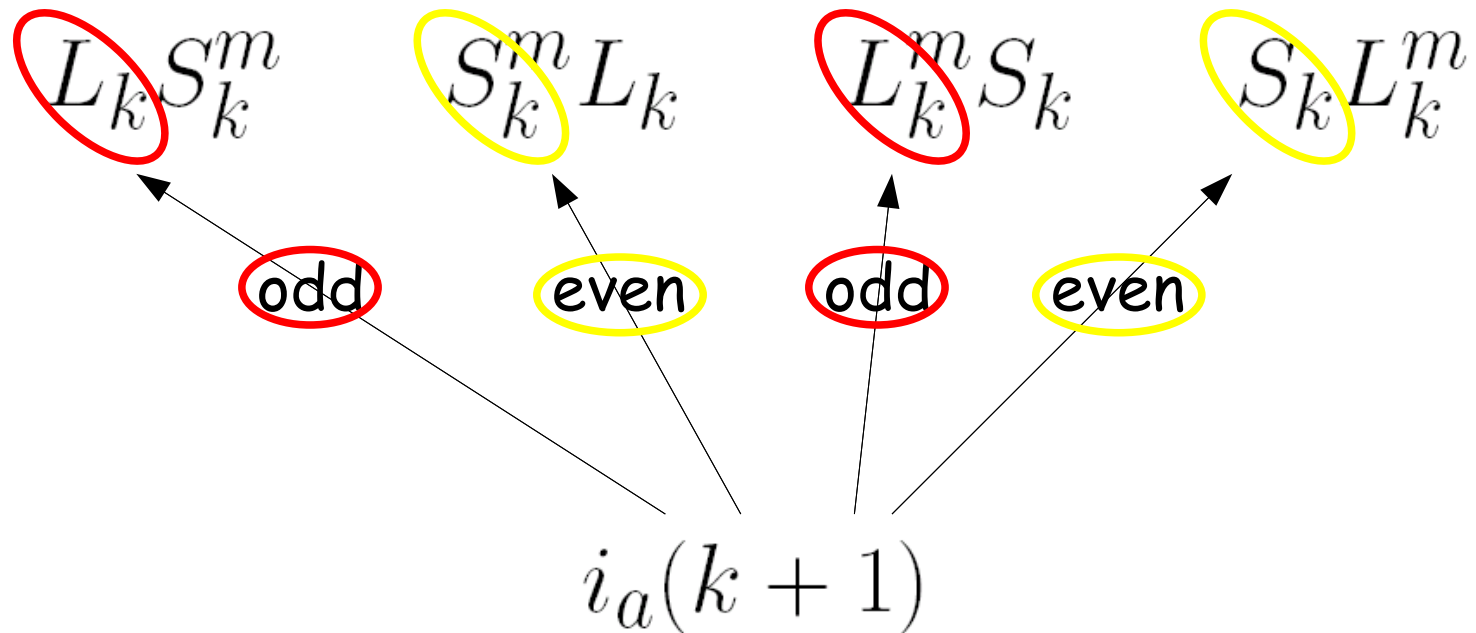
$$a_{i_a(k+1)}$$





How  $i_a(k+1)$  and  $a_{i_a(k+1)}$  describe the form of  $\text{run}_{k+1}$

$$a_{i_a(k+1)}$$





## The index jump function: how it describes the runs

$$\begin{array}{cccccccccccccccc}
 a = [0; & \overset{b_1}{1}, & \overset{b_2}{a_2}, & \overset{b_3}{\underline{1}}, & \overset{b_4}{a_5}, & \overset{b_5}{\underline{1}}, & \overset{b_6}{a_8}, & \overset{b_7}{a_9}, & \overset{b_8}{\underline{1}}, & \overset{b_9}{a_{12}}, & \overset{b_{10}}{\underline{1}}, & \overset{b_{11}}{\underline{1}}, & \overset{b_{12}}{a_{17}}, & \dots ] \\
 & \downarrow & \downarrow & \downarrow & \downarrow & \downarrow & \downarrow & \downarrow & \downarrow & \downarrow & \downarrow & \downarrow & \downarrow & \downarrow & \dots \\
 (i_a(k))_{k \in \mathbf{N}^+} = & ( & 1, & 2, & 3, & 5, & 6, & 8, & 9, & 10, & 12, & 13, & 15, & 17, & \dots )
 \end{array}$$

**Essential 1's** are extremely important in description of runs.



# Digitization levels

Level :    1    2    3    4    5    6    7    8    9    10    11    12

$$a = [0; \overset{b_1}{\underline{1}}, \overset{b_2}{a_2}, \overset{b_3}{\underline{1}, 1}, \overset{b_4}{a_5}, \overset{b_5}{\underline{1}, 1}, \overset{b_6}{a_8}, \overset{b_7}{a_9}, \overset{b_8}{\underline{1}, a_{11}}, \overset{b_9}{a_{12}}, \overset{b_{10}}{\underline{1}, 1}, \overset{b_{11}}{\underline{1}, a_{16}}, \overset{b_{12}}{a_{17}}, \dots]$$

$$(i_a(k))_{k \in \mathbf{N}^+} = \left( \begin{array}{cccccccccccccc} \downarrow & \downarrow & \downarrow & \downarrow & \downarrow & \downarrow & \downarrow & \downarrow & \downarrow & \downarrow & \downarrow & \downarrow & \downarrow & \dots \\ 1, & 2, & 3, & 5, & 6, & 8, & 9, & 10, & 12, & 13, & 15, & 17, & \dots \end{array} \right)$$





## Short run length: the CF elements

Level : 1 2 3 4 5 6 7 8 9 10 11 12

$$a = [0; \overset{b_1}{\underset{\downarrow}{1}}, \overset{b_2}{\underset{\downarrow}{a_2}}, \overset{b_3}{\underbrace{\underline{1}, 1}}, \overset{b_4}{\underset{\downarrow}{a_5}}, \overset{b_5}{\underbrace{\underline{1}, 1}}, \overset{b_6}{\underset{\downarrow}{a_8}}, \overset{b_7}{\underset{\downarrow}{a_9}}, \overset{b_8}{\underbrace{\underline{1}, a_{11}}}, \overset{b_9}{\underset{\downarrow}{a_{12}}}, \overset{b_{10}}{\underbrace{\underline{1}, 1}}, \overset{b_{11}}{\underbrace{\underline{1}, a_{16}}}, \overset{b_{12}}{\underset{\downarrow}{a_{17}}}, \dots]$$

$$(i_a(k))_{k \in \mathbf{N}^+} = (1, 2, 3, 5, 6, 8, 9, 10, 12, 13, 15, 17, \dots)$$

$$\|S_k\| = b_k \quad 1 \quad a_2 \quad 2 \quad a_5 \quad 2 \quad a_8 \quad a_9 \quad 1 + a_{11} \quad a_{12} \quad 2 \quad 1 + a_{16} \quad a_{17}$$



# The most frequent run: essential 1's

Level : 1 2 3 4 5 6 7 8 9 10 11 12

$$a = [0; \overset{b_1}{\underset{\downarrow}{1}}, \overset{b_2}{\underset{\downarrow}{a_2}}, \overset{b_3}{\underbrace{1, 1}}, \overset{b_4}{\underset{\downarrow}{a_5}}, \overset{b_5}{\underbrace{1, 1}}, \overset{b_6}{\underset{\downarrow}{a_8}}, \overset{b_7}{\underset{\downarrow}{a_9}}, \overset{b_8}{\underbrace{1, a_{11}}}, \overset{b_9}{\underset{\downarrow}{a_{12}}}, \overset{b_{10}}{\underbrace{1, 1}}, \overset{b_{11}}{\underbrace{1, a_{16}}}, \overset{b_{12}}{\underset{\downarrow}{a_{17}}}, \dots]$$

$$(i_a(k))_{k \in \mathbf{N}^+} = (1, 2, 3, 5, 6, 8, 9, 10, 12, 13, 15, 17, \dots)$$

main<sub>k</sub>

$S_1$

$L_2$

$S_3$

$L_4$

$S_5$

$S_6$

$L_7$

$S_8$

$L_9$

$L_{10}$

$S_{11}$

?

$$a_{i_d(k+1)} > 1$$

$$a_{i_b(k+1)} = 1$$



## The first run: parity of the function

Level : 1 2 3 4 5 6 7 8 9 10 11 12

$$a = [0; \overset{b_1}{\underset{\downarrow}{1}}, \overset{b_2}{\underset{\downarrow}{a_2}}, \overset{b_3}{\underbrace{\underline{1}, 1}}, \overset{b_4}{\underset{\downarrow}{a_5}}, \overset{b_5}{\underbrace{\underline{1}, 1}}, \overset{b_6}{\underset{\downarrow}{a_8}}, \overset{b_7}{\underset{\downarrow}{a_9}}, \overset{b_8}{\underbrace{\underline{1}, a_{11}}}, \overset{b_9}{\underset{\downarrow}{a_{12}}}, \overset{b_{10}}{\underbrace{\underline{1}, 1}}, \overset{b_{11}}{\underbrace{\underline{1}, a_{16}}}, \overset{b_{12}}{\underset{\downarrow}{a_{17}}}, \dots]$$

$$(i_a(k))_{k \in \mathbf{N}^+} = (1, 2, 3, 5, 6, 8, 9, 10, 12, 13, 15, 17, \dots)$$

$\text{first}_k$

$S_1$

$L_2$

$L_3$

$S_4$

$S_5$

$L_6$

$S_7$

$S_8$

$L_9$

$L_{10}$

$L_{11}$

?

$i_a(k+1)$  even

$i_a(k+1)$  odd



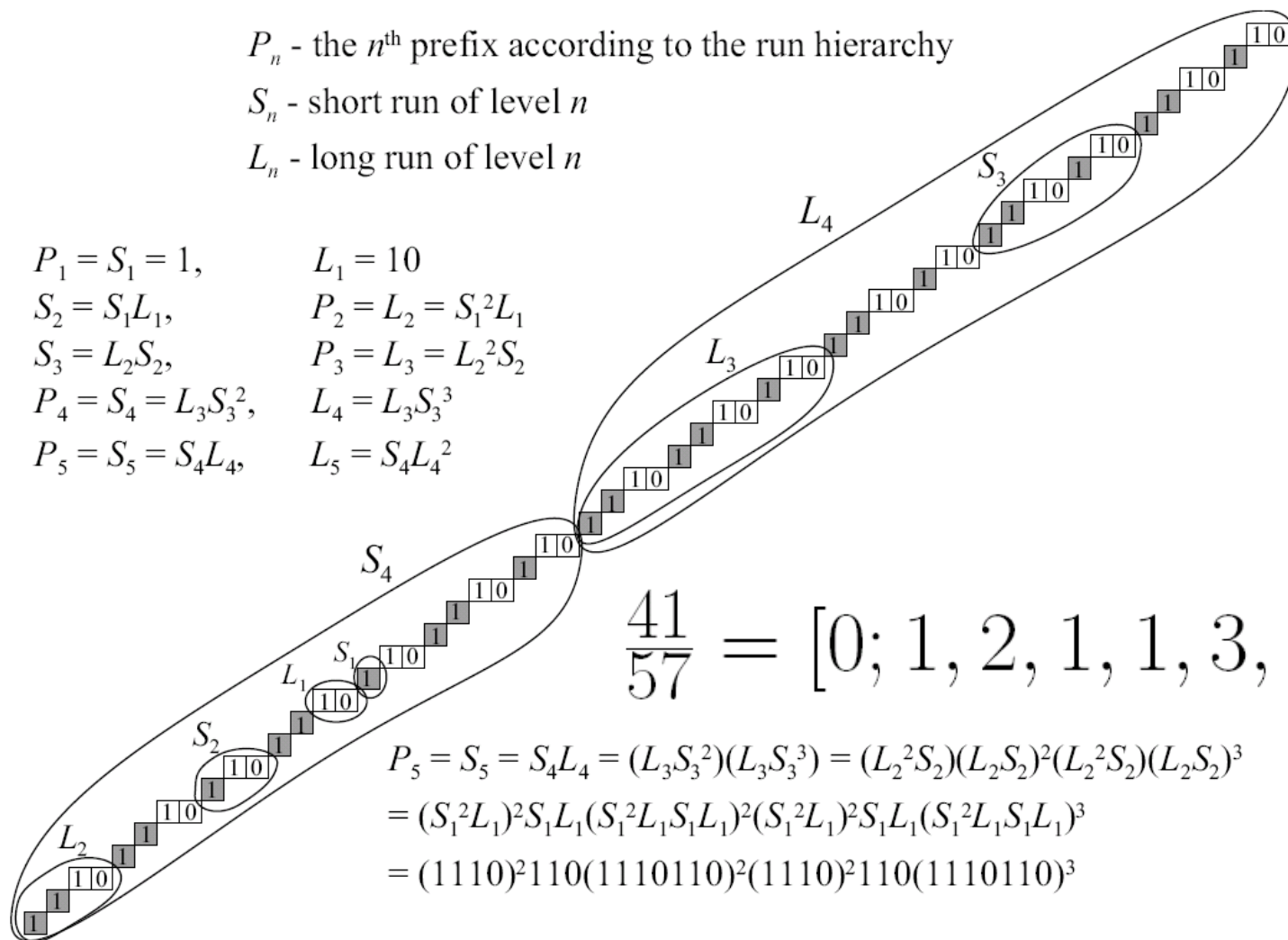
# An illustration: for $a_2=2$ and $a_5=3$ :

$P_n$  - the  $n^{\text{th}}$  prefix according to the run hierarchy

$S_n$  - short run of level  $n$

$L_n$  - long run of level  $n$

$$\begin{aligned} P_1 &= S_1 = 1, & L_1 &= 10 \\ S_2 &= S_1 L_1, & P_2 &= L_2 = S_1^2 L_1 \\ S_3 &= L_2 S_2, & P_3 &= L_3 = L_2^2 S_2 \\ P_4 &= S_4 = L_3 S_3^2, & L_4 &= L_3 S_3^3 \\ P_5 &= S_5 = S_4 L_4, & L_5 &= S_4 L_4^2 \end{aligned}$$



$$\frac{41}{57} = [0; 1, 2, 1, 1, 3, 1, 1]$$

$$\begin{aligned} P_5 &= S_5 = S_4 L_4 = (L_3 S_3^2)(L_3 S_3^3) = (L_2^2 S_2)(L_2 S_2)^2 (L_2^2 S_2)(L_2 S_2)^3 \\ &= (S_1^2 L_1)^2 S_1 L_1 (S_1^2 L_1 S_1 L_1)^2 (S_1^2 L_1)^2 S_1 L_1 (S_1^2 L_1 S_1 L_1)^3 \\ &= (1110)^2 110 (1110110)^2 (1110)^2 110 (1110110)^3 \end{aligned}$$



The sequence of length specification for  $a$

$b_1 = a_1$  and, for  $n \geq 2$ :

$$b_n = \begin{cases} a_{i_a(n)}, & a_{i_a(n)} \neq 1 \\ 1 + a_{i_a(n)+1}, & a_{i_a(n)} = 1 \end{cases}$$



## The same run length on all digitization levels

Each class is generated by a sequence  $(b_n)$  such that:

$$b_1 \in \mathbf{N}^+ \quad \text{and, for } n \geq 2, \quad b_n \in \mathbf{N}^+ \setminus \{1\}$$

Each such  $(b_n)$  is the **sequence of length specification**  
for some slope



## Two equivalence relations on the set of slopes

1. based on **run length** on all levels for  $s'(a)$ :

$$a \in [(b_1, b_2, b_3, \dots)] \sim_{\text{len}} \iff \forall k \in \mathbf{N}^+ \quad \|S_k\| = b_k$$

2. based on **run construction** on all levels for  $s'(a)$ :

$$a \sim_{\text{con}} a' \iff i_a \equiv i_{a'}$$



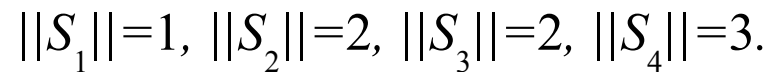
Done until now and to be done after a break:

1. Background information
  2. Intuitions
  3. Formal definitions and some motivation
- 
4. Some results and open questions:
    - description of classes
    - fixed point theorem.





Defined by run lengths (their cardinality)



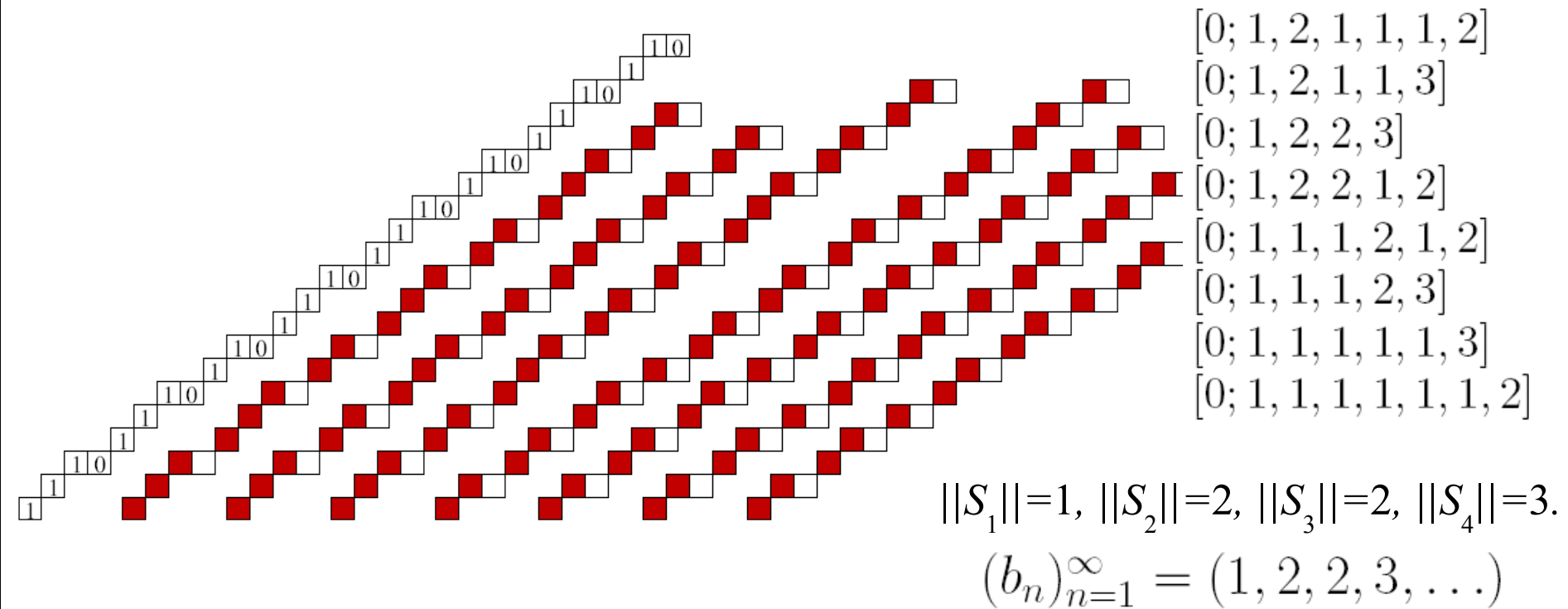
$$(b_n)_{n=1}^\infty = (1, 2, 2, 3, \dots)$$

All lines from the same class have the same run lengths on all digitization levels.



# Quantitative equivalence relation (run length)

Defined by run lengths (their cardinality)

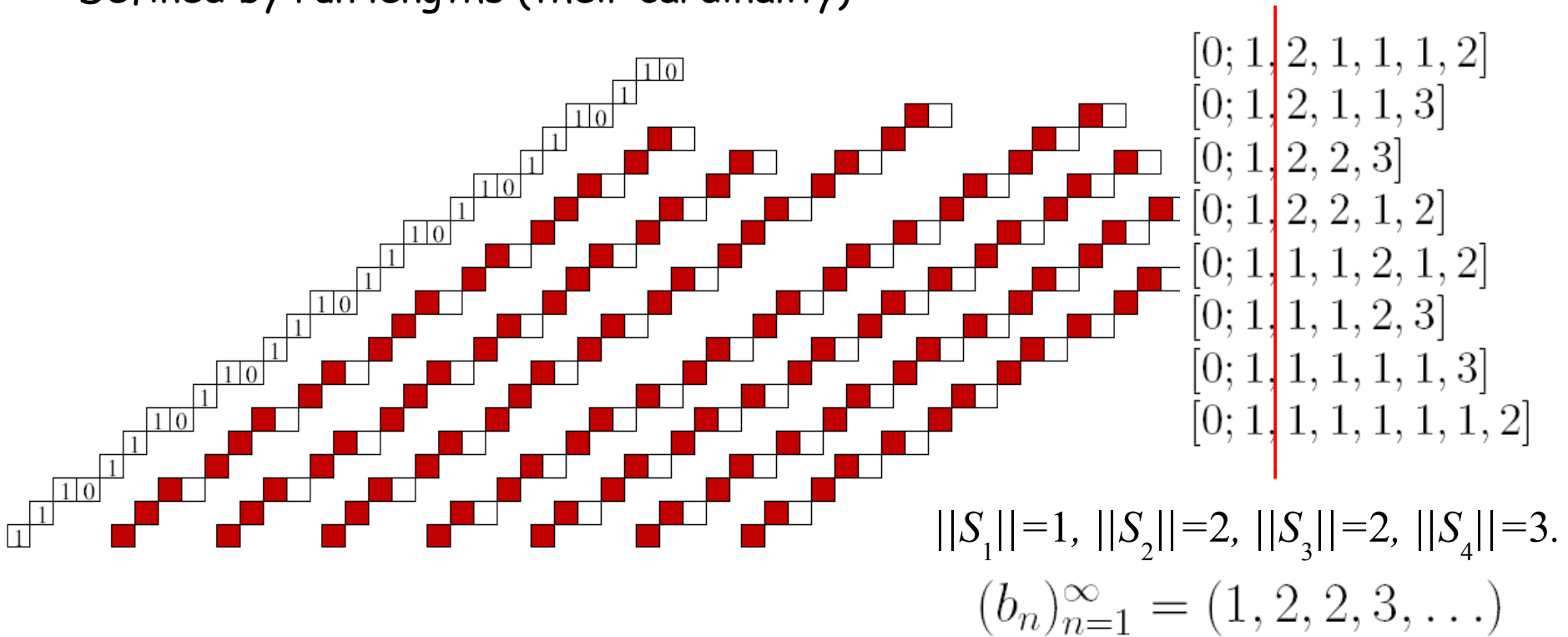


All lines from the same class have the same run lengths on all digitization levels.



# Quantitative equivalence relation (run length)

Defined by run lengths (their cardinality)

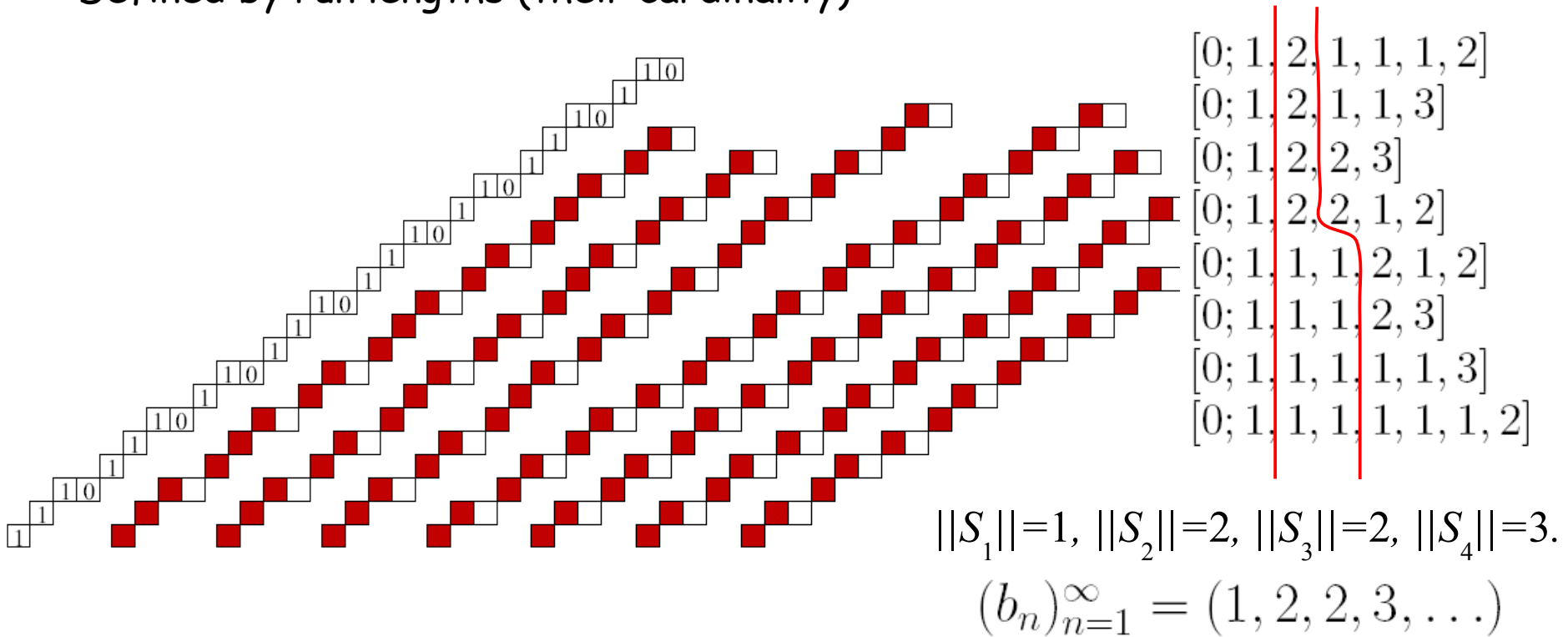


All lines from the same class have the same run lengths on all digitization levels.



# Quantitative equivalence relation (run length)

Defined by run lengths (their cardinality)

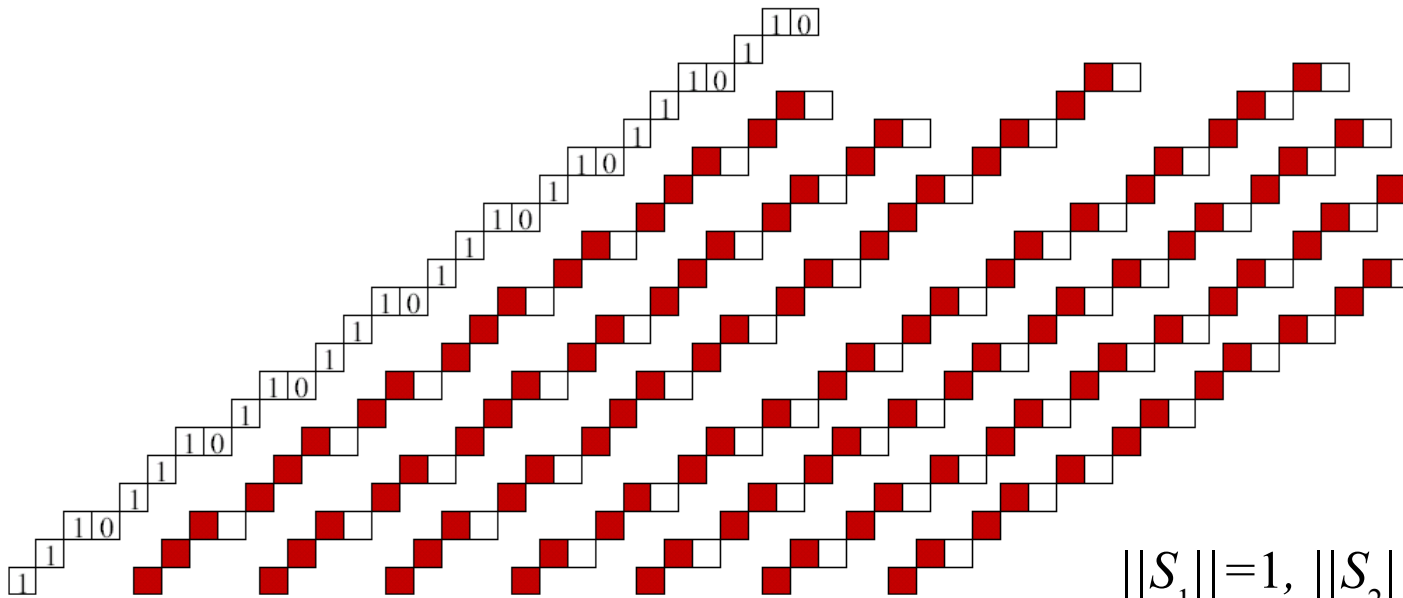


All lines from the same class have the same run lengths on all digitization levels.



# Quantitative equivalence relation (run length)

Defined by run lengths (their cardinality)



$[0; 1, 2, 1, 1, 1, 2]$   
 $[0; 1, 2, 1, 1, 3]$   
 $[0; 1, 2, 2, 3]$   
 $[0; 1, 2, 2, 1, 2]$   
 $[0; 1, 1, 1, 2, 1, 2]$   
 $[0; 1, 1, 1, 2, 3]$   
 $[0; 1, 1, 1, 1, 1, 3]$   
 $[0; 1, 1, 1, 1, 1, 1, 2]$

$$\|S_1\|=1, \|S_2\|=2, \|S_3\|=2, \|S_4\|=3.$$

$$(b_n)_{n=1}^{\infty} = (1, 2, 2, 3, \dots)$$

All lines from the same class have the same run lengths on all digitization levels.



# Quantitative equivalence relation (run length)

Defined by run lengths (their cardinality)

$$2^3 = 8$$

$[0; 1, 2, 1, 1, 1, 2]$   
 $[0; 1, 2, 1, 1, 3]$   
 $[0; 1, 2, 2, 3]$   
 $[0; 1, 2, 2, 1, 2]$   
 $[0; 1, 1, 1, 2, 1, 2]$   
 $[0; 1, 1, 1, 2, 3]$   
 $[0; 1, 1, 1, 1, 1, 3]$   
 $[0; 1, 1, 1, 1, 1, 1, 2]$

$$\|S_1\|=1, \|S_2\|=2, \|S_3\|=2, \|S_4\|=3.$$

$$(b_n)_{n=1}^{\infty} = (1, 2, 2, 3, \dots)$$

All lines from the same class have the same run lengths on all digitization levels.



## How to compare continued fractions

$$[a_0; a_1, a_2, \dots] < [b_0; b_1, b_2, \dots]$$



$$(a_0, -a_1, a_2, -a_3, a_4, -a_5, \dots) \stackrel{\text{lexic.}}{<} (b_0, -b_1, b_2, -b_3, b_4, -b_5, \dots)$$



## Quantitative equivalence relation (run length)

The **least** element of the class :

$$\min\{a \in ]0, 1[ \setminus \mathbf{Q}; \ a \in [(b_n)_{n \in \mathbf{N}^+}]_{\sim_{\text{len}}}\} = [0; b_1, \overline{1, b_n - 1}]_{n=2}^{\infty}.$$

The **largest** element of the class :

$$\max\{a \in ]0, 1[ \setminus \mathbf{Q}; \ a \in [(b_n)_{n \in \mathbf{N}^+}]_{\sim_{\text{len}}}\} = [0; b_1, b_2, \overline{1, b_n - 1}]_{n=3}^{\infty}.$$





## Qualitative equivalence relation (run construction)

Defined by the **index jump function**

Equivalently defined by the places of **essential 1's**

All lines from the same class have **the same construction** in terms of long and short runs on all digitization levels.

The **least** element in each class is 0.



## Qualitative equivalence relation (run construction)

A sequence  $(t_j)_{j \in J}$  of positive integer numbers will be called an *essential sequence* iff:

- the set  $J$  is as follows:  $J = \emptyset$ ,  $J = \mathbf{N}^+$  or  $J = [1, M]_{\mathbf{Z}}$  for some  $M \in \mathbf{N}^+$ ,
- the sequence  $(t_j)_{j \in J}$  (if not empty) is a sequence of positive integers such that  $t_1 \geq 2$  and, for  $k \in J \setminus \{1\}$ ,  $t_k - t_{k-1} \geq 2$ .



Each essential sequence defines an equivalence class under relation  $\sim_{\text{con}}$ .

An example:

If  $t_n = 2n - 2$  for each  $n \in \mathbf{N}^+$ , then

$$[(t_n)_{n=1}^{\infty}]_{\sim_{\text{con}}} = [(\sqrt{5} - 1)/2]_{\sim_{\text{con}}} = \{[0; c_1, 1, c_2, 1, c_3, 1, \dots]; c_k \in \mathbf{N}^+\}.$$



## Qualitative equivalence relation (run construction)

**Supremum** for each class:

$$\begin{aligned} \forall n \in \mathbf{N}^+ \quad & [(\forall k \in [1, n-1]_{\mathbf{Z}}, \quad t_k = 2k) \\ & \wedge (t_n > 2n \quad \vee \quad |J| = n-1)] \\ \Rightarrow \quad & \sup\{a; \quad a \in [(t_j)_{j \in J}]_{\sim_{\text{con}}}\} = \frac{F_{2n-1}}{F_{2n}}, \end{aligned}$$

where  $(F_n)_{n \in \mathbf{N}^+}$  is the **Fibonacci** sequence

and  $(t_j)_{j \in J}$  is any essential sequence.

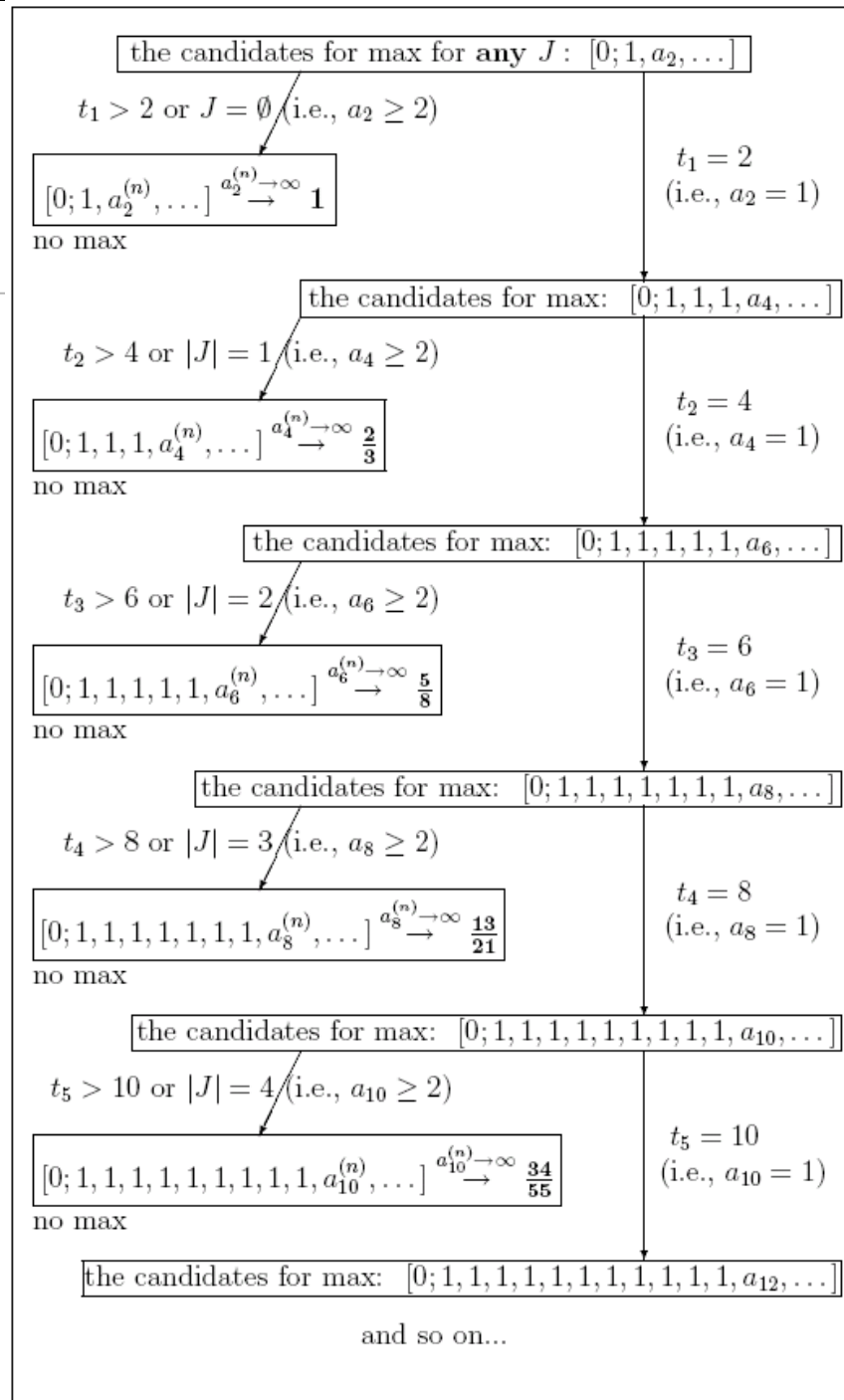


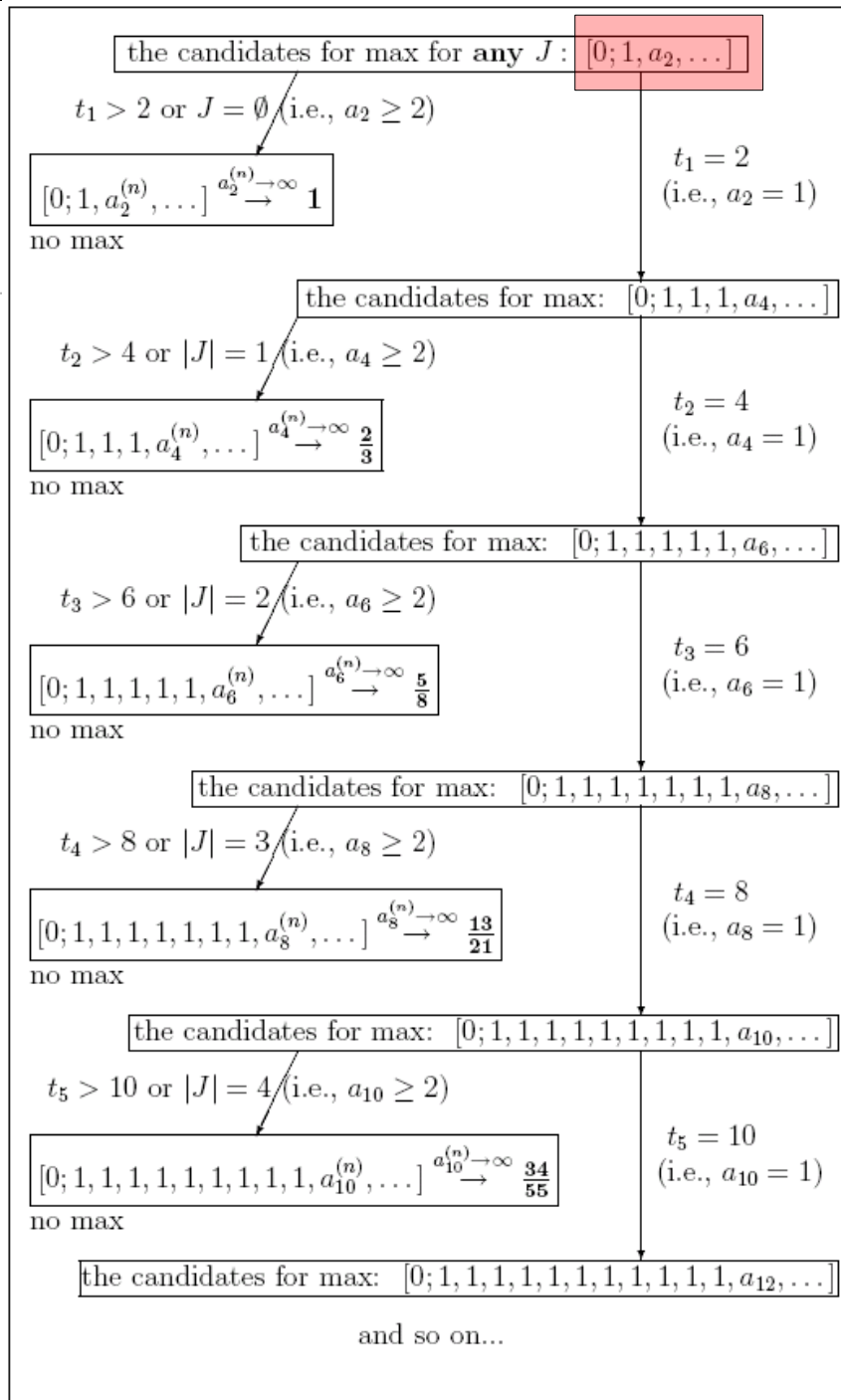
## How to compare continued fractions

$$[a_0; a_1, a_2, \dots] < [b_0; b_1, b_2, \dots]$$



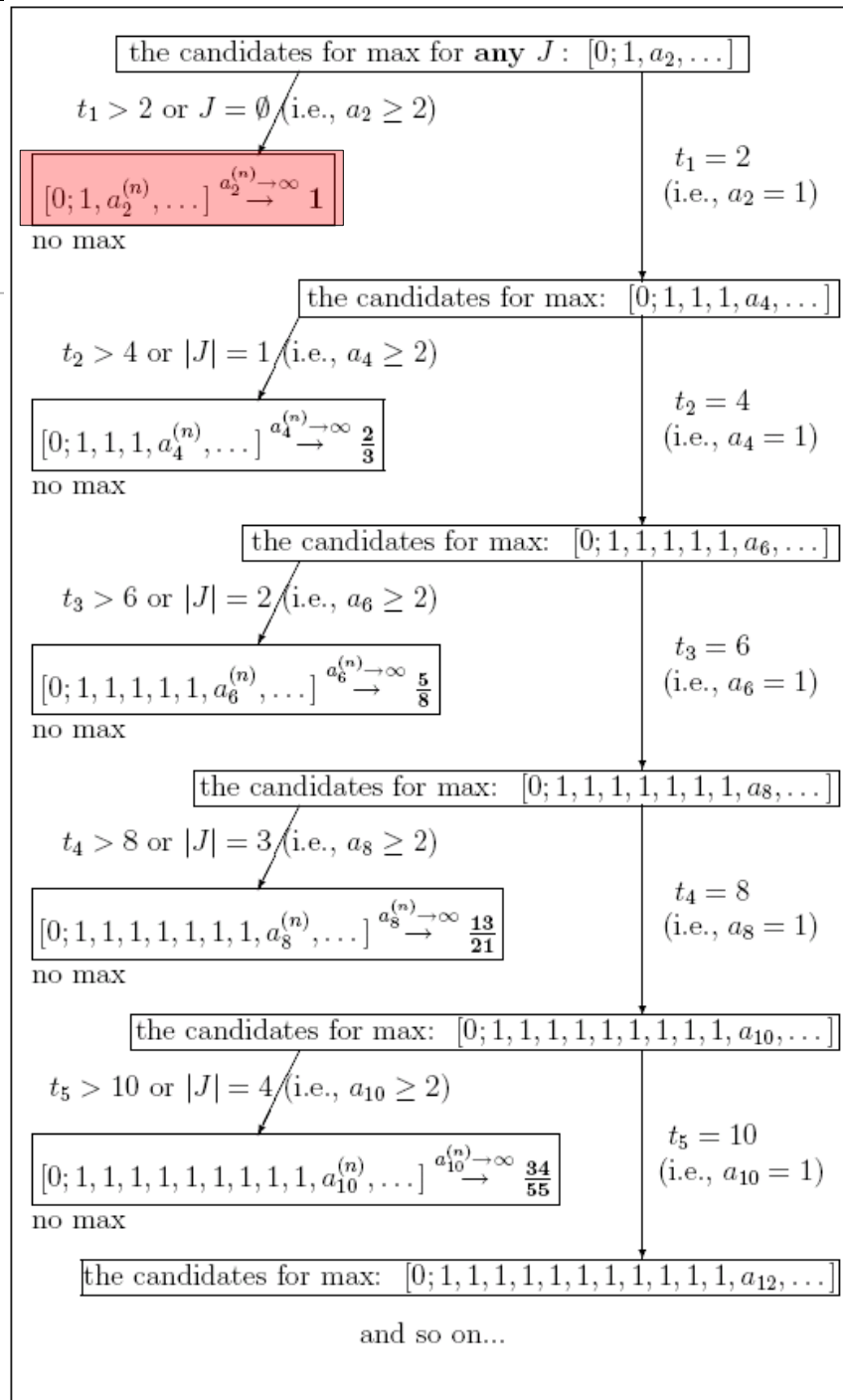
$$(a_0, -a_1, a_2, -a_3, a_4, -a_5, \dots) \stackrel{\text{lexic.}}{<} (b_0, -b_1, b_2, -b_3, b_4, -b_5, \dots)$$







$$\frac{F_1}{F_2}$$



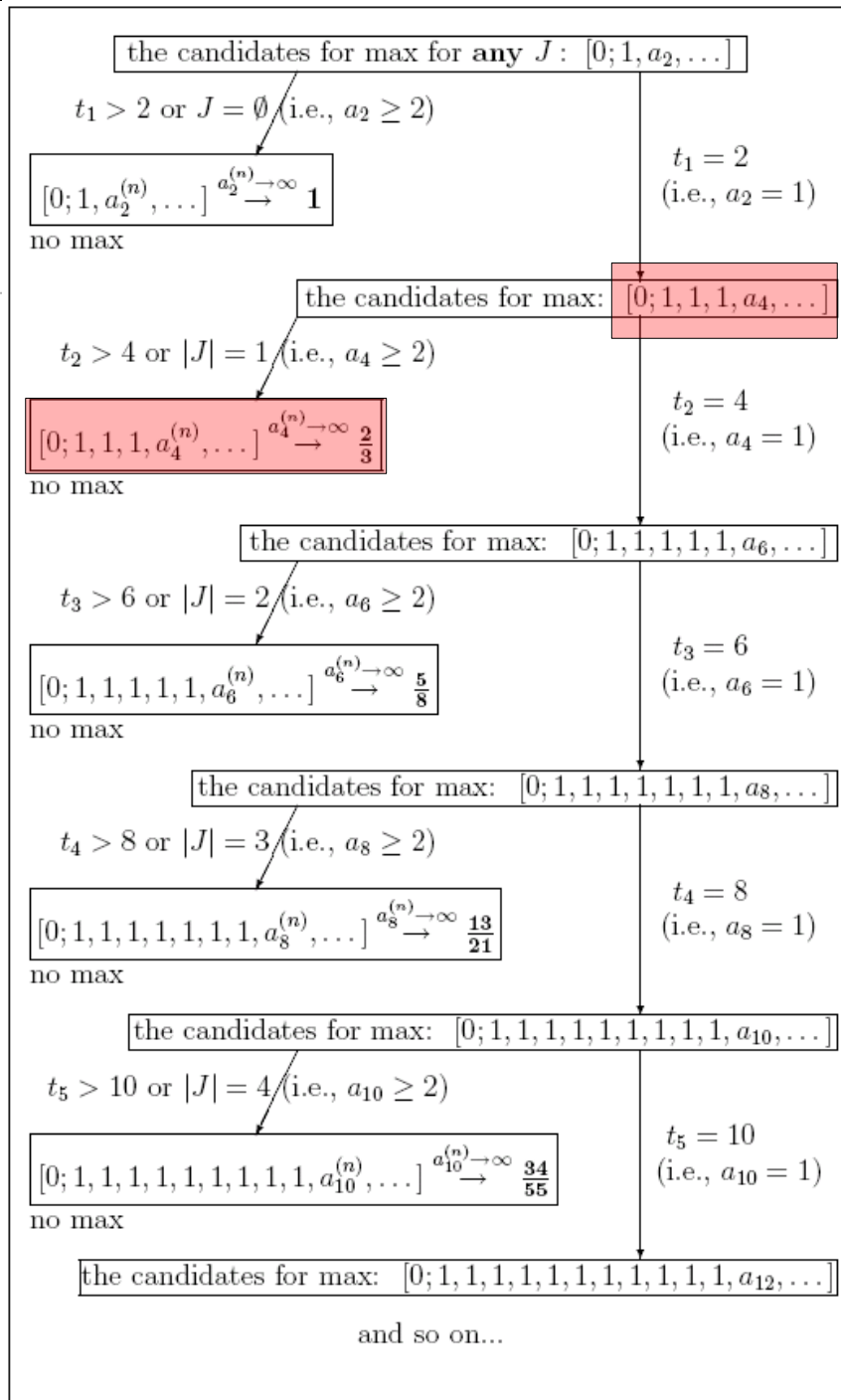




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$$\frac{F_1}{F_2}$$

$$\frac{F_3}{F_4}$$



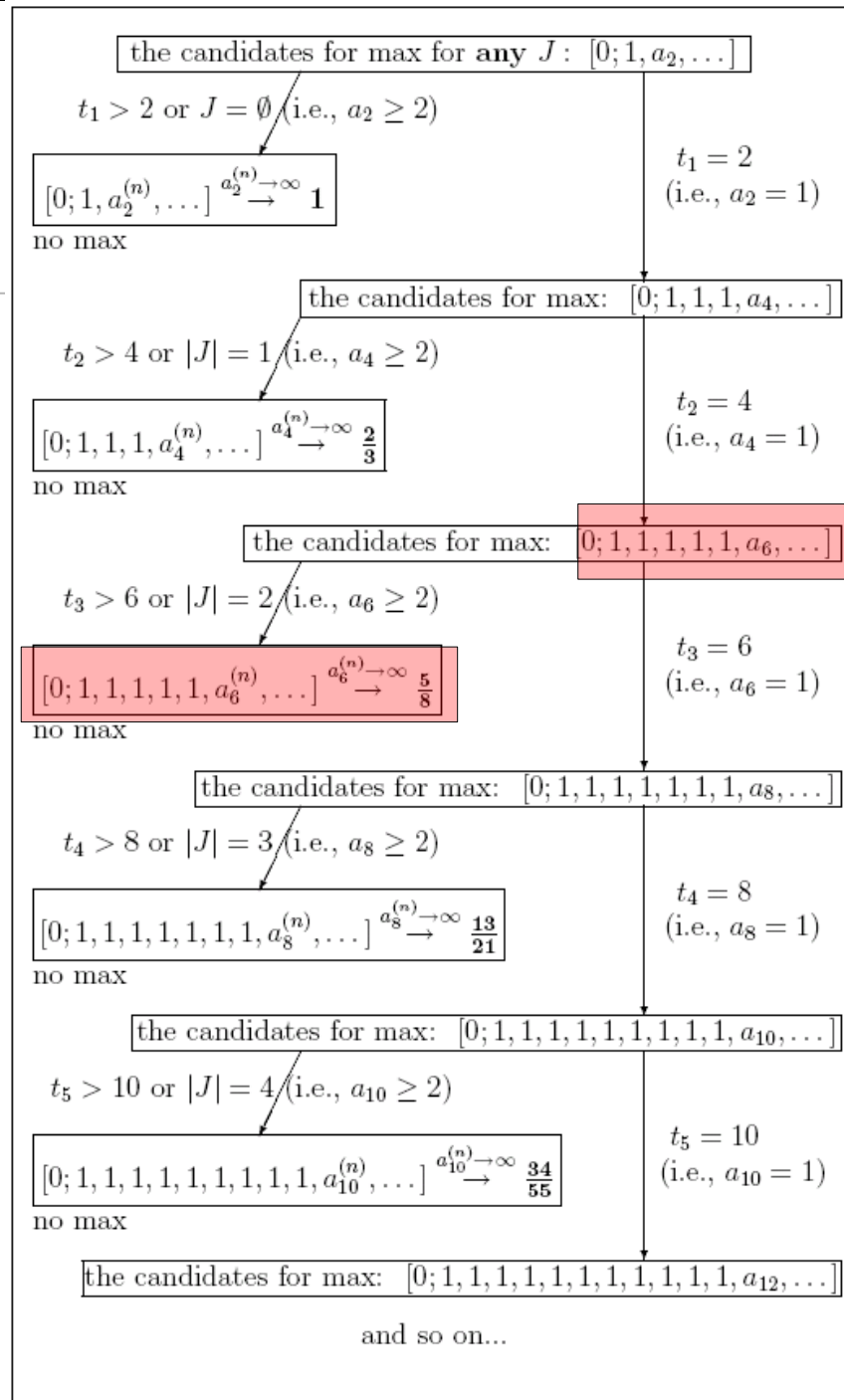


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$$\frac{F_1}{F_2}$$

$$\frac{F_3}{F_4}$$

$$\frac{F_5}{F_6}$$





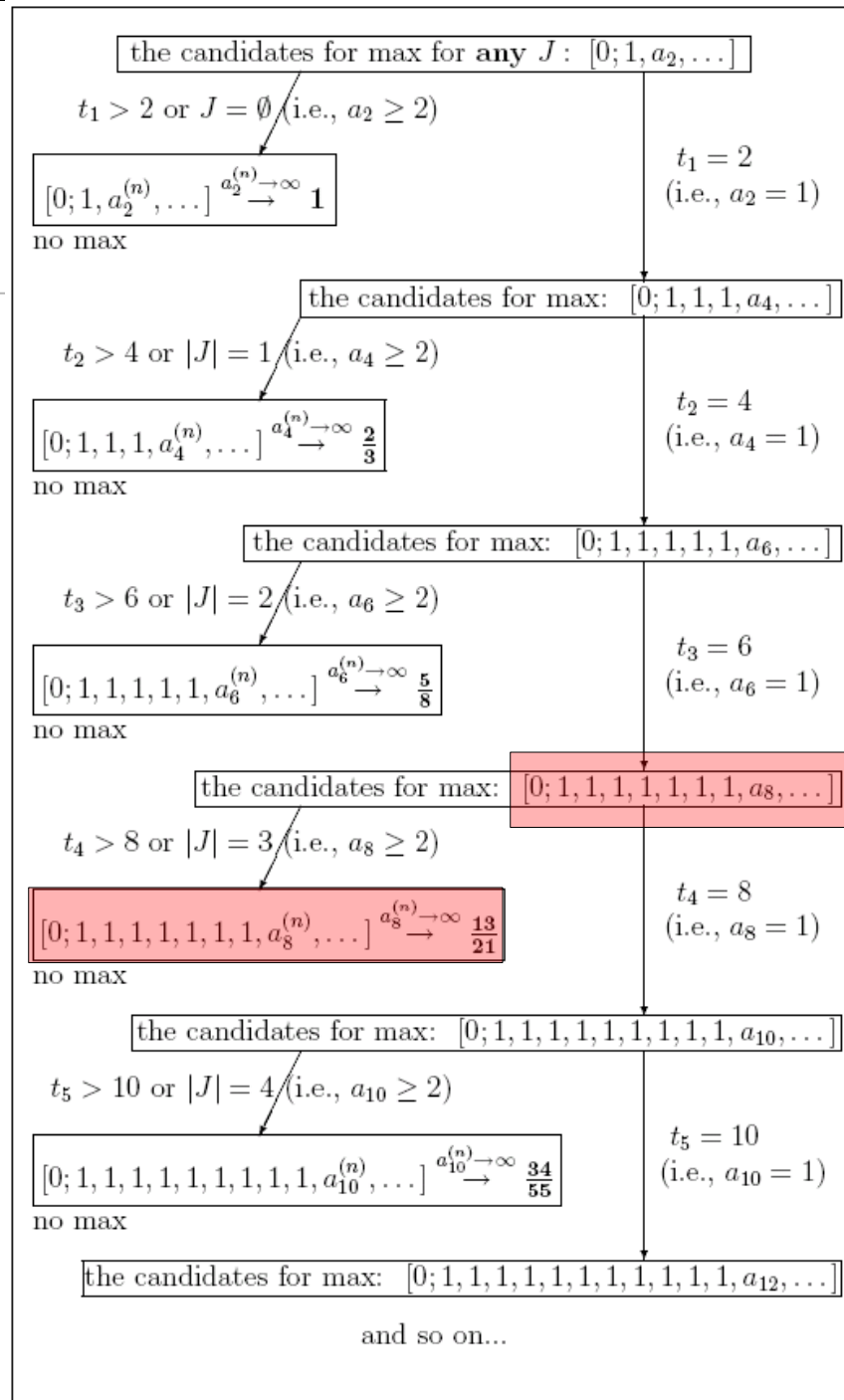
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$$\frac{F_1}{F_2}$$

$$\frac{F_3}{F_4}$$

$$\frac{F_5}{F_6}$$

$$\frac{F_7}{F_8}$$





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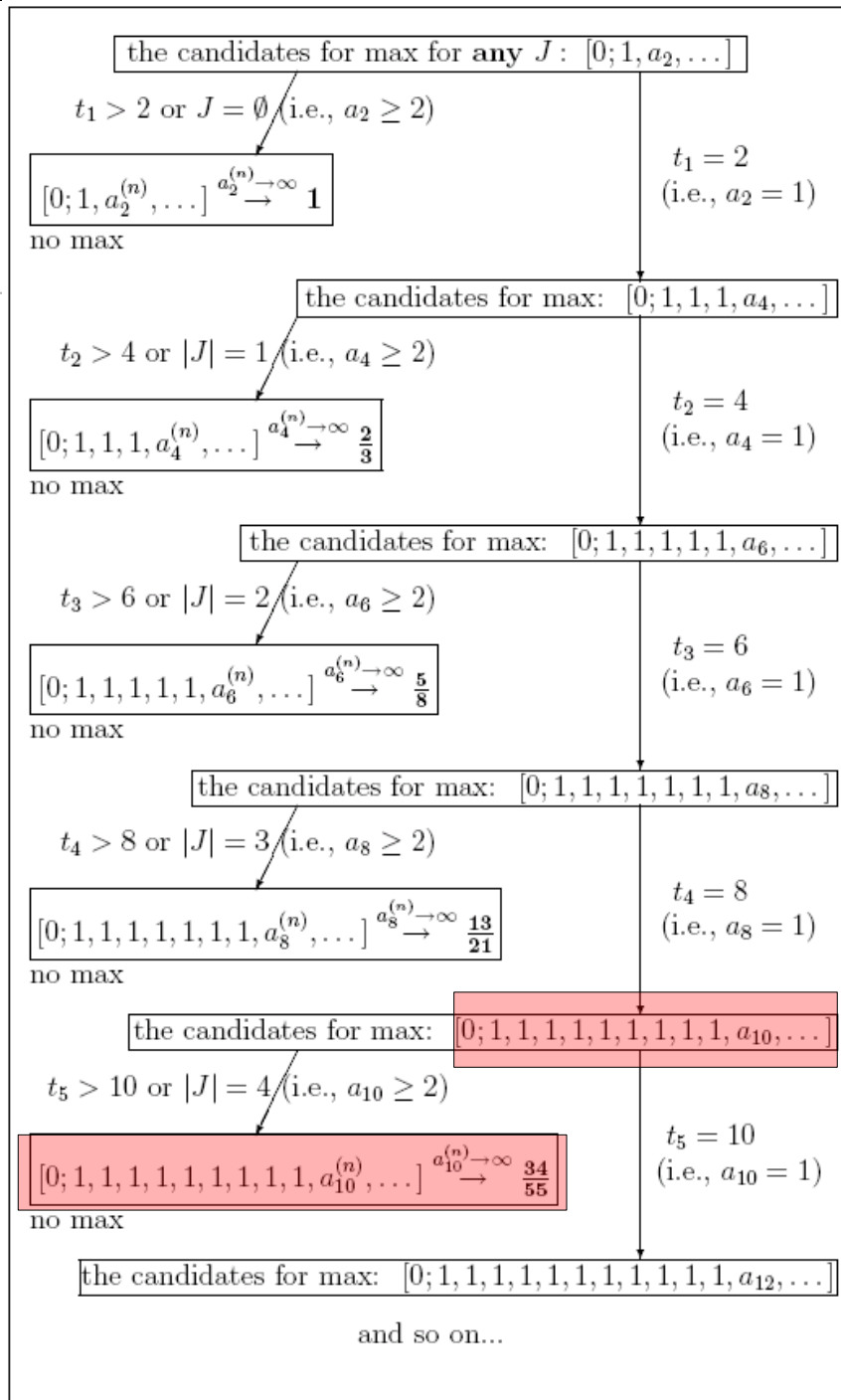
$$\frac{F_1}{F_2}$$

$$\frac{F_3}{F_4}$$

$$\frac{F_5}{F_6}$$

$$\frac{F_7}{F_8}$$

$$\frac{F_9}{F_{10}}$$





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# A new fixed point theorem for words



## Kolakoski word

The set of all right infinite words over  $\{1,2\}$ :

$$\{1,2\}^\omega$$

$$w: \mathbf{N}^+ \rightarrow \{1,2\}$$

$$w = w(1)w(2)w(3) \cdots \in \{1,2\}^\omega$$



## The run-length encoding operator

$$\Delta_l: \{1, 2\}^\omega \rightarrow \mathbf{N}^\omega$$

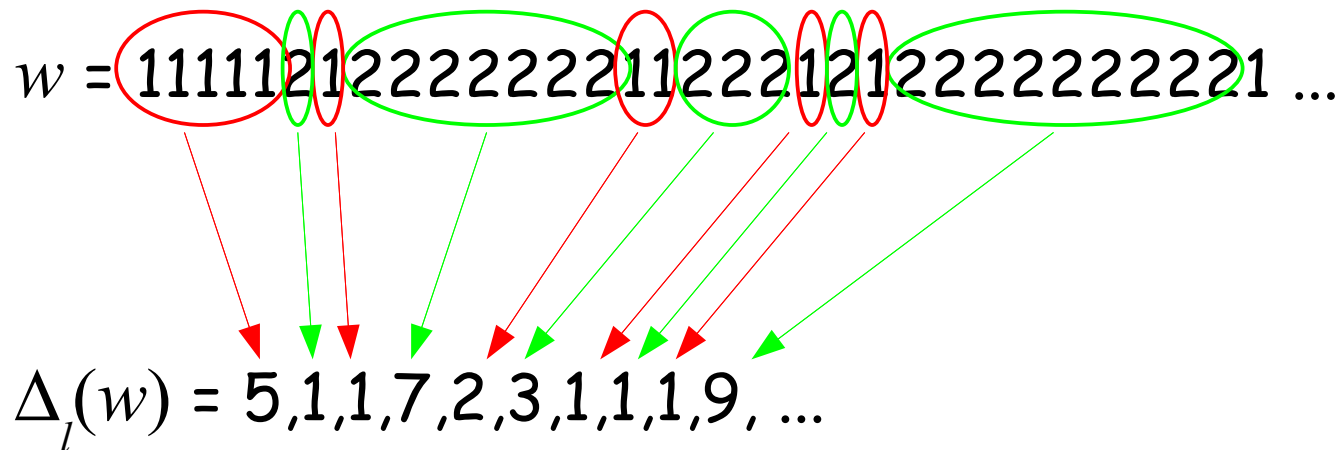
$$w = \begin{cases} 1^{k_1} 2^{k_2} 1^{k_3} 2^{k_4} \dots, & \text{if } w \in 1 \cdot \{1, 2\}^\omega \\ 2^{k_1} 1^{k_2} 2^{k_3} 1^{k_4} \dots, & \text{if } w \in 2 \cdot \{1, 2\}^\omega \end{cases}$$

$$\Delta_l(w) = k_1 k_2 k_3 \dots$$



## Kolakoski word

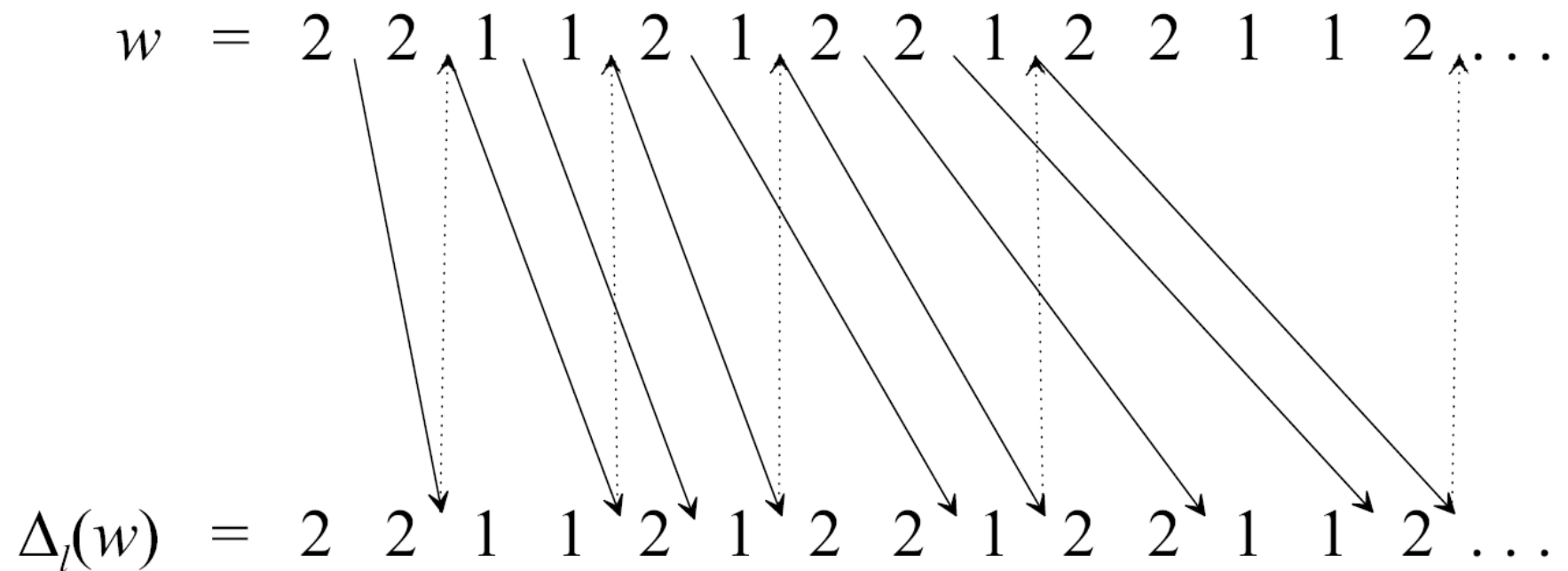
The run-length encoding operator - an example:







## Kolakoski word





## Fixed point theorem: the constructional word

**The constructional word**  $\gamma(a) \in \{0, 1\}^\omega$

Let  $a = [0; a_1, a_2, \dots]$ . For  $n \in \mathbf{N}^+$ :

$$\gamma_n(a) = i_a(n+2) - i_a(n+1) - 1$$

$$\gamma_n(a) = \delta_1(a_{i_a(n+1)})$$

$$\gamma_n(a) = \begin{cases} 0, & S_n \text{ is the most frequent} \\ & \text{run on level } n \text{ for } s'(a) \\ 1, & L_n \text{ is the most frequent} \\ & \text{run on level } n \text{ for } s'(a). \end{cases}$$



## Fixed point theorem: the constructional word

**The constructional word**  $\gamma(a) \in \{0, 1\}^\omega$

Let  $a = [0; a_1, a_2, \dots]$ . For  $n \in \mathbf{N}^+$ :

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$$\gamma_n(a) = \begin{cases} 0, & \text{if } S_n \text{ is the most frequent} \\ & \text{run on level } n \text{ for } s'(a) \\ 1, & \text{if } L_n \text{ is the most frequent} \\ & \text{run on level } n \text{ for } s'(a). \end{cases}$$



## Fixed point theorem: the **run-construction encoding operator**

**Definition** The *run-construction encoding operator*  
 $\Delta_c : \mathcal{UM}_0 \longrightarrow \{0, 1\}^\omega$  is defined as  $\Delta_c = (1\gamma) \circ (s')^{-1}$ .

$$\begin{array}{ccc} ]0, 1[ \setminus \mathbf{Q} & \xrightarrow{s'} & \mathcal{UM}_0 \\ & \searrow 1\gamma & \downarrow \boxed{\Delta_c} \\ & & \{0, 1\}^\omega \supset \mathcal{UM}_0 \end{array}$$

where  $\mathcal{UM}_0$  denotes the set of all upper mechanical words with irrational slope  $0 < a < 1$  and with intercept 0.



## Balanced construction

Let  $a \in ]0, 1[ \setminus \mathbf{Q}$ . The word  $s'(a) = 1c(a)$  has  
balanced construction if

$$\exists \alpha \in \mathbf{R} \quad \gamma(a) = c(\alpha)$$

Sturmian-balanced construction if

$$\exists \alpha \in ]0, 1[ \setminus \mathbf{Q} \quad \gamma(a) = c(\alpha)$$

self-balanced construction

$$1\gamma(a) = \Delta_c(1c(a)) = 1c(a)$$



### Paper VI. Examples 2, 3, 4, 5.

- The words  $s'(a)$  with  $a = [0; a_1, a_2, a_3, \dots]$ , where  $a_k \geq 2$  for all  $k \geq 2$ , have balanced construction.
- The words  $s'(a)$  with  $a = [0; a_1, 1, a_3, 1, a_5, 1, a_7, \dots]$ , where  $a_{2k-1} \in \mathbf{N}^+$  for all  $k \in \mathbf{N}^+$ , have balanced construction.



## Fixed point theorem

A fixed-point theorem:  
exactly 1 fixed point in each equivalence class

Let  $(b_n)_{n \in \mathbf{N}^+}$  be such that  $b_1 \in \mathbf{N}^+$   
and  $b_n \in \mathbf{N}^+ \setminus \{1\}$  for all  $n \geq 2$ . Then

$$\exists^1_{a \in ]0,1[ \setminus \mathbf{Q}}$$

$$a \in [(b_n)_{n \in \mathbf{N}^+}]_{\sim_{\text{len}}} \wedge s'(a) = \Delta_c(s'(a)).$$



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## Fixed point theorem

A fixed-point theorem:  
exactly 1 fixed point in each equivalence class

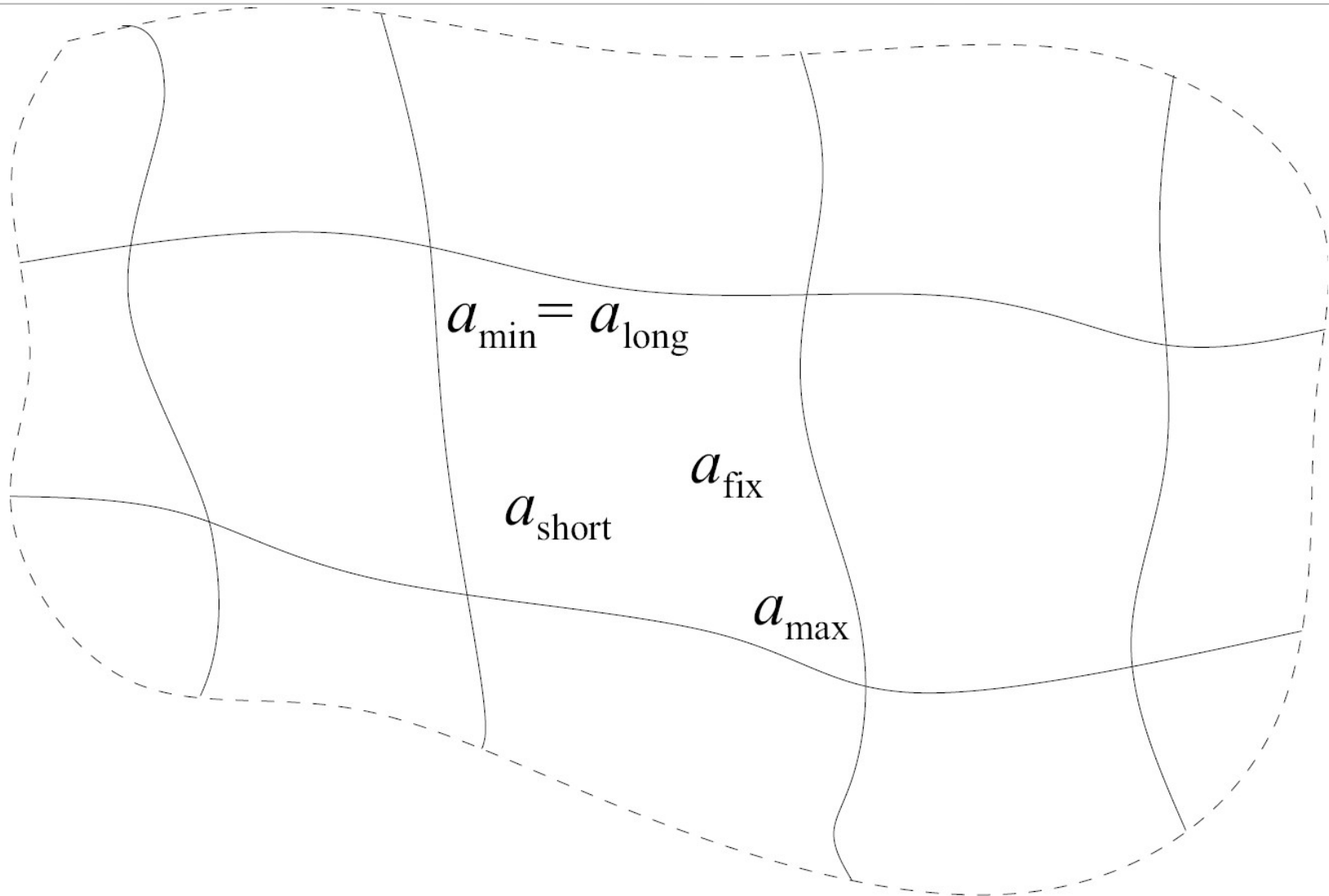
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$$\exists_{a \in ]0,1[ \setminus \mathbf{Q}}^1$$

$$a \in [(b_n)_{n \in \mathbf{N}^+}]_{\sim_{\text{len}}} \wedge \underline{s'(a) = \Delta_c(s'(a))}.$$



## Equivalence classes under the relation $\sim$





## Equivalence classes under the relation $\text{len}$

- $a_{\max} = [0; b_1, b_2, 1, b_3 - 1, 1, b_4 - 1, 1, b_5 - 1, \dots],$
- $a_{\min} = a_{\text{long}} = [0; b_1, 1, b_2 - 1, 1, b_3 - 1, 1, b_4 - 1, \dots],$
- $a_{\text{short}} = [0; b_1, b_2, b_3, b_4, \dots],$
- $a_{\text{fix}}$  is the slope of the fixed point of the run-construction encoding operator  $\Delta_c$ , i.e.,  $\gamma(a_{\text{fix}}) = c(a_{\text{fix}}),$  where  $\gamma$  is the constructional word.



## The set of all fixed points

No quadratic surd can be a fixed point!

Their constructional words have rational slopes, if any.

(Proposition 3 in Paper VI).



## The set of all fixed points

**Theorem** Let  $\text{Fix}(\Delta_c) \subset \mathcal{UM}_0$  denote the set of all fixed points of  $\Delta_c$ . Then:

1.  $\text{Fix}(\Delta_c) \subset s'([0, \frac{2}{3}[\setminus \mathbf{Q})$ ; numbers 0 and  $\frac{2}{3}$  are accumulation points of  $(s')^{-1}(\text{Fix}(\Delta_c))$ .
2.  $\text{card}(\text{Fix}(\Delta_c))$  is equal to that of the continuum.



# Some combinatorial questions

Combinatorics on words - new classes of words

Iterations of the run-construction encoding operator

What can one say about the fixed points?  
Formulate an iff condition for CFs of fixed points.

Two kinds of description: by the CF-elements and by the properties of real numbers (transcendental, algebraical)



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Thank you for  
your attention